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| **Year 3 Reading Key Objectives**  **End of Year 4 Expectation** | | |
| 1 | Read aloud and understand words based on knowledge or root words, prefixes and suffixes |  |
| 2 | Read further exception words, including those with unusual spelling/sound links |  |
| 3 | Retell some fairy tales or traditional tales orally |  |
| 4 | Identify themes and conventions in a range of books |  |
| 5 | Perform plays and poetry aloud using intonation, tone, volume and action |  |
| 6 | Recognise some different forms of poetry |  |
| 7 | Use dictionaries to check the meanings of words |  |
| 8 | Check that a text makes sense, including explaining the meaning of words in context |  |
| 9 | Identify and summarise the main ideas drawn from more than one paragraph |  |
| 10 | Draw inferences about feelings thoughts and motives |  |
| 11 | Use evidence to justify inferences |  |
| 12 | Discuss words and phrases which capture the reader’s interest |  |
| 13 | Identify how language contributes to meaning |  |
| 14 | Identify how structure and presentation contribute to meaning |  |
| 15 | Retrieve and record information from non-fiction texts |  |

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| **Year 3 Writing Key Objectives**  **End of Year 4 Expectation** | | |
| 1 | Spell words which are often misspelt from the Y3-4 list |  |
| 2 | Use the possessive apostrophe accurately with plurals |  |
| 3 | Use a dictionary to check a spelling |  |
| 4 | Use appropriate handwriting joins, including choosing unjoined letters |  |
| 5 | Adopt the features of existing texts to shape own writing |  |
| 6 | Build sentences with varied vocabulary and structures |  |
| 7 | Organise paragraphs around a theme |  |
| 8 | Develop detail of characters, settings and plots in narratives |  |
| 9 | Use simple organisational devices in non-fiction |  |
| 10 | Suggest improvements to grammar and vocabulary |  |
| 11 | Proofread own work for spelling and punctuation errors |  |
| 12 | Read aloud using appropriate intonation, tone and volume |  |
| 13 | Use a range of conjunctions to extent sentences with more than one clause |  |
| 14 | Choose nouns and pronouns for clarity and cohesion |  |
| 15 | Use conjunctions, adverbs and prepositions to express time, cause and place |  |
| 16 | Use fronted adverbials |  |
| 17 | Understand the difference between plural and possessive ‘-s’ |  |
| 18 | Recognise and use standard English verb inflections |  |
| 19 | Use extended noun phrases, including with prepositions |  |
| 20 | Use and punctuate direct speech correctly |  |

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| **Year 3 Maths Key Objectives**  **End of Year Expectation** | | |
| 1 | Count in multiples of 4, 8, 50 and 100 |  |
| 2 | Compare and order numbers up to 1000 |  |
| 3 | Add and subtract numbers mentally, including round numbers to HTU |  |
| 4 | Add and subtract using standard column method |  |
| 5 | Estimate answers to calculations and use the inverse to check answers |  |
| 6 | Know 3x, 4x and 8x tables |  |
| 7 | Count up and down in tenths |  |
| 8 | Understand that tenths are objectives or quantities divided into ten equal parts |  |
| 9 | Compare and order simple fractions |  |
| 10 | Recognise and show equivalent fractions |  |
| 11 | Find and write fractions of a set of objects |  |
| 12 | Add and subtract fractions with common denominators (less than one) |  |
| 13 | Measure, compare and calculate measures using standard units |  |
| 14 | Measure the perimeter of simple 2D shapes |  |
| 15 | Add and subtract money, including giving change |  |
| 16 | Tell and write the time from an analogue clock, including using Roman numerals |  |
| 17 | Estimate and read time to the nearest minute |  |
| 18 | Identify horizontal, vertical, parallel and perpendicular lines |  |
| 19 | Identify whether angles are greater or less than a right angle |  |
| 20 | Interpret and present data using bar charts, pictograms and tables |  |