#### Homework

Homework will be set with an emphasis on short, regular bursts of independent study complimenting the work that children do in class. This consolidates learning, while also preparing them for years ahead, building on their organisation skills. A homework task (usually English or LJ related) is set on a Friday to be completed and uploaded to Seesaw the following Thursday. Children are also expected to read daily and practise their spellings and maths regularly through our online learning tools - more details of these, including logins will be provided in the near future.

### Growth Mindset

## "Don't practise until you get it right; practise until you can't get it wrong."

Growth Mindset is the concept that abilities are not fixed but can be developed through hard work and challenge. In Pheasant Class, and throughout our school, we want all children to understand that their abilities and achievements are directly linked to their attitude and how they learn to overcome challenges, developing the brain like any other muscle in the body. This is something we will be continuing to discuss a lot in class over the course of this academic year, to develop a real understanding of the concept for all involved. If you would like to know more on this subject, then do ask your children, our new resident experts, or pop in for a chat at any point.

This term promises to be an exciting one in Pheasant Class. If you have any questions about your child's learning at any point or any other matter, then do be sure to pop in for a chat.

### Other key dates

- Wednesday 21<sup>st</sup> September Class trip to Goodwood Races (Maths Link)
- Friday 30<sup>th</sup> September Harvest Festival (8:55am)
- Monday 6<sup>th</sup> February Young Voices at OVO Wembley Arena

Daniel Taylor

Luke Rogers



Lavant C.E. Primary School Pheasant Class Year 5/6 AUTUMN TERM 2022

TERM DATES HALF TERM: INSET DAY: ends: Friday 16<sup>th</sup> December Monday 24<sup>th</sup> - Friday 28<sup>th</sup> October 31<sup>st</sup> October

Welcome to our new school year. We hope you had a wonderful summer and that everyone is feeling refreshed and looking forward to the Autumn term. Everyone in Pheasant Class is ready and raring to get on with their learning and the first few days have been a really great start to the year on all fronts. The following curriculum letter will give you an idea of some of the exciting opportunities in store for the children over the coming weeks.

# Our First Learning Journey

Our first Learning Journey, "Fabulous Pheasants" will give our Year 5 and 6 pupils a little time to think about themselves as learners and what it means to be a pupil in Pheasant Class. We will be using the time to remind children of class expectations and how to be the best learner they can be, while also taking the time to build our teamwork and collaboration skills through a range of small group based activities.



## Other learning journeys this term

in computing we will spend some time thinking about e-safety: how to stay safe online, how to communicate safely with others and how to find balance with our screen time. In the second half of the term, we look forward to Bookfest week, during which we will be inspired to write by an amazing author, before embarking on an exciting Geography unit in which we will travel around the globe to learn about different types of natural disasters. Our final Learning Journey of the term will have an RE focus as we move towards the festive period.

Over the course of this term, we will be studying a range of curriculum

subjects through our Learning Journeys. One learning journey will focus

on a study of the properties and changing states of matter in science, and

## MFL / Music

Some topics will still run alongside our learning journeys this term. For example we will be learning French as part of the Modern Foreign Languages curriculum on a Wednesday afternoon, beginning with a progression on "pets and animal names". Look out for your child wanting to practise their French skills with you when they get home. French lessons will alternate with a progression of music lessons, beginning with a Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel. They will focus on learning how to play and identify various notes, follow musical notation to play some simple tunes and create some of their own compositions before performing them.

## Reading

We can't stress enough the importance of children acquiring a love of reading at an early age. In Pheasant class, we don't use reading records in most cases as lots of children love to read independently at this age (although every child still loves to be read to from time to time). We do, however, put an emphasis on finding novels that children can't wait to read. We continue to find new titles at school for children to borrow and delve into and all children in Pheasant class should have a book that they are committed to and look forward to reading both in class and at home. These books can be brought in from home, or chosen from our class library.



Computing will be embedded in many activities across the curriculum and used to enhance the children's learning and understanding. As in previous terms, the children will continue to explore a range of ways to use computers to enhance their learning, from presentation and research skills to learning how to create and edit videos, podcasts and developing a deep understanding of coding and debugging.

# <u>Maths</u>

The children will continue to practise and develop their oral and mental skills (i.e. rapid recall of  $+ - \div x$  skills and facts). We will begin the year with a strong focus on place value and the number system before moving into written calculation and arithmetic skills for each of the four operations, taking time to unpick key concepts and the range of approaches to answering operation based questions. Each week the children will also be given plenty of opportunity to demonstrate their skills in reasoning and their ability to apply prior learning to solve a range of real-life problems and investigations. As always, all work will be pitched at an accessible but challenging level, building on prior learning. For 3 days a week, maths sessions will be split into smaller groups in which children will be working with either myself or Miss Rickard and Mr King.

# Physical Education (P.E.)

In the Autumn term, all children in KS2 have weekly swimming sessions, which will start on Thursday 15<sup>th</sup> September. We will also be doing regular sports and fitness classes in school, including our daily 15 minutes of fitness, so children are asked to ensure they have trainers in school every day.

Every Wednesday we will have sports with our specialist PE provider, during which the children will be working on football this half term. Children should come to school in their PE kit on Wednesdays and are advised to wear black tracksuit bottoms and their school fleece or jumper over their P.E. kit when the weather turns colder.

