

- Numbers to 5
- Triangles, circles and squares
- one more and one less

Expressive Arts Development (EAD)

The children will use different media to create pictures and works of art. We will be looking at the artist Paul Klee and we will also be using 'junk' to create inventions and look at ways to fix and join things together. If you have small boxes, yoghurt pots, tubes and other interesting recycling containers we would love to collect them in our big blue box by the sink! We will also be listening to music and exploring different songs, as well as looking at rhythm.

Homework

In Wren Class we believe home reading and phonic knowledge homework activities have a big impact. Please try to engage with these as often as possible. It really does make all the difference.

Reading (approx 10 minutes) at least 3 - 4 times a week

There will also be homework activities linked with our Learning Journeys too.

A few reminders...

We use **SeeSaw** as a means of communication, showing you some of their work and for you to message me quickly too.

You can also email me: wrenclass@lavant.w-sussex.sch.uk

Please also note that all weekly letters are available to read on the school website www.lavant.w-sussex.sch.uk.

Please continue to keep us informed if someone else is collecting your child from school.

Please ensure **all** clothes (including coats) **are clearly named**.

Please wash and return **water bottles** each day.

BIRTHDAYS: Children can wear home clothes to school on their birthday or the Friday before - if it falls on a weekend or holiday ☺.

MANY THANKS ☺

Thank you for all your support. We hope you enjoy this Autumn Term with us.
Best wishes,

Ali Totman



LAVANT C.E. PRIMARY SCHOOL

WELCOME TO WREN CLASS

AUTUMN TERM 2022

TERM DATES

TERM ENDS: Friday 16th December 2022

HALF TERM: Monday 24th October - Friday 28th October 2022

INSET DAYS: Monday 31st October 2022

Welcome to Our Class ☺. We hope your child will be really happy this year with our new, improved classroom. We are delighted with the way the children are settling in to Wren Class and beginning to make new friends. The Year 1 children have been wonderful in showing the Reception children how things work. They have been supportive and friendships are already forming. The Reception children have also settled well and are showing a keen interest in being ready to learn.

We have lots of exciting learning taking place this term. The themes of the Learning Journeys (LJ) will be the same across Wren class and Robin Class. We have begun with Rocking Wrens and Robins. This LJ is all about our school routines and expectations, what it means to be part of our class and our school. We will follow this up with Turrets and Tiaras where the children will explore castles and stories of knights and dragons as well as looking at how we stay safe today. After half term we are venturing into story land with the Day the Crayons Quit. Exploring colour and looking at character and letters. Then we will become inventors with another great story as our focus: Rosie Revere, Engineer! Finally in our lead up to Christmas we will look at some traditional stories, focusing on Babushka. We will also be looking at the theme of gift giving. Shhhhhh! There may be gifts for you too!

Personal, Social and Emotional Development (PSED)

In all we do we will encourage the children to develop a strong sense of belonging to Wren Class. We hope all children will quickly build close relationships with both adults and children. We will encourage them to develop the confidence to ask for help when needed and to be curious and ask questions.

Alongside this, we will support the children in becoming aware of how their actions affect others. We will support them in their play, helping them to interact sensitively with other children, showing respect and kindness. We will help them to play games with rules, take turns and show consideration for others. Alongside this, we hope they will quickly become familiar with the daily routines and how to access, tidy and store away resources. We will support the children as they establish successful learning habits; listening, eye contact, responding to instructions and aiming for their best in all things.

Communication and Language (CAL)

We will encourage the children to listen to stories with increasing attention and recall. We hope they will quickly develop an awareness of how stories are structured, begin to describe main story settings, events and principal characters. We will have a strong emphasis on introducing the children to new vocabulary, exploring the sound and meaning of new words. We will regularly collect rhyming words and adjectives and create simple display boards of our collections. We will encourage the children to listen to one another (and us 😊). There will be many opportunities throughout the day for the children to listen and respond to questions and use talk to connect ideas, explain what is happening and recall past experiences. We will encourage the children to use more complex sentences to link thoughts, using 'and' and 'because'.

Physical Education

Please could the children wear their PE kit to school every Wednesday. They will stay in it all day. We are trying to minimise the number of things the children bring in to school. They will all need to wear trainers, shorts and PE T-shirt initially and later as the weather cools, the children will wear their school jumper and a pair of plain dark tracksuit bottoms. They may also wear a school fleece.

Please may we remind you that if your child has their ears pierced, earrings will need either to be removed for the day or covered with micro pore tape. Long hair will need to be tied back.

Each Wednesday morning the children are fortunate to have the opportunity to work with Mr Belding from South Coast Sports developing their PE skills.

Understanding the World (UW) /Religious Education

In RE this term, the children will be exploring what Christians believe about God. We will find out what Christians can learn about God from some stories from the Bible. We will discover how Christians put their beliefs into practice. We will also find out about how Christians celebrate the two key events of Harvest and Christmas. We will be reading some exciting texts to support this. We will also look at some moments in history and find places around the world on our map

Literacy

Phonics: The children will be taught using Animaphonics which introduces letter sounds and the formation of the letters using wonderful animal characters and memorable songs and actions. Look out for Mrs Totman's phonics videos on Seesaw. The children will bring home lots of resources to support their learning so keep an eye out in book bags too.

Books: Initially, the children will bring home one book each week which will focus on the sounds taught that week and build their knowledge as we progress through the phonics scheme. The children will sound the letters and then blend them to say the word. They will have a home reading diary where you can record when you have read with your child as well as some question prompts for you as you read with them. Please read this book lots as this helps to build their fluency. The children can also practice writing some of the words too.

Writing: Alongside our teaching of phonics, we provide many opportunities for the children to write independently. There are writing opportunities all around the classroom so the children can record in their own ways. We will be teaching them to write their names and we will be showing them how to write the letters as we introduce them through Animaphonics.

Maths

In maths, we will be following the White Rose sequence of teaching. It provides opportunities for small steps of learning which allow for a deep understanding of number and opportunities for children to make links, spot patterns and 'know' which amount they can see.

During the Autumn term we will cover the following in this order;

- counting amounts and saying number names in order
- comparing amounts, comparing size and capacity
- Exploring patterns