

Key Performance Measures 2022

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

The percentage of our children meeting 'Age Related Expectations' (ARE) at KS2 this year is above West Sussex and above national figures in all areas.

We are delighted that our attainment in writing is continuing to improve and, this year, was above national. Ensuring a greater percentage of children attain 'Greater Depth' (GD) in writing is an identified key priority for the school which we are continuing to develop over the 2022-23 academic year.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations (ARE)					
KS2 2022	Reading	Writing	Mathematics	GPS	RWM combined
School	83.3	83.3	83.3	83.3	75
LA	74.4	62.5	69.7	69.9	52.5
National	74.5	69.5	71.4	72.4	58.7

Schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject. To achieve ARE, each pupil must attain a scale score of 100.

Scaled scores of children meeting Age Related Expectations			
KS2 2022	Reading	Mathematics	GPS
School	106.2	107.4	106.4
West Sussex	104.8	103.4	104.5
National	104.8	103.8	105.1

% of children attaining a 'Greater Depth'					
KS2 2022	Reading	Writing	Mathematics	GPS	RWM combined
School	33.3%	8.3%	33.3%	41.7%	8.3%
LA	27.6%	7.6%	19.4%	24.3%	4.1%
National	27.8%	12.8%	22.4%	28.2%	7.2%

At KS1, our Results have seen significant improvement since 2019 and are above West Sussex and national figures in reading, writing and maths.

Comparison of school, West Sussex and National figures, in numbers

% of children meeting Age Related Expectations				
KS1 2022	Reading	Writing	Mathematics	RWM combined
School	81.3	75	87.5	75
LA	65.6	52.5	64.3	47.8
National	66.9	57.6	67.7	53.4

% of children working at greater depth				
KS1 2022	Reading	Writing	Mathematics	RWM combined
School	31.3	12.5	25	12.5
LA	12.7	4.5	9.1	2.7
National	18	8	15.1	5.9

Year 1

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
Yr 1 2022	Phonics
School	75%
LA	74%
National	75.5%

Our phonics scores are slightly lower than usual but continue to be in line with national figures. Those children who did not pass the phonics check are receiving targeted support to ensure they pass the check at the end of year two.

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics. Again we are delighted that our school's performance is above both West Sussex and National figures.

Comparison of school, West Sussex and National figures

% of children meeting Age Related Expectations	
YR 2019	GLD
School	72.2%
LA	64.4%
National	65.5%

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.