

Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

Reception – Reading together 4 or 5 times a week, helping the children to learn their Tricky words and particular phonemes or digraphs that they haven't mastered yet see resources sent home to support this.

Year 1 children – Spellings and reading book – other ideas on the home activity sheet (10 minutes a day)

Year 2 children - Spellings and reading book (20 minutes a day) and a weekly piece of written or research homework linked to their learning, set out on the home activity sheet, which will be given on a Friday and be expected in for the following Thursday. This will be given in their homework books which will be kept in their reading folders. Each week the children will receive a sticker for completed work and once 3 stickers have been earned they will receive a homework certificate.

Finally, just a few reminders:

Please wash and return **water bottles** every **Monday**.

Please read the **class noticeboard** regularly to keep up to date and continue to check parent mail weekly – please make sure it is not going to your spam box! Lots of important up to date information for the following week is found there. These are also on display in our classrooms and copies are available from the office.

Please also note that all weekly letters are available to read on the school website www.lavant.w-sussex.sch.uk

Please continue to keep us informed if someone else is collecting your child from school.

Please ensure **all** clothes are clearly named.

Thank you for all your support



LAVANT C.E. PRIMARY SCHOOL

CURRICULUM OUTLINE

WREN and ROBIN CLASS

SPRING TERM 2017

Welcome back and a very Happy New Year!

TERM DATES: begins: Tuesday 3rd January
ends: Friday 7th April

INSET DAY: Friday 17th February

HALF TERM: Monday 20th – Friday 24th February

KS1 Assembly: Tuesday 14th February at 9.10am. All parents welcome.

We have lots of exciting things planned. Our topic for this half term is '**Once Upon a Time**' and next half term is '**SPLISH, SPLASH, SPLOSH!**'

VISIT: Southsea Sealife Centre (after half term Date TBC)

Literacy

The children will continue to follow our daily phonics/spelling programme.

They will also experience a range of fiction, non-fiction and poems linked to their topic work. The first half term has a focus on Traditional Tales. This will include stories with familiar settings and with predictable and repetitive refrains such as 'Once upon a time' and 'They all lived happily ever after'. The children will act out the stories in a variety of ways and re-tell them in their own words using a range of props.

Maths

In Maths the children will be covering a variety of objectives including:

Number

Addition and Subtraction

Money

Measure

Position and Direction

Multiplication and Division

Please do make use of Mathletics at home. We are having a big push on this at school. The weekly homework sheet will let you the area of learning for that week.

Religious Education

In RE this half term the children in Reception and Year 1 will be learning about key aspects in the life of Moses and his part in finding the tablets that form part of the Torah. They will discuss books that are special to them. In Year 2 the children will be looking at The Torah and its importance for Jews and understanding that The Synagogue is a special place.

Physical Education

In Gymnastics Year 1 and Year 2 will be looking at different ways of travelling, using different pieces of apparatus and working with a partner. In Games they will be performing a range of skills with control and begin to develop tactics when playing games.

Please could the children have their PE kit in school all week, as PE days may be liable to change due to other events. They will all need plimsolls or trainers, shorts and T shirt and possibly a track suit for the colder weather. Please may we remind you that if your child has their ears pierced, that earrings should either be removed for that session or covered with micropore tape.

Reception children will continue to develop a range of gross motor skills in our outdoor area which include; running, jumping, balancing, scooting, pedalling, cycling, negotiating others, changing speed and direction etc. They will have music and movement lessons on Fridays where they will; listen carefully to instructions, respond to music in a variety of ways using their bodies to help enact Traditional Tales. They will also develop fine motor skills when sewing their puppet.

Geography

In Year 1 and 2 the children will be developing their mapping skills. They will be using compass directions, giving and following directions, looking at a variety of maps, atlases' and globes and identifying symbols found on maps. They will also be identifying and locating the 7 continents and 5 oceans. We are also hoping to explore our local area around Lavant and be able to identify some of its physical and human features.

Art and design

This half term Year R and Year 1 will be focussing on developing the skills of: painting - colour mixing with powder paints and collage.

In Year 2 the children will be developing their observational drawing skills and exploring sculpture in the natural world before creating their own sculpture and collage work.

Computing

In Year 1 and 2 the children will be looking at how to create their own e-book. This will involve them designing their own electronic illustrations using different programs, understanding how to store their images, retrieve them and manipulate them.

DT

In Year 1 and 2 the children will be looking at a range of moving books in order to develop their understanding of mechanisms. Linked to their Literacy work the children will listen to and role-play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. They will then follow instructions on how to make different types of mechanisms, such as levers, wheels and sliders. They will then design and then create their own moving picture based on a traditional tale before evaluating their finished product.

Science

All children will be naming and describing everyday materials. They will be identifying and comparing their uses and finding out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Music

In Year R and 1 the children will use their voices to sing songs expressively. They will use un-tuned instruments to represent characters from Traditional Tales including, The Gingerbread Man and Goldilocks and the Three Bears and will begin to vary the dynamics as they perform their music. Children in Year 2 will be looking at beat and rhythm through a variety of different songs and using various un-tuned percussion instruments.

PSE

Reception and Year 1 children will reflecting on themselves as learners – thinking about which of the Elli characters they would like to be more like in which area of learning. They will reflect on which things are special to them and why. They will also the feelings of key characters in the Traditional Tales and stories we read in RE considering their words and the consequences of their actions.

In Year 2 children will be focusing on feelings and how it is 'Good to be me'. They will also begin to consider their strengths and weaknesses as learners.