

Multiplication Tables Check (MTC)

During the second half of the summer term, the year 4 children are required to complete a statutory multiplication tables check. The check is completed on the computer and is similar to the soundcheck function on TT Rockstars. A times table question will appear on the screen and the children have 6 seconds to answer before they have a short break and the next questions appears. There are a total of 25 questions and any of the times tables could appear. The children will be given plenty of opportunities to practise in class on the programme that the check will be administered on to help familiarise them with the format. This short test is purely there to check the children's rapid recall of their times tables and although this is a statutory test, there is no pass mark or pressure on the children.

Assessment

In the first half of term all children in year 3 and 4 will be completing tests where the results will be used to inform the class teacher of progress made by children throughout the year. It also provides the children an opportunity to familiarise themselves with the test format. There will be assessments in maths, grammar, spelling and reading. Although sat in test conditions, the administration will be presented to the children in a very relaxed manner.

Homework

Homework will continue using the same format as last term. It will be set on SeeSaw each Wednesday and due following week. In preparation for MTC, the year 4 children will be set 5 games of sound check on TT Rockstars while year 3 continue to practise on garage. We ask that children also practice their weekly spellings. Alongside the reading we do in school, children should be reading daily at home where possible. Reading is fundamental in the development of literacy skills and reading daily at home helps benefit their learning in school. There will also be a task linked to our in class learning. These tasks are all coloured in red meaning, if possible, we would like everyone to complete them. Tasks coloured in blue are optional.

Contacting Us

If you have any questions regarding the MTC, summer term assessment or anything else please feel free to contact us using the Woodpecker Class email and we will get back to you as soon as we can. woodpeckerclass@lavant.w-sussex.sch.uk
Alternatively, feel free to grab us before or after school to pass on any information.

If the matter is more urgent please contact the school office on: 01243 527382.

Kind Regards,
Mr J Worne



Lavant C.E. Primary School
Woodpecker Class Year 3/4
Curriculum outline - SUMMER TERM 2023

TERM DATES

TERM ENDS: Friday 21st July

HALF TERM: Monday 29th May - Friday 2nd June

BANK HOLIDAYS: Monday 1st May, Monday 8th May

Welcome to the summer term. We hope you had an enjoyable rest over Easter and are feeling re-energised! We have an excellent term planned with fingers crossed for some hot weather ahead. I hope everyone is excited to begin!

Our First Learning Journey

With the internet playing such a huge part in our lives, we will be starting the summer term with an E-safety learning journey. The children will learn about the joys of the internet but also why it is so important to stay safe when online. As expected, this will be a computing led learning journey and therefore the children will have plenty of opportunities to use their own, personal school laptops throughout. The writing for this learning journey will be focused on the children creating their own balanced argument on whether the internet is good for humanity!



Other learning journeys this term

Our next learning journey of the year will be Circuit breakers which has a design and technology focus. The children will learn about the science behind electricity before designing and creating their own electrical circuits. Towards the end of this learning journey, the children will craft their very own micro lighthouse!

After half term, we will be delving into a music led learning journey based around Hans Zimmer's composition, Earth. We will look at how Hans Zimmer composed this piece of music as well as his other world renowned compositions. Linked to this learning journey, we will have the opportunity to respond to some music in the form of art. Finally, we will complete a historical study into the Stone Age to round off the year. Our learning journey, Stone Age boy, will look at what it was like to live during the Stone Age. The children will be writing their own narratives based on the book with the same name. In the second half of term we will also all embark on an exciting whole school learning journey. Watch this space for more news!

Maths

To begin our summer term, year 3 will continue with mass and capacity while year 4 focus on decimal work. We will then move on to look at currency. We will focus on writing and comparing money, converting between pence and pounds, calculating with money, estimating with money and its real life application. Following on from this, we will have a times table focus in preparation for the year 4 multiplication check. To round off the year, we will look at consolidating our knowledge of the 4 operations with specific attention to detail on reasoning skills and problem solving. Daily maths fluency sessions will continue throughout the term, building the children's rapid recall. Mrs Upjohn will continue her teaching of shape, position and direction on Wednesdays.

Physical Education (P.E.)

P.E. will follow the same routine as last term. On Wednesdays children are asked to come to school wearing their PE kits as we will have a P.E. sports session from our specialist P.E.

provider. For the first half of term the children's focus sport will be athletics before moving onto rounders. In other P.E sessions this term, we will begin with striking and fielding. All P.E. sessions will be taught outside (weather permitting). Therefore, on sunny days we advise children come to school wearing sun cream. Trainers will be required to be in school so children can participate in class P.E. sessions. Children may also wish to bring a pair of shorts to change into. We suggest trainers and additional items be brought into school on Monday and taken home on Friday. 15 minutes of fitness will continue everyday as usual.



Computing

Alongside their computing led learning journey, the children will continue with the iLearn2 programme. The focus for the summer term will look at programming within scratch and creating their own animations linked to the Stone Age boy learning journey.



Modern Foreign Languages (MFL)

Wednesdays will continue with the same format as last term, with stand-alone lessons in French being taught to all children in KS2 on alternative weeks, continuing to develop their fast improving language skills. The learning will include the basics of French with focus on numbers and colours.

Music

When not learning French, the children will be taught music by Mrs Upjohn. This term the children's musical learning is focused around the reggae song: Three Little Birds, by Bob Marley. Through an integrated approach, the children will explore elements of music such as pulse, rhythm, pitch etc, through games, singing and playing instruments. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.

Religious Education (R.E.)

This term in RE the children will be looking at The Kingdom of God- and the impact of Pentecost. They will be making simple links between the idea of the Church as a body, the fruit of the Spirit, the Kingdom of God and how Christians live their lives in their church communities. After half term the children will be looking at the religion of Islam and will be considering how does a Muslim show their obedience and submission to Allah?

My Happy Mind and Relationship and Health Education (RHE)

Our My Happy Mind sessions will focus on building and maintaining relationships in the relate module. After half term, we will move on to engage, a module based on goal setting and perseverance. Throughout the summer term we will also continue to teach the RHE elements of the National Curriculum. The content will include the children learning about their own strengths and individuality before moving on and learning why it is important to love difference.