

	Understanding the World			Expressive Arts		Physical Development	PSED
	The Natural World	People, Culture and Communities	Past and Present	Being Imaginative and Expressive	Creating with Materials	Gross and Fine Motor skills	Self regulation, managing self and building relationships
EYFS Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	<p>Heroes 4 weeks PSED – settling into school and building relationships</p> <p>People, communities and cultures – knowing the people who help us; firefighter, nurses, doctors, dentists, etc</p> <p>English: Bookfest 1 week</p> <p>Draw a Building – The art of Judy Kaufmann 2 weeks</p> <p>Being Imaginative and Expressive – Creating pieces of art based on buildings and houses</p> <p>Past and present – learning about an artist who is current</p> <p>fine motor skills – using tools to create pictures (scissors, paint brushes, maleables)</p>	<p>Stories from the past 3 weeks</p> <p>Past and present – knowing stories about people who lived in the past: Guy Fawkes, Queen Elizabeth I and II, Florence Nightingale</p> <p>People, culture and communities – knowing about some of the people who are important in our community and why</p> <p>Light 2 weeks</p> <p>The Natural world – knowing the different seasons, knowing sources of light</p> <p>People, culture and communities - Diwali</p> <p>Gift Makers 2 weeks</p> <p>People, culture and communities – the Christmas story, how different people celebrate Christmas</p> <p>Creating with materials – making a gift for a family member</p> <p>Being Imaginative and expressive – using music and acting to be part of a production</p> <p>PSED – sharing and giving</p>	<p>Whatever the Weather 2 weeks</p> <p>The Natural World – building on knowledge of the seasons, knowing the types of weather and when they occur, knowing how to dress for the season</p> <p>Creating with materials – designing and making equipment to find out more about the weather</p> <p>Which animal are you? 2 weeks</p> <p>The Natural world – identifying animals and where they live.</p> <p>being imaginative and expressive – creating pictures of animals using different media</p> <p>Fairy tale Helpers 2 weeks</p> <p>People, culture and communities – finding out about the environment from stories</p> <p>Being imaginative and expressive – creating drawings to go with stories, creating music to go with the characters in stories</p>	<p>From Source to Sea 3 weeks</p> <p>The Natural World – The river Lavant and local map work</p> <p>Being Imaginative and expressive – creating effects of water using different media, using water to create with.</p> <p>Keeping Safe 1 week</p> <p>People, culture and communities – keeping safe on the internet and the world around us.</p> <p>PSED – managing ourselves and keeping ourselves safe</p> <p>Spring has Sprung 2 weeks</p> <p>People, culture and communities – The Easter Story and Easter celebrations</p> <p>Creating with materials – making an Easter Garden</p> <p>The Natural world – Identifying signs of spring. comparing to other seasons in the year.</p>	<p>Going Global 4 weeks</p> <p>The Natural World – investigating a different country, using a map</p> <p>People, culture and communities – comparing our lives with people in another country</p> <p>Being Imaginative and Expressive – creating art from a specific culture.</p> <p>PSED – learning about others and respecting the views and beliefs of other people</p> <p>Jack and the Beanstalk 2 weeks</p> <p>The Natural World – How to grow a plant, different plants in our environment and locality, building on knowledge of seasons and when different plants grow</p> <p>Being Imaginative and creative – observational drawings and paintings of the natural world</p>	<p>The Big Build 4 weeks</p> <p>The Natural world – finding where we live on a map, making simple maps of the school and the locality</p> <p>people, culture and communities – what is there in our community. what people live here?</p> <p>People, cultures and communities – understanding the world around them through stories and observations</p> <p>Creating with materials – Using different building materials to construct</p> <p>Gross motor skills – lifting and moving, balancing</p> <p>Past and Present – How buildings have changed over time</p> <p>Hello Kubo 1 week</p> <p>People, culture and communities – looking at the technology we use every day and using programmable toys</p> <p>Gross and fine motor skills – following directions and using mazes</p>	
EYFS Year B	<p>Rocking Wrens 2 weeks</p> <p>PSED – settling in to school and building relationships with others</p> <p>People, cultures and communities – talk about our own lives, interests and experiences</p> <p>Turrets and Tiaras 4 weeks</p> <p>Past and Present – What is a castle? Queen Elizabeth II</p> <p>People and communities – knowing how we keep safe</p> <p>Being imaginative and expressive – Paul Klee and printing techniques</p>	<p>Mixed! A colourful story 2 weeks</p> <p>The Natural World – Finding colour in the world around us</p> <p>Being imaginative and expressive – Colour mixing and names of colours</p> <p>Fine motor skills – using different tools to mix paint and to use to paint with</p> <p>Construction! 2 weeks</p> <p>People, cultures and communities – understanding the world around them through stories and observations</p> <p>Creating with materials – Using different building materials to construct</p> <p>Gross motor skills – lifting and moving, balancing</p> <p>Babushka 2 weeks</p> <p>People, culture and communities – the Christmas story, how different people celebrate Christmas</p> <p>Creating with materials – making a gift for a family member</p> <p>Being Imaginative and expressive – using music and acting to be part of a production</p> <p>PSED – sharing and giving</p>	<p>Pirates 3 weeks</p> <p>The Natural World – exploring maps of the world and what is an island?</p> <p>Past and Present – what were boats like in the past?</p> <p>Gross motor skills – aiming and using pulleys to lift with</p> <p>From Source to Sea 3 weeks</p> <p>The Natural World – The river Lavant and local map work</p> <p>Being Imaginative and expressive – creating effects of water using different media, using water to create with.</p>	<p>All Sorts! (Pippa Goodheart) 2 weeks</p> <p>People, cultures and communities – knowing about the local environment and natural materials</p> <p>The Natural world – identifying materials, how they are used, and their properties.</p> <p>Crazy Composers 2 weeks</p> <p>Being Imaginative and Expressive – creating music and singing</p> <p>Creating with materials – making musical instruments</p> <p>Fine motor skills – using a range of tools to make instruments</p> <p>Spring has Sprung 2 weeks</p> <p>People, culture and communities – The Easter Story and Easter celebrations</p> <p>Creating with materials – cooking Easter cakes</p> <p>The Natural world – Identifying signs of spring. comparing to other seasons in the year.</p>	<p>The Only Way is Up 2 weeks</p> <p>The Natural World – looking at how animals grow and change</p> <p>Past and Present – Looking at how you have changed from being a baby</p> <p>People, cultures and communities – talk about our lives and our families</p> <p>Who is Matt Carr? 1 week</p> <p>An English led Learning Journey with an Author visit</p> <p>Being imaginative and expressive – creating illustrations</p> <p>The Arty Party 2 weeks</p> <p>People, cultures and communities – looking at art how people live in another country</p> <p>The natural world – finding other countries on a map</p> <p>Being Imaginative and Expressive – creating art from a specific culture.</p>	<p>Blooming Marvellous 2 weeks</p> <p>The Natural World – How to grow a plant, different plants in our environment and locality, building on knowledge of seasons and when different plants grow</p> <p>Being Imaginative and creative – observational drawings and paintings of the natural world</p> <p>Brilliant Bugs 2 weeks</p> <p>The natural world – knowing the different insects within the local environment.</p> <p>Creating with materials – using collage techniques</p> <p>PSED – caring for the world around us</p>	
Geography – locational knowledge linked to own experiences			History – plotting moments in history on timeline as they happen in the year		Computing – switch on and off and use key programmes		