

Key Performance Measures 2024

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

The percentage of our children meeting 'Age Related Expectations' (ARE) at KS2 this year is above West Sussex and above national figures in all areas.

We are delighted that our attainment in writing is continuing to improve and, this year, was above national. Ensuring a greater percentage of children attain 'Greater Depth' (GD) in writing is an identified key priority for the school which we are continuing to develop over the 2024-25 academic year.

Comparison of school and National figures

Schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject. To achieve ARE, each pupil must attain a scale score of 100.

KS2 children meeting and exceeding Age Related Expectations

Subject	Statistic	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	15	87% +	61%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	15	7% ●	~ 7%
Reading	% of pupils achieving the expected standard	15	100% ●	74%
Reading	% of pupils achieving the higher standard	15	33% ●	~ 28%
Reading	Average scaled score	15	107.1 ●	105.0
Writing	% of pupils achieving the expected standard	15	87% ●	72%
Writing	% of pupils working at greater depth	15	7% ■	~ 12%
Maths	% of pupils achieving the expected standard	15	87% ●	73%
Maths	% of pupils achieving the higher standard	15	27% ●	~ 23%
Maths	Average scaled score	15	106.3 ●	104.0
GPS	% of pupils achieving the expected standard	15	87% ●	72%
GPS	% of pupils achieving the higher standard	15	33% ●	~ 31%
GPS	Average scaled score	15	107.6 ●	105.0

Year 4 multiplication Check

Multiplication Tables Check (MTC)									
Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	-	0%	13% ■	27%	40% ●	29%	18	44% ●	~ 35%
Average score (out of 25)	-	0.0	17.5 ■	19.8	21.9 ●	20.2	18	21.0 ●	~ 20.7

In KS1, our results in the Phonics Screening check are in line with national figures.

Phonics Screening Check									
Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	-	82%	75% ●	75%	89% ●	79%	15	80% ●	~ 80%
% of pupils passing check by end of Year 2	-	91%	0% ■	87%	94% ●	89%	18	94% ●	~ 91%

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics. Again we are delighted that our school's performance is above both West Sussex and National figures.

Comparison of school and National figures

Early Years Foundation Stage									
Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	-	72%	72% ●	65%	71% ●	67%	15	73% ●	~ 68%
% of pupils at the expected level across all early learning goals	-	71%	67% ●	63%	71% ●	66%	15	73% ●	~ 67%
Average number of early learning goals at the expected level per pupil	-	-	15.3 ●	14.1	15.5 ●	14.1	15	15.4 ●	~ 14.2

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.