

Maths

We will continue to cover the key aspects in Maths that contribute towards the Early Learning Goals.

Areas to be covered this term include many problem solving activities:

- Using the language 'more than', 'less than' in context.
- Doubling and Halving
- measures (length, mass and capacity) shape (2D and 3D)
- place value understanding the value of each digit in 2-digit number
- the operations of + and -

For those children who are ready, we will introduce number bonds to 10 and 20. They will also be introduced to counting in 2's, 5's and 10's.

Physical Development (PD)

Please ensure that your child has a PE kit in school ALL WEEK. This half term is focussed on Outdoor Games on a Friday morning: running, throwing, catching, developing bat and ball skills and 'dribbling' with a 'hockey stick'. Please ensure long hair is tied back and all items of clothing are **named**. Each day the children take part in 15 minutes of fitness which we have committed to as a whole school. After half term our focus will be Team Games on a Tuesday. Both sessions aim to be outside so please send trainers in - ideally that your child can do up themselves. We continue to provide many opportunities for the children to strengthen their fine motor skills as this is a key factor in helping to develop clear, well formed, cursive writing. **Any support you can give at home to support this will make a huge difference**- see newly sent home practise sheets.

Homework guidance

Regular reading - approx 10 minutes 4 or 5 times a week (this will vary according to each child - you obviously know your child best). Homework sheets are sent home on a weekly basis with suggestions for how you can support your child. We now have Certificates for Effort and Attitude- supporting our school ethos. Certificates are handed out during our Friday assemblies.

As always, if you have anything you would like to ask or discuss do catch me before or after school. If it requires further discussion I am always happy to arrange an appointment before or after school.

Many Thanks,

Mrs Yelland ☺

J Yelland

LAVANT C.E. PRIMARY SCHOOL WREN CLASS: RECEPTION

Summer Term 2019



KEY DATES FOR YOUR DIARY

Bank Holiday Monday: Monday 6th May

Summer Disco: Friday 17th May

The Great Unveil: Launch of this summer's production (Top secret!) 17th May

TOP SECRET - forest school trip - all day Monday 20th May - parents welcome to come and learn alongside their child ☺

2 students will be joining us for 4 weeks from Chichester University from 20th May

Class assembly: Thursday 23rd May - 9am in the hall - ALL WELCOME

Sponsored Run: Fri 24th May - organised by School Council.

HALF TERM: 27th - 31st May

Home visits for New Entrants: Tues 4th and Weds 5th:

Sports Day: Weds 26th June (Back up Thurs 27th June) - further info to follow

Transition Day - The children will spend second afternoon in Robin Class to become familiar with classroom and staff ☺.

Whole School Production and Summer Social: Fri 5th July.

TERM ENDS: Friday 19th July

Overview

Welcome back to a new and exciting term of learning in Wren Class!

We have a number of Learning Journeys planned based on fabulous texts and experiences. 'Jack and the Beanstalk', 'Percy the Park Keeper' and our secret Whole School Learning Journey'. All are very literacy based with plenty of opportunity to develop a greater understanding of the world we live in. We look forward to sharing them with you.

We will continue to develop our Growth Mindsets by analysing what we are like as learners and explore ways to further develop our positive attitudes to learning. To find out more please come to our Growth Mindset workshop on Monday 13th May.

Personal, Social and Emotional Development (PSED)

The children will continue to learn about the need to; respect one another, share, take turns and show sensitivity to others' needs and feelings and to play co-operatively. They will continue to learn about their own and others behaviour and its consequences. We will continue to encourage the children to try new challenges and have the confidence to ask for help when needed. We will address some of these issues directly and others through stories related to our Learning Journeys.

Communication, Language and Literacy

Throughout the week the children will have many opportunities to develop their language skills through; playing with each other, role play and small and large group sessions. A great emphasis in Wren Class is placed on giving the children the opportunity to express themselves, ask and answer questions. **Show and Tell** will continue to be on **Mondays**. Do help your child choose something interesting to talk about and/or bring in to show us. It is such a lovely opportunity for the children to be able to share their experiences with us all.

Expressive Arts Development (EAD)

We will be; exploring textures and materials, un-tuned percussion instruments, researching Van Gogh's picture of sunflowers and creating a class representation of his work. We will continue to develop colour mixing skills and after half term will explore the concept of camouflage. We encourage the children to express themselves through dance, music and art. Well-resourced workshop areas provide opportunities for the children to represent ideas, experiences and feelings.

Understanding the World (UW)

We have already spent the first week of term studying the changes we have observed in the fields surrounding our school as we walk to feed the chickens. We continue to aim to cook with the eggs we collect from our chickens in as many different ways as possible and observe the changes that occur as the eggs are cooked. We made eggy bread last week and quiche this week ☺.

During the first week, the children shared with us some of their Easter Traditions and we made a class pictogram together. We then spent time discussing the pictogram - finding out similarities and differences.

As part of Show and Tell we encourage the children to talk about past and present events in their own lives and special occasions for family members. Wren class have been given a book by Woodpecker Class which has leavers and flaps. We are hoping this will inspire the children to create moving parts in their own books they make during self - initiated activities. We are encouraging the children to use the computer programmes Number Shark and Jolly Phonics (JP) - particularly the second JP programme which supports the reading of Tricky/Common Exception Words.

Literacy

We continue to develop our story telling skills focussing on; the use of story language - 'Once upon a time', 'A long time ago', 'And they all lived happily ever after' etc - the way stories are structured, character descriptions and settings. We will study wonderful texts which have many repetitive phrases and a rich vocabulary. The children will have many opportunities to develop their story telling techniques.

Thank you to all of you who are helping your child learn the targeted digraphs and tri-graphs that they need to learn. It really does make a difference.

During our daily phonic sessions, the children will have a wide range of opportunities to develop their skills in;

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling
- Reading high frequency words on sight

A greater emphasis will be placed on sentence structure.

Most of the writing tasks this term will relate to each learning journey.

We aim to make the writing opportunities as "real" and purposeful as possible.

We will continue to aim to hear each child read once a week.

We are continuing to have a big push on spelling throughout the school. Once the children confidently read and write initial letter sounds and digraphs we will challenge them to start to spell high frequency/common exception words, which are updated with your child on a regular basis.