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| **Year 4 Reading Key Objectives**  **End of Year Expectation** | | |
| 1 | Read aloud and understand words based on knowledge or root words, prefixes and suffixes |  |
| 2 | Read further exception words, including those with unusual spelling/sound links |  |
| 3 | Retell some fairy tales or traditional tales orally |  |
| 4 | Identify themes and conventions in a range of books |  |
| 5 | Perform plays and poetry aloud using intonation, tone, volume and action |  |
| 6 | Recognise some different forms of poetry |  |
| 7 | Use dictionaries to check the meanings of words |  |
| 8 | Check that a text makes sense, including explaining the meaning of words in context |  |
| 9 | Identify and summarise the main ideas drawn from more than one paragraph |  |
| 10 | Draw inferences about feelings thoughts and motives |  |
| 11 | Use evidence to justify inferences |  |
| 12 | Discuss words and phrases which capture the reader’s interest |  |
| 13 | Identify how language contributes to meaning |  |
| 14 | Identify how structure and presentation contribute to meaning |  |
| 15 | Retrieve and record information from non-fiction texts |  |

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| **Year 4 Writing Key Objectives**  **End of Year Expectation** | | |
| 1 | Spell words which are often misspelt from the Y3-4 list |  |
| 2 | Use the possessive apostrophe accurately with plurals |  |
| 3 | Use a dictionary to check a spelling |  |
| 4 | Use appropriate handwriting joins, including choosing unjoined letters |  |
| 5 | Adopt the features of existing texts to shape own writing |  |
| 6 | Build sentences with varied vocabulary and structures |  |
| 7 | Organise paragraphs around a theme |  |
| 8 | Develop detail of characters, settings and plots in narratives |  |
| 9 | Use simple organisational devices in non-fiction |  |
| 10 | Suggest improvements to grammar and vocabulary |  |
| 11 | Proofread own work for spelling and punctuation errors |  |
| 12 | Read aloud using appropriate intonation, tone and volume |  |
| 13 | Use a range of conjunctions to extent sentences with more than one clause |  |
| 14 | Choose nouns and pronouns for clarity and cohesion |  |
| 15 | Use conjunctions, adverbs and prepositions to express time, cause and place |  |
| 16 | Use fronted adverbials |  |
| 17 | Understand the difference between plural and possessive ‘-s’ |  |
| 18 | Recognise and use standard English verb inflections |  |
| 19 | Use extended noun phrases, including with prepositions |  |
| 20 | Use and punctuate direct speech correctly |  |

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| **Year 4 Maths Key Objectives**  **End of Year Expectation** | | |
| 1 | Count backwards through zero, including negative numbers |  |
| 2 | Recognise place value in four-digit numbers |  |
| 3 | Round any numbers to the nearest 10, 100 or 1000 |  |
| 4 | Know tables up to 12 x 12 |  |
| 5 | Use place value and number facts to carry out mental calculations |  |
| 6 | Use factor pairs and commutativity in mental calculations |  |
| 7 | Use short multiplication method |  |
| 8 | Recognise and use hundredths |  |
| 9 | Recognise and write decimal equivalents to 1/4 , ½ and ¾ |  |
| 10 | Divide one or two digit numbers by 10 and 100, using tenths and hundredths |  |
| 11 | Round decimals with one decimal place to the nearest whole number |  |
| 12 | Compare numbers up to two decimal places |  |
| 13 | Convert between different units of metric measurement, including money |  |
| 14 | Find the area of rectilinear shapes by counting squares |  |
| 15 | Solve problems converting units of time |  |
| 16 | Compare and classify shapes, including quadrilaterals and triangles |  |
| 17 | Complete a simple symmetric figure with respect to a specific line of symmetry |  |
| 18 | Describe positions on a 2D grid using co-ordinates |  |
| 19 | Describe translations using a given unit to the left/right and up/down |  |
| 20 | interpret and present discrete and continuous data on appropriate graphs |  |