

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£11,794
Total amount allocated for 2021/22	£16,940
How much (if any) do you intend to carry over from this total fund into 2022/23?	£12,537
Total amount allocated for 2022/23	£16,890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£29,427

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	% 73
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 60
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%80
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity.</p> <p>Use active lessons to increase physical activity levels and learning.</p> <p>Raise awareness of the best places to take part in sport and physical activity outside of school.</p>	<p>Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing.</p> <p>Provide parents with information of sporting clubs and activities outside of school to encourage an active lifestyle.</p> <p>Encourage children to share sporting achievements outside of school and display these on the PE board.</p>	<p>SCS provision £6,650</p>	<p>Positive attitudes to health and well-being</p> <p>Greater number of children participating in sporting activities in and out of school</p>	<p>Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time.</p>

Provide opportunities for daily physical activity. To increase pupils' activity levels throughout the day.	Develop Bronze Ambassadors/ Active leaders to support active playtimes and support extra-curricular activities. Encourage active play during break and lunch times. Provision of Playground boxes with variety of equipment. Installation of outside Table Tennis Table for use at playtimes Installation of wobble bridge to develop core stability	Resources/equipment £1500 £1800 £3,314	Positive behaviour and a sense of fair play enhanced by using Bronze Ambassadors as role models Sports Leaders support active play across the school Pupil concentration, commitment, self-esteem and behaviour enhanced for sports ambassadors Pupils activity at lunch and break increased Children across the school more active on a daily basis and enjoy being active	
Increase participation in Girls Football	Launch Girls football club on a Wednesday lunchtime	£750		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE and sport to develop the whole	As a school we contribute funding to sustain the West Sussex West School Sport Partnership which provides the following opportunities: • Additional competitions outside of the School Games programme	£1,650	Personal development (physical skills, thinking skills, social skills and personal skills). Attainment and achievement, behaviour and attendance.	Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and PSHE.

<p>person including thinking, social and personal skills</p> <p>Use sporting role models used to engage and raise achievement Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils)</p> <p>To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school.</p> <p>Sports leaders develop younger pupils into becoming leaders themselves</p>	<ul style="list-style-type: none"> • Comprehensive CPD programme • PE Conference • Primary Leadership Academy (Bronze sports Ambassadors) <p>Future Flyers</p> <p>Sporting inspirations board. Peers, staff and national sports people Celebration assemblies, Sports report & sporting stars, website reports, School sports notice board</p> <p>Sports leaders to help run and organise activities throughout the school</p>	<p>£4,133 (sports leader)</p>	<p>PE physical activity and school sport have a high profile and are celebrated across the life of the school</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE & extra curricular</p> <p>Inter-house competitions raise profile of competitive sport within school. As many children as possible to participate.</p> <p>Sports leaders impact importance of sport/activity by being positive role models in the school</p> <p>Successful sports day held - ALL pupils able to participate fully</p>	<p>Review School development plan, Whole school policies/PE policy</p> <p>Use PE conference to review, evaluate and plan for the next academic year.</p> <p>School staff better equipped/more confident to teach PE in school</p> <p>Monitoring use of schemes and whole school PE coverage</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment.	Provide opportunities for staff to access CPD opportunities through specialist teaching and the West Sussex West Partnership CPD programme.	(CPD opportunities provided as part of SPP package)	Increased staff knowledge and Understanding. All teachers able to more confidently plan, teach and assess National Curriculum PE	Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities
	Provide quality CPD in Dance for all teachers (Feb 23)	£500 supply costs to attend CPD training events	More confident and competent staff evidenced through feedback and lesson observations	
			More sustainable workforce including young leaders	
			Enhanced quality of provision	
To further increase teacher confidence in delivery of the subject.	Purchase quality assured resources to support teachers and support staff. Teachers to be supplied with a new sports uniform (Matching t-shirts and tops)	£1000	Increased pupil participation especially in competitive activities and festivals	
			Increased range of opportunities	
	Subject Leader to attend relevant sport conferences and network meetings to gain relevant information.	£250	A more inclusive curriculum which inspires and engages all pupils	
	Liaise with other local schools to share knowledge and expertise. (Subject leader network meetings)		Continued progression of all pupils during curriculum PE lessons.	
			Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE	
To remove the barrier to using sports equipment to support the above, during break and lunch. (Storage is a problem in terms of accessibility and taking care of the equipment)	Purchase Skinners Apex Shed to improve storage facilities	£1899		
	25 Storage boxes for PE https://www.bigdug.co.uk/	£455 (£22.79 each)		

To find storage solutions for PE equipment to assist teachers & pupil's access to it and ensure it is looked after to increase longevity.	(Really Useful Box, 84 Litre Capacity, 380h x 440w x 710d mm, Clear) Shelving from BIG DUG	£105		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: % 23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities to take part in adverse range of school sport through extra-curricular clubs, competitions and events.	Review extra-curricular activities through school council/Bronze Ambassadors and launch new clubs including Badminton, table tennis, stoolball, Dance,	£300 towards running extra curricular Activities	Increased pupil participation Enhanced quality of delivery of Activities	
	Increase opportunities for KS1 children through SSP KS1 activities	KS1 Multi-skills club	Children engaging in sporting activities from an earlier age to encourage commitment to sport in older years	
Ensure children can participate in festivals tournaments held through WSW SSP	Coach / minibus hire to ensure children can participate in sporting festivals/ competitions	Transport £1000		
Promote benefits of sports participation and excellence for all pupils	Sports Week (June 23) to include range of sporting opportunities, visits from local and national sporting heroes	£1500	Engaged or re-engaged disaffected Pupils Enhanced, extended, inclusive extra-curricular provision	

<p>Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport</p> <p>Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups</p> <p>Encourage healthy lifestyles and outdoor living through development of Lavant school woodland skills</p>	<p>Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership</p> <p>Employ sports coaches to provide appropriate extracurricular sporting opportunities and to improve sports skills in children through increased opportunities in school</p> <p>Provide training for all staff to run forest school sessions on site Equip woodland area for forest school activities Forest school clothes</p>	£2625	<p>Improved physical, technical, tactical and mental understanding of a range of sports</p> <p>Fit joy, Fitness fun coaches in for extra curricular opportunities</p> <p>Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership, Expand activities experienced, eg OAA, nature identifying, Keeping them active.</p>	<p>Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide opportunities for children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>Increased participation in School Games competitions.</p> <p>Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events.</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p>	<p>Engage with partnership Coordinators</p> <p>Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals.</p> <p>Regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school</p>	<p>£1,800 (SSP package)</p>	<p>All pupils participated in the intra-house competitions.</p> <p>Sports day set up, participated in and enjoyed by ALL pupils.</p> <p>Write ups and photos of events attended. Sports notice board, website.</p>	<p>Review attendance data and identify children for appropriate opportunities.</p> <p>Continue to attend WSW Partnership half-termly meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality.</p> <p>Further widen opportunities for pupils to take part in competitive sporting events</p> <p>Investigate further use of virtual inter house competitions/ children leading own events</p>

Signed off by			
Head Teacher:	Adrian King	Date:	December 2022
Subject Leader:	Nichola Goman	Date:	December 2022
Governor:	Caroline Rickard	Date:	December 2022