Understanding of the world PSED EYFS Expressive arts Physical development The world People and Exploring and using Being imaginative Moving and Health and self -care Technology Managing feelings Making media and handling communities Self-confidence and behaviour relationships materials

Marvellous Me

Children learn about themselves, each other and their place within the family and community, considering similarities and embracing differences. They learn about likes and dislikes and how to make healthy choices in order to take care of themselves as they begin their journey through school with us.

Learning in EYFS

In Early Years, we provide children with a wealth of creative, active and personalised learning opportunities. Children learn through self-initiated and adult led play. Learning Journeys in our Early Years Class often enable our children to develop key knowledge and skills in many areas of the Foundation Stage Curriculum, rather than being led by one specific area. Here are a sample of some of the creative learning journeys that take place in our Early Years classroom.

Superheroes

Children learn about the work of people who help us in our community as well as developing their imagination and storytelling skills through the Supertato stories

Scrumdiddliumptious

Children learn about healthy eating and are encouraged to try new things. They explore the tastes and textures of fruit and vegetables, learn about home cooking and electricity in the home, and observe the growth of seeds, discovering what they need to survive.

Pirates

exciting writing opportunities.

Changing Seasons

Throughout the

study children changing seasons either through walks in the local In this Learning Journey by area or children explore pirate stories. studying the They learn about notable habitat in the EYFS outdoor pirates, their lives, ships and area. accessories. This knowledge is used to engage the children in

Lots of legs

Children develop their observational and classification skills and discover the different types of habitat preferred by different minibeasts. They learn about the lifecycles of minibeasts and how to care for living things.

year

regularly

natural

the

Under the Sea

Children learn about the lives and habitats of sea creatures. They develop classification skills and develop understanding of how to care for our world.

The Lion Inside

Exploring what it is to have a Growth Mindset, pupils learn about the qualities of perseverance, curiosity, learning together through stories and puppets and how to apply this in their own lives.

Down in the woods

Children investigate the wonders of the natural world, exploring habitats, and studying the effect of the changing seasons on our local environment. At Forest Schools, hey develop resilience and confidence as they practise new skills and work together. Through stories such as Owl Babies, children learn the importance of family, trust and overcoming challenges.

The Frozen World

Children explore freezing and melting, while learning about animals that live in the Arctic and Antarctic and what they need to survive.

Festivals and Celebrations

Children learn about the range of ways in which special days and events are celebrated as a family and class. They will learn about Bonfire Night, Diwalli, Harvest, Advent, the Christmas Story and **Chinese New Year.**

Children encounter religions and worldviews through special people, books, times, places and objects and by visiting places of worship. They are introduced to specific subject words and use their senses to explore beliefs, practices and forms of expression. They are encouraged to ask questions and reflect on their own feelings and experiences, using their imagination and curiosity to develop their appreciations and wonder at the world in which we live.

On Safari

Children name and describe wild animals. They learn about camouflage and habitats, observing and describing African artefacts and places.

Traditional Tales

Children develop the ability to structure and re-tell familiar stories. They explore and draw maps linked to these stories. They explore changing materials through cooking.

Map work kills - Locational knowledge: identify an island, locate Lavant / Chichester on south of England. Use class map of the world. Identify countries children have visited, where stories are set, name sea, land,

Historical knowledge – Timeline knowledge: sequencing recent events, using time vocabulary. Display photo's on class timeline of key events throughout the year

Computing – To be able to safely log on/off a computer, develop mouse control and an awareness of keyboard layout, identifying letters and enter button. Daily access to cameras, Colour magic, Jolly Phonics, interactive whiteboard