

Lavant CE Primary School
Pupil Premium Grant Report: 2017/18

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	107
Total number of pupils eligible for PP	17
Amount of PPG received per pupil	£1320
Total number of pupils eligible for Pupil Premium Plus – Adopted Children	2
Amount of PPG Plus per pupil	£1900
Total amount of PPG received	23600

Principles

The Governing Body aims

- To ensure that the school meets the needs of all pupils
- To ensure that special provision is made for targeted groups of vulnerable children
- To ensure that the progress of targeted pupils is tracked to measure the impact of PP interventions
- To ensure that a needs analysis is carried out to identify priorities
- To monitor the effective use of PPG in terms of outcomes for children

Identified barriers to learning

A few children including children eligible for PP lack resilience, and are afraid to make mistakes.

A few children including pupils eligible for PP lack focus or find it hard to sustain concentration in class.

A few children including children eligible for PP lack self-confidence or struggle with friendships.

Some children with PP lack life experiences and have low expectations of themselves as learners (and writers).

Home learning environments can limit some children's learning – there is a need for us to provide homework support, parenting skills, and positive role models

Desired outcomes

Impact

To ensure whole school ethos of attainment for all.' The school to fully adopt a Growth Mindset approach to learning with children empowered to strive to improve and see mistakes as opportunities for developing their thinking. All staff including TAs to embrace ethos.

All children and pupils eligible for PP in particular embrace learning and demonstrate a growth mindset approach to learning in all subjects.

Observations and monitoring through pupil conferencing show Grown Mindset

To support children in regulating their emotions and helping them make and sustain positive relationships

All children and pupils eligible for PP in particular have a positive self-image and have developed secure and positive friendships.

Learning mentor observations and records of intervention.

Develop the quality of teaching, and rich, real life learning experiences, by providing CPD opportunities for teachers to improve their practice, (with an emphasis on improving writing skills).

All teaching (including use of TA) at least good with a significant proportion outstanding (50%)
 All children show good progress in all areas of learning

To enhance the home learning environment through parental support, including workshops and parent drop-ins

Parents are better equipped to support children in their learning through the support and advice offered.

To address the limited support/opportunities at home for some pupils, including pupils receiving PP through, personalised resources,

All children are able to access academic, sporting and enrichment opportunities regardless of home learning environment /

sports, clubs, homework support and enrichment activities.	circumstance.
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Nature of support

Support	Predicted Cost
One to one and small group support from TAs delivering personalised intervention programmes.	£7,407
One to one teaching	£1,170
A Learning Mentor to provide nurture, well-being and self-esteem sessions, Homework club, Parenting support and advice	£6266
1:1 support for key children	£3325
Whole Staff Training – Spelling, writing, Growth mindset	£800
Intervention package and training ‘Clicker 7’	£1500
Online spelling package Spellodrome	£500
Part funding for curriculum visits/clubs/uniform/personalised resources and enrichment activities	£1500
Breakfast Club	£1,132

Impact of Support 16/17

We maintained high adult to pupil ratios for our youngest children in EYFS and Key stage one, This enabled them to settle into school quickly and also helped us to identify concerns quickly and put in place early intervention support. This strategy has had a positive impact progress and attainment

Through our Learning Mentor support children’s self-esteem and confidence has grown providing the pupils’ with a more positive attitude to their learning and sense of worth.

- EYFS**
- In 2016/17 50% of children in receipt of PP reached a good level of development (GLD) compared to 69% of non PP peers

- KS1 Reading**
- 100% of PP children Achieved Standard (Cohort 80%)

- Writing**
- 50% of PP children Achieved Standard (Cohort 67%)

- Maths**
- 0% of PP children Achieved Standard (Cohort 74%)

KS2 Progress Scores

	Children in receipt of pupil premium	Cohort
Reading:	+6.43	+2.2
Writing:	- 3.49	-2.15
Maths:	+2.29	+1.9

Attendance
 In 2016/17 the average attendance for PP children rose to 96.15 compared with 95.8% in 2015/16 and 93.18% in 2014/15.
 Attendance continues to be carefully monitored.

Lavant C.E. Primary School is committed to improving achievement of all pupils and narrowing the gaps between outcomes of children eligible for PPG and those from more advantaged families.