

Computing

In computing the children will apply the statistics skills they will learn in their maths and use software to create bar charts/ pie charts and line charts as well as learn how to interpret the data that these show us. They will also learn how to create a digital comic using the different aspects of a comic such as scenes, backgrounds, characters, narration, speech bubbles and stickers to create a short story. They will use their skills to resize and organise their characters to different panels before adding narration using text or direct speech using speech bubbles.

RE

In RE this term the children will be considering Gospel- What is the Good News that Jesus brings? They will reflect and consider how Jesus demonstrated God's love by being a friend to the friendless, showing forgiveness for wrong doing and his promise of peace.

They will also be considering- Why do Jewish families say so many prayers and blessings? They will explore Sukkot, a Jewish festival similar to Harvest, and how they show thankfulness for God's provision reflecting on the exodus of the Jewish people from slavery in Egypt. They will also find out about Tefillah (prayer) at home and in the Synagogue.

Assessment:

The children are used to starting all new strands of learning in maths and new learning journeys with a baseline assessment to inform their learning. They also end each strand of maths, phonics and learning journeys with an assessment of their learning. Towards the end of this half term the children will complete some further assessments in reading and maths.

Homework:

Alongside frequent short sessions of reading to an adult, spelling practice and use of our online platforms there will be a "homework grid" with a choice of activities posted on Seesaw for optional learning journey home learning.

For any queries or messages, please email us on our class email address, robinclass@lavant.w-sussex.sch.uk or speak to either one of us in person.

Kind regards, Mrs Spencer and Mrs Upjohn



Lavant C.E. Primary School
Robin Class Year 2

Curriculum outline - Summer Term 2026

TERM ENDS:	Wednesday 22nd July
HALF TERM:	Monday 25 th May - Friday 29 th May
INSET DAYS:	Monday 15 th June
BANK HOLIDAY:	Monday 4 th May

We hope you all had a wonderful Easter break, enjoying the sunshine and spending special time together as a family. Refreshed and full of enthusiasm we are all so excited for the term ahead!

Our learning journeys this term

To begin, we will be working in collaboration with four other Bishop Luffa Learning Partnership schools. This special learning journey will focus on developing a sense of **awe and wonder about the natural world**, while also encouraging the children to think about how we can all help to care for our planet.



Next, we will travel back in time to explore our **rich local Roman history**. The children will be introduced to the Roman Empire and will discover how the Romans lived, built, and shaped the world around them. They will explore the lasting impact of Roman innovations and see how this ancient civilisation still influences our lives today—an exciting link between past and present!

After half term, our focus will shift to science-led learning journeys. The children will investigate the properties of materials and learn about how to keep a healthy, growing body. They will then have the opportunity to apply their knowledge in practical and creative ways, including designing and making a simple lever mechanism and preparing a simple healthy meal. And of course... there will be a much-anticipated whole-school collaborative learning journey, full of energy, creativity, and fun—something the children and adults alike always love!

English, Phonics, Reading and Spelling

We will continue with a daily phonics lesson, a weekly spelling lesson, short and frequent spelling fluency sessions, small group guided reading sessions and reading 1:1 with an adult to embed and teach skills and knowledge in reading, comprehension of reading, spelling and grammar. The children will continue to take home spelling practice on a weekly basis.

Areas covered in the next phase of the Animaphonics scheme of learning this term include:

- alternative spelling patterns for known and new phonemes for example the sound /or/ spelt with letter **a** before one l or two ll, example words **always, all**
- homophones, words that sound the same when spoken, with different spellings and different meanings for example **see** and **sea**, **here** and **hear**
- spelling common words that are exceptions to known spelling rules for example **earth, thought**

The children are still encouraged to read and change their own phonetically decodable books and to select from the additional reading material available in class during their busy zone learning at the very end of the day.



As you know, in Robin Class we prioritise reading for the children's home learning activity and your support facilitating your child with reading their decodable phonics books at least 4 times a week is appreciated. Please, as is usual, make sure that the phonetically decodable book is read at home alongside other reading material and that the books and the reading diary come with the children every day.

Please further support your child's spelling development by practising the words that they commonly encounter and use. These are listed in the reading diaries.

Writing

The children build their grammar knowledge and writing techniques over the course of every learning journey and apply these in their final written outcome of each journey. This term the writing will include a prayer to give thanks, offer apology and commit to promise to care for the earth, a tour guide to a Roman residence, a persuasive advert for a new invention and a set of instructions for a delicious sandwich.



Maths

We will be exploring these areas over the term:

- Measures: Time, length/height, mass, capacity and temperature
- Geometry: position and direction
- Statistics
- Fractions



It is wonderful to see how the little and often approach to the use of our online platforms Numbots/TTRS and doodlemaths has helped to develop the children's mathematical fluency, confidence and enjoyment of maths.

Please keep this up!

Physical Education (P.E.)

The children will continue with PE every Wednesday with our sports coach James Belding. Mr Belding will teach athletics and rounders this term. Please can the children wear their PE kit to school on a Wednesday including their school jumper/cardigan, plain black or burgundy joggers or perhaps just PE shorts on warm days.

A second PE lesson with Mrs Spencer will take place every week with Sports Day activities and a competitive games scheme of lessons. The children can wear their usual uniform for these sessions and if they want to change their footwear for these then they can bring trainers to school.

Our daily mid-afternoon 15 minute movement break outside will continue and it is usual for the children to have an outside physical activity brain break following their phonics learning just prior to their maths lesson too.

P.S.H.E:

In the first half of the term the children will be learning about their changing bodies and keeping themselves safe. In the second half term they will be considering their physical and mental health and wellbeing.

The children will continue to be taught music, computing and RE by Mrs Upjohn on a Thursday.

Music

This term the children will be looking at a range of pop songs all about friendship. They will continue to learn about the differences between pulse, rhythm and pitch. They will accompany and improvise to songs using recorders and glockenspiels.