

Homework

We prioritise home reading, spelling and phonic knowledge as homework activities.

The children should be reading to a grown up (approx. 10 minutes) at least 3 times a week and sharing a story with a grown up as often as possible.

Spellings will come home as part of the 'Animaphonics' programme for the week.

As we settle into the term we will also send home a "homework grid" at regular intervals. This will include a variety of learning activities for you and your child to select from. Please choose as many as you wish. We encourage the children to engage in at least 1 a week. These home learning experiences can be shared via Seesaw.

Useful websites for supporting learning at home include:

- <https://play.numbots.com> (Numbots logins are in the front of reading diaries)
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>
- www.ictgames.com

(Further information on our online home-school platforms to follow).

Finally, for any queries or messages please email me on our class email address wrenclass@lavant.w-sussex.sch.uk. If the query is of a more urgent nature then please email the office email address, office@lavant.w-sussex.sch.uk. Should you need to discuss anything with me directly then you can pop in to see us for a chat at the end of a school day or if you need to arrange a lengthier meeting then this can be scheduled. Oh, and a pair of wellies in school would be amazing as we head into winter.

Kindest regards,

Mrs Totman



Lavant C.E. Primary School Wren Class Year 1

Autumn Term 2026

TERM DATES

TERM ENDS: Friday 18th December 2026

HALF TERM: Monday 26th October - Friday 30th October 2026

INSET DAYS: Monday 2nd November 2026

It has been an absolute joy to welcome the year 1 children back into Wren Class. They have taken to the role of being the big kids' and have supported the reception children in settling in. Already they have thrown themselves into our first learning journey throughout which we aim to foster feelings of belonging, build resilience and establish successful and effective learning habits.

We have lots of exciting learning taking place this term. The themes of the Learning Journeys (LJ) will be the same across Wren class including both the reception and Y1 children. We have begun with Rocking Wrens. This LJ is all about our school routines and expectations, what it means to be part of our class and our school. We will follow this up with a learning journey called Me! where we will continue to explore how we have changed over time and who our families are. In the first week of October we also have an author visiting, organised by Children's BookFest. After half term we are venturing into story land with 'Mixed' - a learning journey all about colour. This will be followed up by a short learning journey where we will immerse ourselves in Jack and the Flum Flum Tree. Finally in our lead up to Christmas we will look at some traditional stories, focusing on the Christmas Story and the traditional story of Babuska. We will also be looking at the theme of gift giving. Shhhhhh! There may be gifts for you too!

English

We continue to use the Animaphonics programme in Year 1 on a daily basis. We teach phonics and spellings throughout the week, using a mix of interactive actions, songs and games. The daily phonics lesson enables the children to develop their skills at:

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling
- Reading and spelling common exception words
- Practising this mixture of skills to write sentences
- Learning and applying spelling patterns

During the week, our learning journey has an English element in which the children learn to write complete, accurately-punctuated sentences that build, over a series of smaller steps, to form whole pieces of writing (e.g. a story or a letter). The first week saw the children focusing on the presentation of their writing. We are encouraging their ability to form and orient the letters using a cursive style and neatly space out their work so that this becomes a natural part of their writing process.

The aim of each of the writing experiences, that we provide, is to engage the children with a "real" purpose. We will encourage the children to write as independently as possible, drawing on their phonic and common word spelling knowledge. There will be considerable emphasis placed on the children composing orally at each stage of the process.

On a weekly basis the children will have a specific reading and sentence building session, which will lead into group reading sessions in the Spring term. The children will also share a book with a grown up at some point each week. At the end of every day we enjoy a story or poetry which is read to the whole class.

Spellings: These will come home as part of the Animaphonics work that the children have done throughout the week.

Maths

This term our focus in Maths will be to further familiarise the children with numbers 0-10 (and beyond), 0-20 (and beyond). The children will

- Sort, group and count number, in different ways, developing strategies for this

- read and represent/write number in different ways
- compare and order number, understanding the number value

The children will also be developing their understanding of the concepts of addition and subtraction and they will learn strategies for performing these operations. The children will

- Represent number as parts of numbers as well as the whole
- Use symbols +, -, =
- Strengthen bonds to 10 knowledge, in different ways, developing strategies for this

The children will also explore shape to be able to identify and sort 2D and 3D shapes by their features.

Our Maths sessions will involve a lot of talking about what we are doing to develop the children's reasoning (explaining how they know) and problem solving. They will collect and use the language of Maths. We will record the practical application of their knowledge and understanding by photographing some of their active work. They will also record work in their books and play Maths games.

In addition, the children will participate, throughout the week, in brief, frequent sessions, at a separate time to the Maths lesson, to develop and embed their 'number sense'. This will be through games and problem solving activities.

Physical Education (P.E.)

The children will be doing PE every Wednesday morning with our sports coach Mr Belding. We will continue to have our 15 minutes exercise every day except on P.E days. As the weather gets colder please remember the children will wear their school jumpers (they may also wear a school fleece) and a pair of black jogging bottoms.

This half term the children will be going to Forest school every Thursday afternoon and in the second half of the term they will participate in P.E with a gymnastics focus with the Class Teacher.