Lavant C.E. Primary School



Teaching for Learning Policy

**Written: Spring 2017**

**Review: Spring 2018**

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**Teaching for Learning Policy**

We believe that learning is a *process* and not an end in itself. At Lavant CE Primary School we know that children come to us with prior-learning and will leave us to continue on their *journey of discovery*. We aim to foster a love of, and a positive attitude towards learning, so that pupils commit to learning forlife. In all things we strive for the best possible outcomes for each child.

**Aims**

**At Lavant C.E. Primary School we aim:**

**To provide** inspirational real life learning experiences which challenge, engage and motivate within a creative, inclusive

Christian environment.

**To nurture** reflective learners who have a sense of responsibility, humility and respect.

**To encourage** effective, purposeful collaboration between individuals, who understand the importance of their

contribution to local and global communities.

**To foster** a life-long love of learning where individuals accept challenges and take risks with the perseverance to adapt and aspire.

# Our school values highlight the importance of:

Learning and Achieving

Having fun

Valuing everyone

Showing Respect

Working together

**At Lavant we are ‘Learning together in Faith – always aiming for our best’.**

The ideas overleaf were generated by, and discussed with our learning community including children, teachers and teaching assistants and governors.

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| **Effective learning**  We believe children **learn** most effectively when:-   * they feel safe, happy, engaged and motivated * there are few distractions, behavioural or otherwise * they have high expectations and take pride in their learning * they are independent, have ownership of their learning, and are prepared to take risks * they learn from their mistakes * they are keen to challenge themselves and respond to their challenges with perseverance and resilience * they ask questions and engage in open enquiry, initiating their own learning * they have regular opportunities to discuss and learn from each other * they can make natural links between subjects and apply learnt skills across the curriculum * they understand the relevance of each step within their learning journey * their learning has a purposeful outcome which they understand and are enthused about * they are encouraged to think deeply * they value and respond to feedback * their learning environment inspires, stimulates and celebrates * they have positive role models who they trust * their effort and ideas are valued. | **Effective Teaching**  To enable effective learning we believe **teaching** is best when:-   * it offers first hand purposeful learning experiences that interest, motivate and engage learners * expectations are consistently high * it fosters a ‘growth mind-set’ * teachers’ good subject knowledge enables them to plan appropriately to meet the needs of all learners * planning is thorough but flexible * tasks set are accessible by all children and all children are challenged and able to succeed * it values and encourages pupil discussion * supports and encourages learning using a range of approaches * lessons have a good level of pace and children are enabled to be active learners * children are taught how to learn and how to identify their own challenges and successes * formative and summative assessments are used effectively to inform future planning * it provides opportunities for children to reflect on their own learning and that of others * resources are readily accessible and are used effectively to support, consolidate and challenge learning * feedback is meaningful, motivating and manageable, and positively impacts progress * there is a trusting relationship between the staff and children * all learners are valued. |

Our pupils’ voice

We learn best when:-

* we are feeling calm and happy
* everyone is engaged and focussed
* when there is just the right amount of challenge
* learning is fun and interesting
* we have the opportunity to talk about our learning
* we are not distracted
* we know what we have to do to succeed
* we get a good night’s sleep.