

Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

In Robin class, we prioritise home reading, Numbots, spelling and phonic knowledge homework activities as these have the most impact on our school.

Year 1 & 2 children - reading (approx 10 minutes) at least 3 times a week,
regular use of both Spelling Shed and TT Rock Stars (log-ins in reading diary)

However, we will also send home a "homework grid" at spaced intervals. This will include a variety of learning journey based activities for you choose to do as much as you would like from. Please share your child/ren's home learning on Seesaw with us rather than sending it into school.

Useful websites for supporting learning at home include:

- <https://play.numbots.com>
- www.edshed.com
- <http://www.bbc.co.uk/bitesize/ks1>
- <https://ttrockstars.com/>
- www.ictgames.com – good for both spelling and Maths games that reinforce skills and knowledge (e.g. Little Bird Spelling, Spooky Spelling, Save the Whale, etc)

As always, if you have anything you would like to discuss or query, do catch us after school. Or alternatively, email us on our class email address, robinclass@lavant.w-sussex.sch.uk

Kind regards,

Mrs Jenkinson and Mrs Spencer



Lavant C.E. Primary School Robin Class

Summer Term

TERM DATES

TERM ENDS: Friday 21st July

HALF TERM: Monday 29th May – Friday 2nd June

Trips: Pallant Gallery: Tuesday 9th May

Wetlands Centre Arundel: Monday 17th July

Overview

During the first half term, we will be considering how we have grown and changed since we were very young in our journey entitled "The Only Way is Up". We will explore the life cycles of other animals and consider other ways that we can ensure a healthy lifestyle into adulthood. We then move on to an art-focused learning journey concentrating on the work of 2 famous artists, attempting to mimic this style and recreate some of their pieces. We wrap up the half term with an exciting author visit and an opportunity to create our own digital book.

After the half term break, we will be getting all "green-fingered" and will be looking at plants, how to grow them successfully and experiment with the best conditions for growth. This will be followed with some creative food technology, designing and making some delicious snacks. After this a top-secret whole school learning journey awaits that is guaranteed to get our hearts beating faster. And finally, we will wrap up the year by exploring the micro world of minibeasts, their habitats and food chains.

Phonics/Spelling/Grammar

Both year groups will continue to use Animaphonics on a daily basis for more grammar-focused learning, looking at suffixes, their associated spelling patterns and alternative spellings. We will consolidate our knowledge from over the year in preparation for both the end of Key Stage 1 grammar assessment and for the Year 1 Phonics Screening (more on those in the Assessments section)

Spelling sheets sent home each Friday consolidate these spelling patterns and the common exception words studied that week. You can further support your child's spelling development by practising days of the week, colours and the "Common Exception words" appropriate for their year group. **These spelling lists can be found at the back your child's reading diary along with other key Year 1/2 information.**

Reading

As in previous terms, we intend to hear each child read individually in school once a week and will participate in a group reading session once every 1 or 2 weeks. Please encourage your child to change their reading book during our afternoon reading sessions (we do nag them too!), taking a maximum of 2 books.

The decision to change the child's reading level will be taken by the teaching and support staff in Robin class. Please do not instruct your child to take a higher level – if you have concerns please email us.

Maths

We will be recapping and revising previously studied methods of calculation but also exploring these areas over the term:

Year 1	Year 2
<ul style="list-style-type: none">• Fractions• Money• Adding and subtracting revisit• Geometry: position and direction	<ul style="list-style-type: none">• Fractions• Money• Revision and assessment• Geometry: position and direction
<ul style="list-style-type: none">• Statistics• Time• Measures and problem solving	

As part of their weekly maths sessions, the children have the opportunity to reason about their understanding of each concept (in other words explain how they know) and apply it to solve problems.

Year 2s will continue to have a maths fluency session on a weekly basis to improve their recall and use of key maths knowledge, e.g. times tables. Your support with this mathematical knowledge, especially times tables, is very valuable. We also focus on developing mental strategies, to aid fast and accurate calculation. This includes a timed small addition test to help your child consolidate their knowledge of all numbers pairs for numbers to 15 (e.g. $8+?=13$). In addition, we use previously taught knowledge to solve problems and reason about specific areas of Maths.

Assessments

Alongside the school's own end of year assessment procedures, where we gauge each child's progress, you will be aware that there are statutory assessments for both Year 1 and 2. Please be rest assured though that your children are very unaware that they are being assessed.

The Year 2 "tests" are very different from the Key Stage 2 SATs and are used to support the teacher's final judgement on each child's achievement. Therefore, there is less pressure and emphasis on the importance of the tests at this level. The children will carry out two maths papers, two reading comprehension papers and a grammar test. We have been continually assessing their progress in writing over the course of the year.

Year 1 will participate in a Phonics Screening check in mid June. Again, we prepare the children in advance for this and the check is carried out in an informal and familiar manner.

If you have any questions about any of these assessment please email us or catch us at the end of the day.

Physical Education (P.E.)

The children will continue to have PE every Wednesday with Mr Belding, our very fabulous South Coast Sports coach. Additionally, Mrs Spencer will be doing a outdoor session on a Friday afternoon.

As before, the children should wear their PE kit to school on a Wednesday. If your child is wearing a pair of lace-up trainers, please could you encourage them to practise lacing them independently. As you can appreciate, lacing 34 pairs of shoes throughout the day can take some time!

We will continue to have our 15 minutes exercise every day involving a variety of activities.