

Lavant CE Primary School Learning Journey Termly Overview														
Class: Pheasant Class				Term: Spring 2026				Teacher: Mr Worne						
Week	Subject lead Learning Journey & Focus	Hook, Visits & Authentic Outcomes	Writing Focus / outcome	Stand Alone Curriculum Areas										
				Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	RE	RSE
1	Geography The Great Debate Focus: Local area study looking at Chichester and its environmental issues (fieldwork)	Hook: In class debate about modern topics Visit: Chichester conservancy Authentic Outcome: A persuasive piece of writing written to our local MP	Persuasive writing					<u>LJ Blocked Learning</u> Full Geography Progression Planning in The Great Debate Learning Journey Document		Clothes To recognise and use vocabulary related to clothing	Glockenspiel To recognise and play the notes D E F C Learn musical theory about Pulse Songs: Mardi Gras Groovin’/DEFi nitley/Easy E duet	Gymnastics: To travel, jump, turn in balance sequences Dance: To explore movement in dance	Kingdom of God To consider what kind of King Jesus was	Safety To begin to understand some issues related to online friendships including the impact of their actions
2										To add colour adjectives, adjusting the suffix in accordance to gender	To recognise and play the notes D E F C Learn musical theory about Pitch& rhythm Songs: March of the golden Guards/Good, Better, Best	Gymnastics: To apply sequences when using apparatus Dance: To apply rhythm in dance	To infer what bible stories teach us about the kingdom of God	To learn about staying safe online
3	Science Inside Out Focus: The respiratory system	Hook: Heart dissection Authentic Outcome: Non-Chronological report information book for class library	Non-Chronological report	<u>LJ Blocked Learning</u> Full Science Progression Planning in Inside Out Learning Journey Document						To express an opinion	To recognise and play the notes D E F C Learn musical theory about semibreves, crotchet, minims and their rests. Song: Portsmouth, Strictly D, Duet 2-way radio	Gymnastics: To apply single sequences when using apparatus. Dance: To understand the term choreography	To explore and understand why Jesus was called the servant kings	To understand how to help someone who is choking
										To describe an outfit using adjectives correctly	To recognise and play the notes G E C and D Apply musical theory about rhythm. Song: What’s Up, Deeece Blues and Fle fly Mosquito	Gymnastics: In pairs, create a sequence using symmetrical & counter balance shapes on apparatus Dance: To create your own choreography	To recognise who the kingdom of God is for	To begin to understand the risks of alcohol

5	Geography Globalisation Focus: How trade has effected the world both positively and negatively	Hook: Chocolate game Visit: BLLP Poetry workshop Authentic Outcome: Poetry writing to be shared with the trust	2 voiced contrast poetry/ descriptive writing					Blocked Learning Full Geography Progression Planning in Globalisation Learning Journey Document		Assessment	To recognise and play the notes D C E F Apply musical theory about song rhythms and pulse. Songs: Drive, play your music, Rigadoon	Gymnastics: In pairs, create a sequence using different ways of travelling & jumping on apparatus Dance: To perform our choreography to an audience	To articulate how Christians demonstrate their belief in the kingdom of God	To begin to understand the influence others have on us and how we can make our own decisions
6										Weather To recognise and recall weather phrases	To use taught notes to create a Composition Lost Forest. Play and perform composition.	Gymnastics: In pairs, create a complete sequence Dance: To performing and evaluating a dance	To demonstrate our knowledge from previous lessons	
7										To repeat short phrases accurately				
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1	Science Dragonology Focus: The science behind evolution and inheritance/ living things and their habitats	Hook: Dragon Egg / Whole Class Read of Darwin’s Dragons Authentic Outcome: Field guide to share with KS1	Field guide	Blocked Learning Full Science Progression Planning in Dragonology Learning Journey Document	Drawing: Depth, emotion and movement To use gestural mark making to expressing movements	EBook creation To add page colour and style. Begin to position and format text on different pages.				To describe the weather using points on a compass		Tennis/ Gym: Tennis: To hold a rally using forehand/bac khand Gym: To demonstrate balance at floor level		Citizenship To begin to understand what happens when the law is broken
2					To use lines to demonstrate emotion	To continue to add text and add and position images.				To recognise the French written words for multiples of ten		Tennis: To recognise and apply a volley Gym: To create a paired sequence		To recognise prejudice and discrimination and learn how this can be challenged
3					To create depth through mark making	To continue to add text, images and add audio behind an object.				To apply knowledge of French vocabulary to a presentation		Tennis: To carefully select shots for a desired outcome Gym: To create a group sequence		To understand how reducing our use of materials and energy will help the environment
4	RE Salvation Focus: To understand the impact and reasoning behind	Hook: Role play Authentic Outcome: Performing our play script to Woodpecker class	Narrative/Script		To apply our skills to create independent art work	To add hyperlinks to text and images				Assessment		Tennis: To apply skills to matchplay Gym: To apply our balance skills to small pieces of equipment	Blocked Learning Full RE Progression Planning in Salvation Learning	To understand how we recognise and value the contribution people make to the community

