

RE

In RE the children will be looking at Creation and the bible story from Genesis 1:1-2.3. They will begin to recognise that 'Creation' is the beginning of the 'big story' of the Bible and be able to say what the story tells Christians about God, Creation and the world. They will think about how Christians say thank you to God for the Creation and will begin to think, talk and ask questions about living in an amazing world.

Physical Education (P.E.)

The children will be doing PE every Wednesday with our sports coach James Belding and every Monday with Mrs Spencer. As has been the case in previous years, we ask that the children wear their PE kit to school on a Wednesday. As the weather cools, the children should also bring their school jumper/cardigan and wear plain black or burgundy joggers. On the days when the children do not have PE, they will have a mid-afternoon 15 minutes of physical fitness with the class teacher.

Homework

As referred to elsewhere, there is an expectation that the children will read regularly to an adult at home and that this will be recorded in the reading diary. We also ask that the children are encouraged and supported with practising the weekly spellings that are sent home and that what the children have done is either uploaded to Seesaw or brought into school. Logins for our online platforms will be in the front of the reading diaries, so that the children can access these at home and in school.

Starting with the second learning journey, a homework grid with a choice of activities related to the curriculum will be posted on Seesaw. Children can upload their work or bring it to school.

The positive and enthusiastic attitude shown by Robin Class so far this week provides a fantastic foundation for the year ahead. We look forward to a brilliant year of learning.

For any queries or messages, please email us on our class email address, robinclass@lavant.w-sussex.sch.uk

Kind regards, Mrs Spencer and Mrs Upjohn



Lavant C.E. Primary School Robin Class Year 2 Curriculum outline - Autumn Term 2026

TERM DATES:

TERM ENDS: Friday 18th December
HALF TERM: Monday 26th October - Friday 30th October
INSET DAY: Monday 2nd November

It has been an absolute joy to welcome our Year 2 children into Robin Class. Their excitement and enthusiasm for learning have been wonderful to see.

Our learning journeys this term

We have started the year with a learning journey to help us to remember how to be 'Lavant Learners'. Already the children have recalled, explored, reflected and shown characteristics of great learners. We are establishing clear routines, successful learning habits and familiarity with the learning environment alongside working out the next steps in our learning across a range of knowledge and skills.

We will create a 'Welcome to Year 2' information page explaining who we are, what we enjoy, how we learn, and what we value. This will help new children, parents, and visitors feel informed when joining us in our learning.

Next, the children will explore the life and work of the artist Laurence Stephen Lowry. They will learn about the historical period he lived in, write a biography, and develop their drawing and mixed-media artwork skills. Following this, we will celebrate the Chichester Book Festival with exciting writing and art activities inspired by a visiting author!

Our final learning journey before half term will focus on Black History Month. The children will learn about significant Black figures whose contributions deserve great recognition, with a particular focus on Rosa Parks. They will create fact files to document her life and achievements.

After a history-rich first half of the autumn term, the children will dive into science after half term, exploring the habitats of the world's oceans. They

will create infographics about an ocean animal or habitat of their choice and host a learning museum. Information about our aquarium visit and an invitation to the museum event will follow soon.

In the lead-up to Christmas, alongside nativity rehearsals, the children will deepen their understanding of the incarnation of Jesus and why Christmas is important to Christians. They will retell the Christmas story and design and create a Christmas gift.

English

Phonics, reading and spelling

We continue to use the Animaphonics programme daily, to develop the children's reading, spelling, punctuation and grammar. The children have an additional spelling lesson each week. After initial assessments, we will introduce new spelling patterns, revisiting prior learning, tailored to the children's needs. Spelling for practice at home will be sent on a Friday.

Prior to our shared reading as a class, at the end of each day a selection of individual children will be heard read whilst the other children engage in supportive and stimulating independent tasks linked to curriculum learning. Children are encouraged to change their books at this 'busy zone' time. As well as reading individually with their class teacher and the class teaching assistants, the children will read with adult volunteers as well as in whole class and small guided group reading sessions. Reading is built into every possible learning opportunity every day. Reading is a daily priority.

Please support your child by reading with them at least 2-3 times a week (or more if possible). Your child will bring home a reading diary, a phonetically decodable book to read aloud, and a book to enjoy together. We record reading done at school and ask you to record reading done at home. A little and often approach at a relaxed, convenient time works best.

Writing

We set high standards for handwriting with daily sessions at the start of each morning. During our learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences that sequence to build whole complete pieces of writing (e.g. a story, a diary entry).

Maths

This term we will focus on

- familiarising the children with numbers to 100, including being able to identify, represent, read and write numbers
- being able to accurately count in steps of 1, groups of 2, 5, 10, 3
- understanding the value of each digit in 2-digit numbers
- understanding addition and subtraction and developing strategies for doing this
- shapes (identifying 2D and 3D, describing their features)

We appreciate your support in encouraging the children's frequent use of our online platforms for learning - DoodleMaths, TT Rockstars, which help build fluency through practice.

Mrs Upjohn will teach Music, RE and computing on Thursdays.

Music

In the first half-term the children will be immersed in Old-School Hip Hop. They will learn about the differences between pulse, rhythm and pitch and learn how to rap. They will learn to sing, play, improvise and compose with Old-School Hip Hop tunes. In the second half-term the children will undertake a unit that introduces the language of music through playing the recorder. They will focus on learning how to play and identify notes B, A, G, and learn to read some musical notation.

Computing

This term in computing the children will be focusing on E safety. They will learn how to stay safe from people upsetting them and also understand the dangers of sharing personal information online, how to ask permission and how to report something online that upsets them. They will also be made aware of how not to trust everything that we see on the internet. The children will also be looking at recognising the uses of Information Technology in the world around them and how different technology helps us. They will also begin to look at the basic skills of word processing.