

- finding patterns in number
- consolidating understanding of shape and space.

Expressive Arts Development (EAD)

This is an exciting term of art and expression. We will be inspired by our visiting artist to try different styles of art and develop our creative techniques. They will also be talking to Author and Illustrator Matt Carr about how he creates his books so they can illustrate their own character. In the only Way is Up they will be making their bed of the future based on the book 'You Choose'. We will continue to have opportunities to paint and use decoration on our pieces of written work. The children will continue to appreciate music and to use percussion instruments and singing to express themselves.

Homework

In Wren Class we believe home reading and phonic knowledge homework activities have a **big impact**. Please try to engage with these as often as possible. It really does make all the difference.

Reading (approx 10 minutes) at least 3 - 4 times a week. Please write in the books so we can see what they are engaging in at home.

There will also be homework activities linked with our Learning Journeys too.

A few reminders...

We use **SeeSaw** as a means of communication, showing you some of their work and for you to message me quickly too.

You can also email me: wrenclass@lavant.w-sussex.sch.uk

Please also note that all weekly letters are available to read on the school website www.lavant.w-sussex.sch.uk.

Please continue to keep us informed if someone else is collecting your child from school.

Please ensure **all** clothes (including coats) **are clearly named**.

Please wash and return **water bottles** each day.

BIRTHDAYS: Children can wear home clothes to school on their birthday or the Friday before - if it falls on a weekend or holiday ☺.

MANY THANKS ☺

Thank you for all your support. We hope you love seeing your child grow as a learner this term

Best wishes,

Ali Totman



LAVANT C.E. PRIMARY SCHOOL

WREN CLASS

SUMMER TERM 2023

TERM DATES

TERM ENDS: Friday 21st July 2023

HALF TERM: Monday 29th May - Friday 2nd June 2023

Children to bring in 1 favourite toy: 28th April

Coronation Tea Party Friday 5th May

Artist visit : 11th May **Art Gallery for parents: Friday 19th May at 2pm**

Author visit: 22nd May Arundel Wetlands Trip 17th July

Welcome to the Summer term. It is so hard to believe that nearly a year has flown by since I first met you during our home visits! We have lots of lovely things planned this term as you can see from the dates above. The highlighted one is for you lovely parents and family members to come and visit our art gallery.

We have begun this term looking at ourselves and how we have changed over time. Thank you for all of the photographs too. The children have love seeing us and each other as babies. We will then be moving on to a Learning Journey called 'Arty Party'. The children will be looking at artists and their techniques as well as having a real artist in to visit us! We will be creating our own pieces of art for the Gallery on the 19th May. For the week before half term we will be focusing on the books by author Matt Carr. He will be visiting us on the Monday of that week too.

After half term we will be starting off with our learning journey: Blooming Marvellous. We will be looking at plants and how they grow. We will then be moving on to The Perfect Pop-up where the children will be planning and designing the menu for a Pop-up afterschool refreshment stand. This will take place at the end of week 3 after half term. More details to follow! We will then be taking part in a two week whole school Learning journey. And we will finish the term by looking at some Brilliant Bugs! We will also be including a trip to Arundel Wetlands Centre in the final week of term. More details about this to follow shortly!

Personal, Social and Emotional Development (PSED)

The children are a remarkable group and have such a kindness and respect for each other. We will continue to develop their understanding of seeing their positive qualities and building their resilience and perseverance. We will also be thinking about how our actions affect others and how we can be a positive impact in the world around us; caring for the earth and for each other. We will be thinking about our community and our role within it. In our Only way is Up , The Perfect Pop-up and our Whole School Learning Journeys, we will be thinking about healthy eating and how to have a healthy lifestyle. We will look at the types of foods we need to eat and how being active is important to our health and happiness.

Communication and Language (CAL)

Our focus this term is on developing greater independence and accuracy in writing and reading simple sentences. The children will be writing autobiographies about their lives so far and their hopes for the future. They will also be writing the invitations and the signs for the art gallery. They will be creating a profile of Matt Carr and his books. After half term we will be writing Magical garden stories, looking at menus and recipes and creating a non-fiction book about bugs. We will also be doing some drama and storytelling and writing around the Hare and the Tortoise (traditional tale). The children will continue to develop the ability to ask questions and to talk clearly about their own thoughts and experiences during all aspects of our learning and during our fruit and milk sessions. Sharing weekend events on SeeSaw is such a treat and they love to talk about it with their friends.

Physical Development

Please could the children continue to wear their PE kit to school every Wednesday. They will stay in it all day. PE kit is: trainers, shorts and PE T-shirt. The children will continue to have lessons with Mr Belding where they will be looking at athletic skills and practising skills for sports day.

Please may we remind you that if your child has their ears pierced, earrings will need either to be removed for the day or covered with micro pore tape. Long hair will need to be tied back. In our own outdoor area, we will be looking at creating obstacle courses and skills circuits which the children can set as challenges for each other.

We will be supporting the children to work co-operatively and talking to them about developing balance and core strength. These gross motor skills will then support the children with their fine motor skills and we will be continuing to develop handwriting styles as well as the use of tools including saws, hammers and paintbrushes.

Understanding the World (UW) incl Religious Education

The children will be learning about people in society through exploring what it's like to be an author and an artist. They are also developing a sense of themselves and their place in the community as we look at how they are growing and changing and what their aspirations are for the future. They will be learning about healthy eating and lifestyles as well as how to keep plants healthy!

In RE we will be looking at what makes every person unique and special. We will be focusing on how Christians and Hindus celebrate this. Linking into our Blooming Marvellous, we will look at how Christians and Jews care for our wonderful world.

Literacy

Phonics: During this term we will revisit digraphs and build children's confidence in fluently reading words including these sounds as well as supporting them to become more accurate in using them to spell. Please can I encourage you to look at the phonics support sheets coming home next week in order to best support your child over this next term. The children will also be learning alternative spellings for familiar sounds eg they know the sound ai like in *main*, the alternative sound for ai is ay like in *play*.

Books: Children will change their books each week. We have introduced a half hour slot for reading each afternoon as well as reading at other times during the week. The children will read as individuals and as small groups throughout the week and during phonics sessions and LJ sessions.

Writing: The children totally see themselves as writers now and we will continue to provide structured teaching sessions with real outcomes as well as encouraging them to write for a variety of purposes around the classroom. During phonics we will focus on spelling and handwriting to help with fluency and accuracy.

Maths

In maths, we will be following the White Rose sequence of teaching. It provides opportunities for small steps of learning which allow for a deep understanding of number and opportunities for children to make links, spot patterns and 'know' which amount they can see. This term we will be learning:

- fluency with number bonds to 10
- Numbers 20 and beyond
- adding and taking away to 20
- doubling, sharing and grouping