

Assessment and Testing

Parents of Year 6 children will be very aware that the National Curriculum test (SATs) week is only a matter of weeks away. The children are working separately from Year 5 during the mornings for two more weeks (including the test week itself) and are very focussed on their preparation for this important time. Please help your child to relax, but maintain focus during this exciting period for them. I will send out a full timetable and other information regarding the test week (13th - 16th May) closer to the time.

Year 5 will be sitting tests in Maths, Grammar & Spelling and Reading Comprehension at some point this half term. Although the children will be warned in advance, the test will be conducted in a much more low-key manner than the SATs test. The results of these tests help teachers to make a judgement on your child's progress, as well as giving children an initial insight into how test formats work.

Useful websites for supporting learning at home include:

- <http://www.spellodrome.com>
- <http://www.prodigygame.com>
- <http://www.primaryhomeworkhelp.co.uk/>
- <http://www.mathplayground.com/index.html>
- <http://www.mathsisfun.com/>
- www.bbc.co.uk/schools/ks2bitesize/
- <http://www.literacyshed.com/> (film clips to inspire writing)
- <http://nrich.maths.org> (maths challenge for Key Stage 1 & 2)
- Mathletics.com

We look forward to an exciting summer in Pheasant Class!

Daniel Taylor and Abi Kern



Lavant C.E. Primary School
Pheasant Class Year 5/6
Curriculum outline - SUMMER TERM 2019

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| TERM DATES | ends: Friday 19th July |
| HALF TERM: | Monday 27 th May - Friday 31 st May |
| Bank holiday: | Monday 6th May |

Topic: Fractured Fairy tales / Islam

This half-term has a slightly different feel to it with children in Y5 continuing their curriculum work in class with Mrs Kern, while Year 6 continue their National Curriculum Tests preparation for the first part of the term with myself. In class, Year 5 children will be learning about the religion of Islam. They are going to use Islamic art as a way in to learning about the Islamic faith, practices, beliefs & values. We are hoping to experience what happens in a mosque and appreciate Islamic art first hand. Our journey will culminate in the creation of an Islamic art inspired ceramic tile, accompanied by an explanation text demonstrating what we have learnt about Islam. Within our Fractured Fairy Tales learning journey we will be learning how to create suspense, build tension and 'fracture' well known fairy tales to suit a specific era. This will include a trip into Chichester to gain inspiration from the local 'gothic' style buildings to write our own original fairy tale based in Chichester.

Homework

A homework task will still usually be set on a Friday to be handed in on the following Thursday. The Prodigy website continues to be available and although weekly tasks will not be set this half term, Y5 children should still be enjoying the website on a weekly basis. Spellings and spelling patterns should still be practised regularly through the use of Spellodrome and other activities and investigations set through class.

In year 6, this half term, homework will be more sporadic, with some tasks or tests being sent home to be completed for the following day wherever possible. This will be for a short time only as we continue to prepare for the National Curriculum Tests. Y6 children are encouraged to also continue their own individual revision programme, filling gaps in understanding and consolidating skills as best they can.



Literacy

Literacy this half term will have a narrative and explanation text focus. Year 5 will begin considering the fundamentals of how to build suspense in narrative writing and what makes good explanation text writing both in format and writing style in their Islam learning journey. Year 6 will continue to refine their writing based on the Year 6 assessment criteria, trying to show off all of the incredible writing skills they have learned over their primary school career.

Numeracy

The children will continue to practise and develop their oral and mental (i.e. rapid recall of $+$ $-$ \div \times skills and facts) and arithmetic skills. For year 5 this half term, individual units of work within the term include long multiplication, short division, multiplying and dividing by 10, 100 and 1000 and using these skills to solve multi step problems. Throughout the summer term there will be greater emphasis on encouraging the children to demonstrate their skills in reasoning and ability to apply prior learning to solve a range of real-life problems. We will be using a range of investigations and reasoning / problem solving tasks to really develop children's mastery of the maths topics they have already worked so hard on this year.

Other things to look forward to this term:

There are lots of other things for children to look forward to this term, from sporting events and trips, to kicking off production season later this half term. Here are a few key dates to look forward to in Pheasant Class:

- Y5 trip to Chichester - 29th April (am)
- Y5 trip to Southampton Mosque - TBC
- KS2 Sats week (13th - 17th May)
- Summer Disco - 17th May
- Chichester Falcons Softball afternoon - 23rd May
- Y6 Bikeability Week - 17th - 21st June
- Sports Day - 26th June
- Y6 Cathedral Service - 1st July (PM)
- Whole School Production - 5th July

Physical Education (P.E.)

P.E. will (hopefully) be entirely outdoors this term and will include:

- Striking and Fielding games - Cricket/Rounders/Stoolball
- Athletics

Please make sure that your child has a t-shirt, shorts and trainers in school all week; it is very important that they change for games during the warm summer months.

