

Homework

Our homework this term is designed on a "little and often" approach using our Doodle Learning platform which has already proven successful in promoting progress in our learners. To begin with, we would like children to participate in 4-5 sessions a week at home (each session should last 5-10 minutes) on Doodle Spelling, as well as placing a real emphasis on creating strong daily reading routines.



Learning Behaviours

Woodpecker Class have already decided the key learning behaviours that we think will be important for creating a strong, motivating classroom environment. We will be exploring these key behaviours in more detail as the term progresses. This will coincide with some work on establishing a Growth mindset: the concept that through the right attitude and approach to learning, everyone can develop and there is no such thing as fixed ability. We want all children to adopt a growth mindset wherever possible and have a positive approach to all aspects of learning. By promoting a growth mindset approach, it allows all within the classroom to display optimistic and enthusiastic learning behaviours. Growth mindset will be a key theme throughout this year, helping us all to develop into learning experts!

Contacting Us

If you have any questions this year, do feel free to chat to us or a member of the Woodpecker team in the morning or after school.

We look forward to a fun, learning-filled year ahead.

Kind Regards,

Mr Taylor and Mrs Jenkinson



Lavant C.E. Primary School
Woodpecker Class - Year 3/4
AUTUMN TERM 2025

TERM DATES

TERM ENDS: Friday 19th December
HALF TERM: Monday 27th - Friday 31st October
INSET DAY: Monday 3rd October

Welcome back to a new school year! We hope you all had a fantastic, summer break and that both you and your children are excited for the term ahead. This letter outlines just some of the amazing learning opportunities the children will partake in throughout our first term together. We have seen a great first few days in Woodpecker Class and we are all very much looking forward to learning together over the coming weeks and months.

Our First Learning Journey

After a little time setting expectations and discussing what good learning in the classroom looks like, we will embark upon our first Learning Journey which will throw us straight into the world of story writing. We will be reading the book, "Arthur and the Golden Rope" together and using this fabulous text as a stimulus to write our very own adventure style sentences, reminding ourselves about the basics of writing, while getting stuck into some fun action-based story-telling.

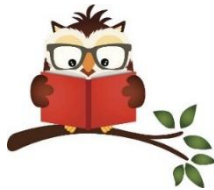


Other learning journeys this term

Over the course of this term, the children will learn a range of different curriculum areas through a variety of engaging learning journeys. In Changing States the children will learn about the different states of matter and how these can change in relation to temperature. We will also develop our scientific enquiry skills through a variety of exciting experiments. This term also features our amazing Bookfest learning journey. This is kick started with an author visit and followed up by some focused writing based around the visiting author's text. The second part of term begins with a historical learning journey looking at Boudicca and the Celts, as well as learning about Sound in science. In our final Learning Journey of the year we will be learning about the Holy Trinity and how it links to the Christmas story.

Maths

Our first unit of the year is place value with a focus on really developing children's conceptual understanding as this will be an important basis for future maths learning. We will also look at mental addition and subtraction methods before moving on to more formal written methods. Our attention will then focus on multiplication and division where we will begin with the recall of facts and again transition to using formal written methods. The practice of times tables and general maths fluency will be taught daily throughout the year. Children in year 3 are expected to know their 2, 3, 4, 5, 8, and 10 x tables by the end of the year, and children in year 4, all tables up to 12x 12 including the related division facts. The Doodle Tables and TT Rockstar platforms are great tools to support this area of learning.



Reading

Alongside the reading we do in school, children should be reading daily at home where possible. Reading is fundamental in the development of literacy skills and regular reading both at home and in school is an absolutely key building block in young children's education. At the beginning of the year all children will be issued a reading diary. Staff in school will record when the children are read with and we also ask you do the same at home, ideally at least 5 times a week. Reading diaries should be brought into school and taken home every day. As children become more independent when reading in year 3 and 4, they are encouraged to track their own progress and enjoyment of their current book in their reading diaries, as well as continuing their regular reading with an adult both in school and at home.

Physical Education (P.E.)

On Wednesdays children are asked to come to school wearing their PE kits for our sports session delivered by our specialist provider. A school jumper/cardigan and grey or burgundy jogging bottoms may also be worn in the colder weather. The children will receive quality training in a variety of sports and this half term they will start with tag rugby. In addition to this, 15 minutes of fitness will continue throughout the year. Therefore, children are asked to have a pair of trainers in school every day. We will also have weekly swimming lessons beginning on Thursday 18th September.



Computing

Our computing sessions throughout this term will see the children focusing on safe internet browsing skills. We will also look at the different components that makes up a computer and how to create digital art.

Music

This half-term music will be taught weekly by Mrs Upjohn. The children will learn to sing, play, improvise and compose with the well-known Abba song Mamma Mia, as well as listening and appraising more ABBA hits.

Religious Education (R.E.)

This term our RE focus will be reflecting on the People of God. More specifically, we will be looking at the story of Noah and the influence this bible story has had on Christian values and thinking.

