



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2026.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Providing a variety of lunchtime football clubs, including a Girls only. Sports Ambassadors used to run Winter sports event & officiate New Age Kurling event Increased number of Inter schools sports events attended. Increased participation in extra curricular sports. Dance House provision, introducing a new style of dance to pupils. Increased % achieved, sports participation of pupils,	Higher percentage of active pupils & provision to build confidence and skills with girls football. Enabled additional 'House' event for pupils to participate in. More pupils experiencing festivals and competition environments Introduction to 'new' sports Encouragement of boys to join the dance troop though specific role.	Providing increased opportunities for pupils to experience new sports and activities in learning and competitive environments. Pupils responsibility for teams and activities. Shows rest of the school that it is ok for boys to dance- role models

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
As a school we contribute funding to sustain the West Sussex West School Sport Partnership Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE and sport to develop the whole person including thinking, social and personal skills Use PE teaching to aid fine and gross motor skill development Hire transport to be able to attend events. DanceHouse Dance house costumes Dance house Extra staff Parking at events	Pupils across all key stages & abilities Staff CPD	1, 2, 3, 4, 5	• Festivals & competitions with other schools • Future Flyers • CPD programme • PE Conference • Primary Leadership Academy (Bronze sports Ambassadors) Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school	£1,635 £315 £72 £393 £47
SCS provision. Educate children in	All children in the school	1, 2, 3, 4,	Identify the positive impact that school sport has on academic achievement, behaviour and	£2066 approx

the value and benefits of a healthy active lifestyle Ensure our high quality school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Lunchtime activities. Afterschool activities Use active lessons to increase physical activity levels and learning.			safety, attendance, health and wellbeing & PSHE Lunchtime delivery of specific activities and targets pupils	
Sports Lead / enrichment	All pupils	4, 5	Pupils provided with opportunities to experience & attend sporting events, inter-house competitions etc.	£4,247
Extra curricular provision (including staff overtime)	All pupils	4,5	Providing staffing for pupils to be able to attend festivals, activities & competitions.	£450
Bikeability	Year 6		Safety of pupils travelling to & from School	£160
Swimming KS2	Year 3,4,5&6	4 2	Safety & confidence of pupils in & around water	£756

Equipment- Playtimes Soft balls Table tennis paddles	All pupils		Enables pupils to keep active and be creative with games/ play at break times	£24 £28
Other				£6738

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Dance House performance	Long term working towards a goal. Having the experience to perform on stage in a professional Theatre. Enabling less active & able pupils the chance to build confidence and find an activity they enjoy. 2 Dance crews this year to accommodate the large number of pupils wanting to participate in this opportunity. Experiencing a new style of dance. Line dancing and a dance fusion Ballet & Charleston showcasing a pupils' ballet ability.	Pupil & parent feedback, What an amazing experience. Being able to contribute to a professional performance. Great to work in a team. Great to have the experience to perform in a professional Theatre. Being able to watch their peers performance.
Sports lead	Getting as many children as possible to as many different events as possible, new sports to try, competition against other schools, introducing and sustaining inter-house competition in school.	
KS1 pupils joined the Inter-house Winter sports event	This event is now whole school, rather than just KS2 Pilot that we have had for the past 2 years.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum program of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.5%	<i>Only 2 pupils did not achieve this due to non attendance of school swimming lessons</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81.25%	<i>2 pupils did not achieve this due to non attendance of school swimming lessons 1 not fully confident for all the strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	81.25%	<i>3 pupils as noted above.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	Due to the low number of pupils. (3)
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use qualified swim teachers

Signed off by:

Head Teacher:	Mr. Adrian King
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs. Nichola Goman
Governor:	C Rickard – oversees curriculum L Rogers – PE Governer
Date:	7/7/2026

Key indicators:

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicator 3- The profile of PESSPA (Physical Education, School Sport and Physical) being raised across the school as a tool for whole school improvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport