

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by





Details with regard to funding Please complete the table below.

Total amount carried over from 2020/2021	£11,794
Total amount allocated for 2021/22	£16,940
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,537
Total amount allocated for 2022/23	£16,890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£29,427

Swimming Data

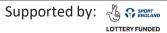
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	% 73
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 60
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%80
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

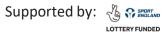
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of good primary school pupils undertake at least	Percentage of total allocation: 47%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. Use active lessons to increase physical activity levels and learning. Raise awareness of the best places to take part in sport and physical activity outside of school.	Provide parents with information of	SCS provision	Positive attitudes to health and well-being Greater number of children participating in sporting activities in and out of school	Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.













Provide opportunities for daily physical activity. To increase pupils' activity levels	Develop Bronze Ambassadors/ Active leaders to support active playtimes and support extra- curricular activities.		Positive behaviour and a sense of fair play enhanced by using Bronze Ambassadors as role models	
Increase participation in Girls Football	Encourage active play during break and lunch times. Provision of Playground boxes with variety of equipment. Installation of outside Table Tennis Table for use at playtimes Installation of wobble bridge to develop core stability	Resources/equip ment £1500 £1800 £3,314	Sports Leaders support active play across the school Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors Pupils activity at lunch and break increased Children across the school more active on a daily basis and enjoy being active	
Key indicator 2: The profile of PESSPA	Land the section of t	l ool for whole sch	ool improvement	Percentage of total allocation:
The production of the producti				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE and sport to develop the whole	School Sport Partnership which provides the following opportunities: • Additional competitions outside of	£1,650	Personal development (physical skills, thinking skills, social skills and personal skills). Attainment and achievement, behaviour and attendance.	Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and PSHE.











person including thinking, social and	· Comprehensive CPD programme			
personal skills	• PE Conference		PE physical activity and school	Review School development plan,
·	 Primary Leadership Academy 		sport have a high profile and are	Whole school policies/PE policy
	(Bronze sports Ambassadors)		celebrated across the life of the	
	Future Flyers		school	Use PE conference to review,
				evaluate and plan for the next
Use sporting role models used to	Sporting inspirations board. Peers,			academic year.
engage and raise achievement	staff and national sports people		Continued progression of all	·
Ensure PE and school sport is visible in	Celebration assemblies, Sports		pupils during curriculum PE	School staff better
the school (assemblies, notice boards,	report & sporting stars, website		lessons.	equipped/more confident to
school website, local press, pupil	reports, School sports notice board			teach PE in school
reward and recognition of pupils)			Pupil interviews inform us that	
			pupils enjoy their PE lessons and	Monitoring use of schemes
			that pupils enjoy the variety of	and whole school PE
To deliver the Sports Leader			activities on offer during	coverage
Programme throughout the school,			curriculum PE & extra curricular	
engaging and facilitating pupils' ability				
· · · · · · · · · · · · · · · · · · ·	Sports leaders to help run and		Inter-house competitions raise	
learning and delivering of physical	organise activities throughout the	£4,133 (sports	profile of competitive sport	
activities to the rest of the school.	school	leader)	within school. As many children as	
		,	possible to participate.	
Sports leaders develop younger pupils			Sports leaders impact importance	
into becoming leaders themselves			of sport/activity by being positive	
			role models in the school	
			Successful sports day held - ALL	
			pupils able to participate fully	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











consolidate through practice:				
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	Sussex West Partnership CPD	(CPD opportunities provided as part of SPP package) £500 supply costs to attend CPD training	Increased staff knowledge and Understanding. All teachers able to more confidently plan, teach and assess National Curriculum PE More confident and competent staff evidenced through feedback and lesson observations	Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities
		events	More sustainable workforce including young leaders	
To further increase teacher	Purchase quality assured resources		Enhanced quality of provision	
confidence in delivery of the subject.	to support teachers and support staff. Teachers to be supplied with a new sports uniform (Matching t-shirts	£1000	Increased pupil participation especially in competitive activities and festivals	
	and tops)		Increased range of opportunities	
	Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.	£250	A more inclusive curriculum which inspires and engages all pupils Continued progression of all pupils during curriculum PE lessons.	
	Liaise with other local schools to share knowledge and expertise. (Subject leader network meetings)		Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE	
equipment to support the above, during break and lunch. (Storage is a	improve storage facilities	£1899		
problem in terms of accessibility and taking care of the equipment)	lateral and the state of the st	£455 (£22.79 each)		







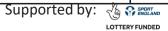






To find storage solutions for PE equipment to assist teachers & pupil's access to it and ensure it is looked after to increase longevity. Key indicator 4: Broader experience o	Shelving from BIG DUG	£105 ered to all pupils		Percentage of total allocation:
Intent	Implementation		Impact	% 23%
	·	T	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in adverse range of school sport through extra-curricular clubs, competitions and events.	Review extra-curricular activities through school council/Bronze Ambassadors and launch new clubs including Badminton, table tennis, stoolball, Dance,	£300 towards running extra curricular Activities	Increased pupil participation Enhanced quality of delivery of Activities	
	Increase opportunities for KS1 children through SSP KS1 activities	KS1 Multi-skills club	Children engaging in sporting activities from an earlier age to encourage commitment to sport in older years	
Ensure children can participate in festivals tournaments held through WSW SSP	Coach / minibus hire to ensure children can participate in sporting festivals/ competitions	Transport £1000		
Promote benefits of sports participation and excellence for all pupils	Sports Week (June 23) to include range of sporting opportunities, visits from local and national sporting heroes	£1500	Engaged or re-engaged disaffected Pupils Enhanced, extended, inclusive extra-curricular provision	









Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport	Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership		Improved physical, technical, tactical and mental understanding of a range of sports	
Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups	Employ sports coaches to provide appropriate extracurricular sporting opportunities and to improve sports skills in children through increased opportunities in school		Fit joy, Fitness fun coaches in for extra curricular opportunities	Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision
Encourage healthy lifestyles and outdoor living through development of Lavant school woodland skills	Provide training for all staff to run forest school sessions on site Equip woodland area for forest school activities Forest school clothes	£2625	Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership, Expand activities experienced, eg OAA, nature identifying, Keeping them active.	













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for children to challenge themselves through both intra and inter school sport where the	Engage with partnership Coordinators	£1,800 (SSP package)	All pupils participated in the intra- house competitions.	Review attendance data and identify children for appropriate opportunities.
children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.	Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.		Sports day set up, participated in and enjoyed by ALL pupils. Write ups and photos of events	Continue to attend WSW Partnership half-termly meetings to help shape the
Increased participation in School Games competitions.	Regular (termly), intra-house sports competitions for pupils across different sports.		attended. Sports notice board, website.	offer to ensure it is appropriate for our pupils and of the highest quality.
Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.	To develop links with external agencies in the community to ensure more pupils participate in			Further widen opportunities for pupils to take part in competitive sporting events
Enter external events to give pupils the opportunity to compete against other schools	community clubs outside of school			Investigate further use of virtual inter house competitions/ children leading own events

Signed off by			
Head Teacher:	Adrian King	Date:	December 2022
Subject Leader:	Nichola Goman	Date:	December 2022
Governor:	Caroline Rickard	Date:	December 2022











