

Lavant CE Primary School Learning Journey Termly Overview														
Class: Wren Year 1				Term: Autumn 25				Teacher: Ali Totman						
W e e k	Subject lead Learning Journey & Focus	Hook, Visits & Authentic Outcomes	Writing Focus / outcome	Stand Alone Curriculum Areas										
				Science	Art & Design	Computing	DT	Geography	History	Music	PE	RE	RSE	
1	RSE People who help us Focus: Routines and recognising our strengths	Hook: Dressing up trolley – people who help us role play each week Visits: Nurse, firefighter, police officer Authentic outcome: Applying for a job	Information writing and sentence writing Job application		Kapow: Painting and mixed media (Colour Splash) To investigate how to mix secondary colours	ILearn2: Mouse and keyboard skills To move the mouse or trackpad and left click to select an object.					Charanga: Rhythm in the way we walk To listen with concentration and understanding to a range of high-quality live and recorded music.	SCS – Football To develop basic movement skills, including running, stopping, and changing direction with control. Woodland Skills - To explore the woodland area safely and follow woodland rules.	Creation To imagine what a creator would look like.	School readiness and adjustment To understand class and school rules Class charter
2					To apply knowledge of colour mixing when painting	To drag and drop with mouse or trackpad to move objects around the screen.				To understand about the inter-related dimensions of music.	SCS – Football To practise controlling a ball using feet while moving. Woodland Skills - To identify and describe natural materials found in the woodland.	To know the story of creation	Self awareness: To know and understand school learning powers	
3					To explore colour when printing	To use double click or double tap.				To use their voices expressively and creatively by singing songs and speaking chants and rhymes	SCS – Football To develop dribbling skills using close control of the ball. Woodland Skills - To use simple tools and equipment safely in the woodland area.	To know how Christians live in the world God has made	To know the qualities needed for certain jobs	
4					To experiment with paint mixing to make a range of secondary colours	To find letters or numbers on keyboard.				To add our own ideas to a music performance.	SCS – Football To explore passing the ball to a partner using inside of the foot. Woodland Skills - To develop teamwork skills through woodland activities and games.	To think what questions Christians might ask God the creator.	To know what qualities I have.	
5	English BOOKFEST Focus: Characters	Hook: following string to find clues Visitor: John Bond Authentic Outcome: Character to share with John Bond	Writing a character description		To apply painting skills working in the style of an artist	To begin touch typing with home row keys					To record a performance and share how we feel about it	SCS – Football To begin to understand attacking and defending in small games. Woodland Skills - To create simple structures or artwork using natural materials.	To know what rules we might need for looking after the world	To know what I enjoy.
6	Science Light! Focus: Where does light come from / Sources of light	Hook: Light exploration box and dark tent Authentic Outcome: Diwali Fact file and Diya lamp	Narrative – story of Diwali Information fact file about Diwali	Full science Progression Planning in Light Learning Journey Document	Clay Sculpture To design and create an original pinch pot using texture and shape.	Applying our mouse and keyboard skills (busythings)						SCS – Football To apply dribbling and passing skills in simple team games. Woodland Skills - To observe seasonal changes and living things in the woodland environment.	To talk about our views of the world (What is the best thing)	To understand how I feel in different situations
7						To apply understanding of colour to enhance my clay design.	Applying our mouse and keyboard skills (busythings)					SCS – Football To play in a simplified football game using basic rules, teamwork, and fair play. Woodland Skills - To apply woodland skills independently and safely during outdoor learning activities.		To know what it means to feel safe

	Subject lead Learning Journey & Focus	Hook & Authentic Outcome	Writing Focus / outcome	Science	Art & Design	Computing	DT	Geography	History	Music	PE	RE	RSE
1	History Lost in the Toy Museum Focus: changes within living memory	Hook: Toy box with old toys Visitors: Mrs O and her old toys Authentic Outcome: work to contribute to a class website	Information for the website Back story for a toy from the book	Everyday Materials To identify and name different materials that objects and toys are made from.		Website Creation To create a simple website page for a toy museum using text and images.	Making a pop-up puppet (replaces Kapow – Making a moving monster) To design a simple puppet for a specific purpose or character		LJ Blocked Learning Full History Progression Planning in Lost in the Toy Museum Learning Journey Document		SCS – Netball Catch a soft ball. Pass a soft ball from the chest. Gymnastics - To move safely in a space using different gymnastic actions.		Families and Relationships To understand families look after us
2				To describe the properties of materials used in toys		To use a keyboard to type and edit words clearly on a page.	To join materials such as fabric and wood using glue safely and effectively.			To learn and sing nativity songs with clear words and melody.	Netball - Learning to pass and move. Finding space in a game. Gymnastics - To perform a variety of balances with control.		To understand the importance and characteristics of positive friendships
3				To compare materials and decide which are most suitable for different types of toys.		To add and position pictures to support meaning on a webpage.	To select and use basic tools and materials with support.			To keep a steady pulse and follow the rhythm of nativity songs.	Netball - Scoring in a variety of ways- into hoops and targets Gymnastics - To travel in different ways using control and coordination		To understand how others show feelings and how to respond
4				To investigate different materials and decide which are best for making a toy.		To change font style, size, and colour to improve presentation.	To evaluate my puppet and suggest one way it could be improved.			To sing with expression and control during rehearsals.	Netball - Begin to develop tactics for attacking and defending. Gymnastics - To develop basic rolls and movements safely.		To understand how friendships make us feel
5	RE Gift Givers Focus: Why Christmas is important to Christians	Hook: Christmas box of books Authentic outcome: Retelling of the Christmas story to be put in church	Retelling of the Christmas story		Gift Design To explore and develop ideas for a gift design using drawing and sketching.					To rehearse songs together, listening and responding to others.	Netball - Small sided games 2v1 Gymnastics To link balances and travelling actions together in a short sequence.	LJ Blocked Learning Full RE Progression Planning in Gift Givers Learning Journey Document	To know being friendly makes others feel welcome and included
6					To use a range of art materials and techniques to create a designed gift.					To perform nativity songs confidently as part of a group performance.	Netball - Aiming and throwing and catching Gymnastics - To perform a gymnastic sequence with control and flow.		To begin to understand what a stereotype is
7					To design and make a card for a specific purpose, using colour and pattern effectively.						Netball - Evaluation Gymnastics - Evaluation		To explore stereotypes for boys and girls