

## RE

The children will be exploring 'What did Jesus teach about God in his parables?' They will explore what a parable is and how Jesus used parables to teach about God's love. They will consider the messages that some key parables such as 'The Lost Sheep' and 'The Good Samaritan' teach us.

## Physical Education (P.E.)

The children will continue with PE every Wednesday with our sports coach James Belding. Mr Belding will teach gymnastics and hockey this term.

Please can the children wear their PE kit to school on a Wednesday including their school jumper/cardigan, plain black or burgundy joggers or perhaps PE shorts as the weather gets warmer. On the days when the children do not have PE, they will have a mid-afternoon 15 minutes of physical fitness. The children will have a second PE lesson with Mrs Spencer on a Monday afternoon and the focus for the first half of the term is dance. The children can wear their usual uniform for these sessions and simply remove their shoes and socks/tights for the duration of the lesson.

## P.S.H.E:

In P.S.H.E the children will be considering aspects of Citizenship and Economic Health and Wellbeing.

## Homework

Alongside frequent short sessions of reading to an adult, spelling practice and use of our online platforms there will be a "homework grid" with a **choice** of activities posted on Seesaw for each learning journey. These home learning activities are an opportunity for the children to share and embed their learning at home.

For any queries or messages, please email us on our class email address, [robinclass@lavant.w-sussex.sch.uk](mailto:robinclass@lavant.w-sussex.sch.uk) or speak to either one of us in person. The end of the day is a preferable time to talk in person as all the children are keen to crack on with their learning as soon as they enter the classroom in the morning.

Kind regards, Mrs Spencer and Mrs Upjohn



Lavant C.E. Primary School  
Robin Class Year 2

Curriculum outline - SPRING TERM 2026

TERM ENDS: Friday 27<sup>th</sup> March  
HALF TERM: Monday 16<sup>th</sup> - Friday 20<sup>th</sup> February  
INSET DAY: Friday 30<sup>th</sup> January and Monday 23<sup>rd</sup>

**Happy New Year!** All of the children have expressed how much they have enjoyed the Christmas break and they are as keen as ever to get stuck into their learning once again.

## Our learning journeys this term:



After a history packed autumn term, we are looking forward to a science packed spring term. We have already begun our deep dive into the habitats that are our world oceans and are very much looking forward to taking the children to visit an aquarium. The children will showcase their learning in the production of their own infographic about an ocean animal/habitat. This will be displayed in a museum of their learning scheduled a few weeks from now. Information on our visit to the aquarium and an invitation to our museum of learning will follow shortly.

In our second learning journey of the term, we will explore local plant habitats to locate and identify native plants. The children will increase their knowledge of plant parts, the functions of these, and the optimum conditions for germination and growth. We will conduct lots of investigative observation, a fair test, tests over time, and of course have lots of fun planting.



After the half term break, we will enjoy an English led learning journey with a musical note to it and leading up to the end of the term we will be guided by Religious Education as we learn about Easter and prepare for our Easter service.



## English, Phonics, Reading and Spelling

The children will continue with a daily phonics lesson, short and frequent spelling fluency sessions, small group guided reading sessions and reading 1:1 with an adult to embed and teach skills and knowledge in reading, comprehension of reading, spelling and grammar. The children will continue to take home spelling practice on a weekly basis.

Areas covered in Phase 6c of the Animaphonics scheme of learning this term include:

- adding suffixes to words and the patterns for spelling
- alternative spelling patterns for known and new phonemes
- spelling common words that are exceptions to known spelling rules

The children are still encouraged to change their own phonetically decodable books and to select from the additional reading material available in class. More and more children are taking responsibility for doing this independently during their busy zone learning at the very end of the day, which is great to see!



Your support facilitating your child with reading their decodable phonics books at least 4 times a week is appreciated. Please choose a 5 - 10 minute optimum time slot in the day to suit you and your family to share this precious learning time with your child. This has a huge impact on reading fluency, enjoyment and comprehension in children in Year 2. Please make sure that the phonetically decodable book is read at home alongside other reading material and that the books and the reading diary come with the children every day. As the children become increasingly fluent, it is good practice to include some comprehension/reading discussion in reading time. Some possibilities for questions are listed in the children's individual reading diaries.

You can also further support your child's spelling development by practising the words that they commonly encounter and use. These are also listed in the children's reading diaries.

## Writing

The children are now encouraged to use a joined/cursive style of writing in all writing activities with attention to neat presentation and consistently sized letters and spacing. In learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences that sequence to build whole complete pieces of writing across a range of writing genres (e.g. a story, a fact file).

## Maths

This term the focus in maths will be

- Strategies for addition and subtraction
- Multiplication and division -  $\times 10$ ,  $\times 2$ ,  $\times 5$ , arrays, grouping and sharing, and solving problems involving both  $\times$  and  $\div$
- Money- recognising coins and notes, counting money, choosing how to make amounts, comparing amounts and calculating amounts.
- Fractions -  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{3}{4}$ , finding fractions of shapes, amounts and solving problems involving fractions

It is great to see so many of the children using our online platform Numbots/TTRS and doodlemaths. Please encourage a little and often approach to the use of these platforms as it enables number sense, develops number fluency and the children enjoy it! Practical, fun, incidental number activities really help too, so these will feature on the home-learning grid, but please ask if you would like any advice on this. The children are learning about time on an ongoing basis, and we will focus on time more in the summer term.

## Music

For the first half term the children will be focused around one song: Round and Round, a song in the Bossa Nova Latin style. Through this song they will explore the dimensions of music (pulse, rhythm, pitch etc) as well as singing and playing instruments. They will listen and appraise a variety of songs with the Bossa Nova beat.

For the second half term the focus will be on different styles of South African music. They will learn a song, 'Hands, Feet, Heart' and will continue to explore pulse, rhythm, pitch etc as well as use their voices and instruments to improvise and compose.

## Computing

This term the children will begin to look at programming. They will begin to develop an idea of what algorithms are and how they are used by programs on digital devices. They will learn how to create and debug simple programs and use logical reasoning to predict what will happen.

The children will also learn how to create an e-book using a variety of digital skills that will enable them to add text, audio and images.