

## **Homework**

Please encourage your child to sit down with you on a regular basis to go through their homework.

Year 2 homework will be given on a Friday and should be returned by the following Thursday.

Year 1 children – reading (approx 10 minutes) at least 3 times a week,  
practise given spellings  
regular use of both Mathletics and Spellodrome

Year 2 children - reading (approx 10 minutes) at least 3 times a week,  
weekly task in their homework books  
practise given spellings  
regular use of both Mathletics and Spellodrome.

## **Reading incentive**

This half term we are becoming roaring rocket readers! We will record the number times your child reads on a weekly basis. This is counted up and they move along a spaceship pathway from planet to planet. We are hoping that their progress along this interstellar route will inspire them to want to read regularly at home. They need your support to do this so please find 10mins to help their progress.

## **Useful websites for supporting learning at home include:**

- [uk.spellodrome.com](http://uk.spellodrome.com)
- [uk.mathletics.com](http://uk.mathletics.com)
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>

Please do pop in from time to time on a Tuesday after school so your child can proudly show you their learning. As always, if you have anything you would like to discuss or query, do catch us after school.

Kind regards,  
Mrs Jenkinson and Mrs Totman :-)



Lavant C.E. Primary School

Robin Class Year 1/2

## **Autumn Term**

### **TERM DATES**

TERM ENDS: Wednesday 19<sup>th</sup> December 2018

HALF TERM: Monday 22<sup>nd</sup> October – Friday 26<sup>th</sup> October

INSET DAYS: Monday 3<sup>rd</sup> Sept and Monday 29<sup>th</sup> October

Class assembly - Thursday 8<sup>th</sup> November at 9.10am

A "take away" task will be given at the end of week 5 to be completed for the first week after half term (by Friday 2<sup>nd</sup> November)

## **Overview**

Robin Class will be continuing to explore several subjects and topics through learning journeys, embedding our teaching of English and opportunities to write into real-life scenarios.

## **English**

In Robins we teach phonics every day, with the children grouped to work within the “phase” appropriate for them. They will have a wide range of opportunities to develop their skills at;

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling
- Reading high frequency words on sight
- Practising this mixture of skills to write sentences

During our learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences; the use of conjunctions to write longer more detailed sentences and the wider use of punctuation. We will be working on our common word spelling and exploring several strategies to encourage the children to become more familiar with the way these tricky words look.

We aim to provide engaging and “real” purposes for writing on frequent occasions and will be encouraging the children write as independently as possible, drawing on their phonic and common word spelling knowledge.

We intend to hear each child read once a week and additionally hold group reading sessions with Year 2 children in which we can explore more challenging texts, discussing meaning and understanding. Time permitting; we hope to hold guided reading sessions for groups of year 1 children too.

Our use of Spellodrome as the children’s source of spellings will continue and we will allocate a new set of 10 spellings to the children each week. Please help your child to familiarise themselves with them. You may notice that your child may have more than 10 spellings to work with on Spellodrome – these are simply other words which also follow the same spellings pattern.

## **Maths**

This term our focus in maths will concentrate mainly on

- familiarising the children with numbers to 100 (and beyond), being able to both read and write them;
- accurate counting and recording methods
- understanding the value of each digit in 2-digit numbers

- developing strategies for adding and subtracting using
- time (reading & creating o’clock, half past, the quarters and reading time to the nearest 5 minutes for the Year 2s)
- fractions (  $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$ , finding fractions of shapes and amounts of objects)
- shapes (identifying 2D and 3D, describing their features)
- money (finding totals and giving change)
- measures length and reading scales
- data handling – creating graphs to display information

As part of their weekly maths sessions, the children have the opportunity to reason about their understanding of each concept (in other words how they know) and apply it to solve problems.

Year 2s will have a focused maths skills session on a weekly basis to improve their recall and use of key maths knowledge, e.g. number bonds, doubles, 2X , 5X and 10X times tables. Your support with this mathematical knowledge, especially times table, is very valuable.

## **Physical Education (P.E.)**

The children will be doing PE on Mondays and Fridays up to half term. After that the days will change to Tuesday and Friday, as we have our sports coach with us for the second half.

However, please ensure that your child has a PE kit in school ALL WEEK. Track suits can be worn for outdoor PE sessions. Long hair needs to be tied back so a hair band is also needed. Earrings should be removed or if newly pierced covered with surgical tape (provided from home).

The children will experience a range of gymnastic, dance and games activities both indoors and outdoors. Please ensure all removable items of clothing are **labelled!**