Expressive Arts and Design (EAD)

Throughout our Learning Journeys the children will be developing their skills in; colour mixing, joining materials to create 3D models and manipulating materials to create a desired effect. There will be lots of opportunities to develop cutting skills and observational drawing skills. They will be exploring; colours, shapes and pattern looking at how wild animals camouflage themselves. They will move on to studying fruit and vegetables and will be making pictures using a variety of media including pastels and paints. We will look at the work of the artist Giuseppe Arcimboldo and hopefully feel inspired to make faces from fruit and vegetables. ©

The children will be exploring and learning how to change the sounds an instrument makes using a variety of simple percussion instruments. They will create their own music, learn to play with others and follow the lead of a 'conductor'. They will develop their listening skills through various musical games and songs.

Personal Social and Emotional Development (PSED)

We will be learning about people who help us and their role in society. We will be learning about the many forms of change in terms of; growing vegetables, the changes that happen to ingredients when we cook them (strawberry jam), how the children have grown since September and we will begin to prepare them for life in Year 1. \odot

<u>Homework</u>

Please encourage your child to sit down with you on a regular basis to share a book, practice a few spellings or try and get a Mathletics certificate by logging on using their username and password. If you have mislaid yours I have copies at school.

Tyelland

J. Yelland



LAVANT C.E. PRIMARY SCHOOL

WREN CLASS LEARNING JOURNEYS

SUMMER TERM 2018

TERM DATES: ends: Friday 20th July

WREN CLASS ASSEMBLY/ PIRATE PARTY DAY: Thursday 3rd May

TRIP TO MARWELL ZOO: Friday 4th May

HALF TERM: Monday 28th May - Friday 1st June

SPORTS DAY: Wednesday 20th June

INSET Days: Monday 23rd and Tuesday 24th July

Welcome back to the summer term - hopefully a term of long sunny days including lots of fun and adventure in our beautiful grounds. ©

Our first Learning Journey, **PIRATES** has already got off to an exciting start. The children have found a treasure map which led them to find some buried treasure. We are finding out all we can about pirates.

This will be quickly followed by, **ON SAFARI**, where we go on another learning journey, starting with our visit to Marwell Zoo. We will read lots of exciting jungle stories learn about wild animals and camouflage and sing lots of songs.

OUR ROYAL FAMILY: We will celebrate the arrival of the new royal baby as well as spending a while learning about the royal wedding.

After half term we will be learning all about **PEOPLE WHO HELP US** and we hope to have many visitors to school such as a; nurse, paramedic, dentist, police officer etc. If you have any contacts along this line please come and see me.

PLEASE KEEP THE NEXT BIT TOP SECRET: We would like to surprise the children.

Following this we will be launching into a whole school learning journey around the theme of OUR WONDERFUL COUNTRYSIDE - snazzy title yet to be decided! Wrens will be learning how to nurture and grow their own vegetable ready for our competition to see who can grow the largest. We will be learning about healthy eating, doing a few experiments to see what plants need in order to grow into healthy specimens and learning where our food comes from in a healthy lunch box.

At home it would really complement our work in school if you could discuss the importance of healthy eating and exercise.

As part of our preparation for the summer social we hope to arrange to go strawberry picking and then make our own jam to sell...The children will be more involved in the chopping up of the fruit and the creating of labels, rather than getting close to the hot jam!! They will be able to observe the changes from a safe distance.

<u>Literacy</u>

In phonics the children will continue to work within the appropriate phase for them. They will have a wide range of opportunities to develop their skills at

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- · Segmenting words into phonemes for spelling
- · Reading high frequency words on sight

Children that are ready will focus on beginning to spell Year 1 common exception words correctly.

The children will experience a range of fiction, non-fiction and poems linked to their learning journeys. These will include stories and poems with familiar settings and with predictable and repetitive patterns and non-fiction texts with labels, lists and instructions. Texts that will be used will include: Oliver's Fruit Salad, Oliver's Vegetables, Tasty Poems and stories by Paul Geraghty.

Each Learning Journey will have many opportunities for writing, as recommended in the Early Years Curriculum. These include; lists captions, labels and writing their own sentences in phonetically plausible ways. As you know, our approach to writing enables children to develop a 'can do' attitude. We encourage them to record the letter sounds they can 'hear' in each word in the order that they occur. We would love to see any examples you have of this that the children do at home. We really discourage 'copy writing' where the children just copy something an adult has written.

Mathematics Development (MD)

As usual we will be covering the content of the Early \Years Curriculum.

Counting reliably from 1 - 20, saying the number that is 1 more, one less, ordering numbers to 20, adding and subtracting two single digit numbers and counting on or back to find the answer.

As part of our subtraction work the children will be 'walking the plank'! (Keeping in with the pirate theme)

We will solve problems involving doubling, halving and sharing. We will be revisiting Measure in all its guises, solving problems in; weighing, volume and capacity, size etc. as well as keeping up the good work in Number. The children have updated number writing targets to practice.

Physical Development (PD)

PE will be outside on a Tuesday afternoon and inside when the hall is free. We are preparing for Sports Day where the children will have the opportunity to develop a range of athletics skills.

In dance the children will be learning how to move in a range of ways in response to a variety of different pieces of music. They will be sequencing a series of movements to create an animal dance. Please ensure all removable items of clothing are labelled!

Long hair needs to be tied back so a hair band is also needed. Earrings should be removed or if newly pierced covered with surgical tape.