

## **Homework**

Please encourage your child to sit down with you on a regular basis to go through their homework.

In Robin class, we prioritise home reading, Numbots, spelling and phonic knowledge homework activities as these have the most impact on our school.

Year 1 & 2 children - reading (approx 10 minutes) at least 3 times a week,  
regular use of both Spelling Shed and TT Rock Stars (log-ins in reading diary)

However, we will also send home a "homework grid" at spaced intervals. This will include a variety of learning journey based activities for you choose to do as much as you would like from. Please share your child/ren's home learning on Seesaw with us rather than sending it into school.

## **Useful websites for supporting learning at home include:**

- <https://play.numbots.com>
- [www.edshed.com](http://www.edshed.com)
- <http://www.bbc.co.uk/bitesize/ks1>
- <https://ttrockstars.com/>
- [www.ictgames.com](http://www.ictgames.com) – good for both spelling and Maths games that reinforce skills and knowledge (e.g. Little Bird Spelling, Spooky Spelling, Save the Whale, etc)

As always, if you have anything you would like to discuss or query, do catch us after school. Or alternatively, email us on our class email address, [robinclass@lavant.w-sussex.sch.uk](mailto:robinclass@lavant.w-sussex.sch.uk)

Kind regards,

Mrs Jenkinson, Mrs Spencer and Miss Allen



Lavant C.E. Primary School  
Robin Class

## **Spring Term 2023**

### **TERM DATES**

TERM ENDS: Friday 31<sup>st</sup> March

HALF TERM: Monday 13<sup>th</sup> February – Friday 17<sup>th</sup> February

INSET DAYS: Tuesday 4<sup>th</sup> January and Monday 20<sup>th</sup> February

### **Overview**

We kick off our term with an exciting and dastardly learning journey all about pirates. Engaging heavily in historical enquiry, we will be exploring what pirate life was like, learning about famous pirates and comparing modern day life to life on the open ocean 400 years ago. We then move on to a more localised study of Lavant: its land-use, geography and history.

After the half term break, we will be coming over all green and will be looking at the growing problems of rubbish, recycling and the impact of plastic waste on our world. We then get our creative minds into gear with a music-based learning journey and finally finish the term with a Easter-focused unit in the form of poetry.

We will again be hoping to invite you in this coming term to share your child/ren's learning – more on the dates to come.

We also hope to venture out on a trip in the second half term and will be asking for parental support.

## **English**

We continue to use Animaphonics daily to aid our phonic, grammar and spelling provision. Year 1 will be consolidating their use of the more regular grapheme spellings whilst exploring some less common and alternative graphemes. The Year 2 children are currently working at Phase 6 which involves learning alternative spelling patterns, alternatives pronunciations of sounds, using prefixes and learning spelling rules for common suffixes.

Most of the writing tasks this term will relate to the children's learning journey topics. We aim to make their writing opportunities as "real" and purposeful whilst also trying to give them the chance to write in as many different genres as possible, e.g. instructional, information writing, personal and non-experienced recounts, story writing and letter writing.

We will continue our reading routines established in September in which each child will be heard read individually in school once a week and will participate in a group reading session once every 2 weeks. Please encourage your child to change their reading book either first thing in the morning or during our afternoon reading sessions (we do nag them too!).

The decision to change the child's reading level will be taken by the teaching and support staff in Robin class. Please do not instruct your child to take a higher level – if you have concerns please email us.

This term, we are introducing a weekly spelling session in addition to our Animaphonics spelling focus. This involves a teacher-led input and follow-up independent activity. We hope that these sessions will further embed their knowledge of spelling patterns and encourage more careful spelling choices at the point of writing. In addition, this new spelling scheme provides supportive online activities which the children can access at home. Each "assignment" is linked to the weekly classroom focus and helps us to further assess the child's understanding. Therefore we will be encouraging the children to engage in this new online home activity. Please can you support your child in accessing this programme alongside their other home learning activities.

We will continue to send home the spellings focused on during our Animaphonics sessions and will also post these on Seesaw. You can further support your child's spelling development by practising days of

the week, colours and the "Common Exception words" appropriate for their year group. These spelling lists can be found at the back your child's reading diary along with other key Year 1/2 information.

## **Maths**

Areas to be covered this term include:

- Place value to 20/50/100 (understanding their value of each digit in a 2-digit number)
- Multiplication and division ( $\times 10$ ,  $\times 2$  &  $\times 5$ , arrays and solving problems involving both  $\times$  and  $\div$ )
- shape (2D and 3D shapes, their properties and key vocabulary to describe them)
- fractions ( $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$ ,  $\frac{3}{4}$  , finding fractions of shapes, amounts and solving problems involving fractions)
- time (reading & creating o'clock, half past, the quarters and reading time to the nearest 5 minutes)
- Measures: being able to select and use accurately the correct equipment to measure length/height, mass (weight) and capacity/volume.

The children will have opportunities through their work to develop their understanding and fluency, moving on to apply it to solve problems.

Year 2s will have a focused maths skills focus on a weekly basis to improve their recall and use of key maths knowledge, e.g. number bonds, addition pairs to 15, doubles,  $2X$ ,  $5X$  and  $10X$  times tables.

## **Physical Education (P.E.)**

PE will take place every Wednesday and Friday this term. Mr James Belding will continue to lead our main PE session on a Wednesday. These lessons are normally outside and it is essential therefore that your child is dressed warmly wearing the school PE and tracksuit bottoms. If your child is wearing a pair of lace-up trainers, please could you encourage them to practise lacing them independently.

The other lesson will take place in the school hall on a Friday afternoon and is normally dance or gym focused. The children will complete this shorter session in their school uniform but will remove their shoes and socks.