## **Key Performance Measures 2024**

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

The percentage of our children meeting 'Age Related Expectations' (ARE) at KS2 this year is above West Sussex and above national figures in all areas.

We are delighted that our attainment in writing is continuing to improve and, this year, was above national. Ensuring a greater percentage of children attain 'Greater Depth' (GD) in writing is an identified key priority for the school which we are continuing to develop over the 2024-25 academic year.

Comparison of school and National figures

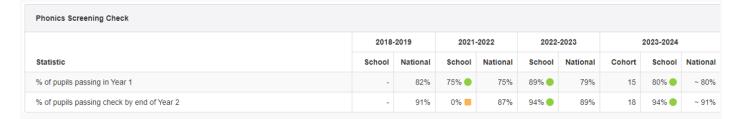
Schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject. To achieve ARE, each pupil must attain a scale score of 100.

| KS2 children meeting and exceeding Age Related Expectations |   |        |        |          |  |  |  |  |
|---|---|--------|--------|----------|--|--|--|--|
| Subject   | Statistic                                   | Cohort | School | National |  |  |  |  |
| Reading, Writing & Maths combined                           | % of pupils achieving the expected standard | 15     | 87% 📀  | 61%      |  |  |  |  |
| Reading, Writing & Maths combined                           | % of pupils achieving the higher standard   | 15     | 7% 🔵   | ~ 7%     |  |  |  |  |
| Reading   | % of pupils achieving the expected standard | 15     | 100%   | 74%      |  |  |  |  |
| Reading   | % of pupils achieving the higher standard   | 15     | 33% 🔵  | ~ 28%    |  |  |  |  |
| Reading   | Average scaled score                        | 15     | 107.1  | 105.0    |  |  |  |  |
| Writing   | % of pupils achieving the expected standard | 15     | 87% 🔵  | 72%      |  |  |  |  |
| Writing   | % of pupils working at greater depth        | 15     | 7% 📕   | ~ 12%    |  |  |  |  |
| Maths   | % of pupils achieving the expected standard | 15     | 87% 🔵  | 73%      |  |  |  |  |
| Maths   | % of pupils achieving the higher standard   | 15     | 27%    | ~ 23%    |  |  |  |  |
| Maths   | Average scaled score                        | 15     | 106.3  | 104.0    |  |  |  |  |
| GPS   | % of pupils achieving the expected standard | 15     | 87% 🔵  | 72%      |  |  |  |  |
| GPS   | % of pupils achieving the higher standard   | 15     | 33%    | ~ 31%    |  |  |  |  |
| GPS   | Average scaled score                        | 15     | 107.6  | 105.0    |  |  |  |  |

## **Year 4 multiplication Check**

| Multiplication Tables Check (MTC)      |           |          |           |          |           |          |           |        |          |
|--|-----------|----------|-----------|----------|-----------|----------|-----------|--------|----------|
|  | 2018-2019 |          | 2021-2022 |          | 2022-2023 |          | 2023-2024 |        |          |
| Statistic                              | School    | National | School    | National | School    | National | Cohort    | School | National |
| % of pupils scoring full marks (25/25) | -         | 0%       | 13% 📒     | 27%      | 40%       | 29%      | 18        | 44% 🔵  | ~ 35%    |
| Average score (out of 25)              | -         | 0.0      | 17.5      | 19.8     | 21.9      | 20.2     | 18        | 21.0   | ~ 20.7   |

## In KS1, our results in the Phonics Screening check are in line with national figures.



Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics. Again we are delighted that our school's performance is above both West Sussex and National figures.

## Comparison of school and National figures

| Statistic   | 2018-2019 |          | 2021-2022 |          | 2022-2023 |          | 2023-2024 |        |         |
|---|-----------|----------|-----------|----------|-----------|----------|-----------|--------|---------|
|   | School    | National | School    | National | School    | National | Cohort    | School | Nationa |
| 6 of pupils achieving a Good Level of Development                 | -         | 72%      | 72% 🌑     | 65%      | 71%       | 67%      | 15        | 73% 🌑  | ~ 689   |
| 6 of pupils at the expected level across all early learning goals | -         | 71%      | 67% 🔵     | 63%      | 71% 🌑     | 66%      | 15        | 73% 🔵  | ~ 67%   |

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.