Homework

In Robin class we prioritise home reading, spelling and phonic knowledge homework activities as these have the most impact on our school.

Year 2 children - reading (approx 10 minutes) at least 3 times a week, practise given spellings

We will also send home a "homework grid" around week 3. This will include a variety of learning journey-based activities for you choose to do as much as you would like from. We encourage the children to engage in at least 1 a week.

These home learning experience can be shared on Seesaw. Log in details for your Robin Class account have been sent home already. Please feel free to share ANY home learning experiences as this builds up a wonderful journal for your child.

<u>Useful websites for supporting learning at home include:</u>

- www.prodigygame.com
- https://play.numbots.com
- http://www.bbc.co.uk/bitesize/ks1/
- http://www.mathsisfun.com/
- www.ictgames.com good for both spelling and Maths games that reinforce skills and knowledge (e.g. Little Bird Spelling, Spooky Spelling, Save the Whale, etc)

From time to time, we also make use of a "Seesaw" in Robin class. Please let us know if you need login details for your child. Please also share homework on here or send it in if you would rather. For any queries or messages, please email us on our class email address, robinclass@lavant.w-sussex.sch.uk

Kínd regards, Mrs Jenkínson and Mrs Spencer



Lavant C.E. Primary School

Robin Class Year 2

Autumn Term

TERM DATES

TERM ENDS: Friday 16th December 2022

HALF TERM: Monday 24th October – Friday 28th October 2022

INSET Day: Monday 31st October 2022

Overview

We warmly welcome our new Year 2s into the fancy, sparkly new Robin Class. We start the year with a learning journey that will foster feelings of belonging, build our resilience and establish successful and effective learning habits. It is our hope that the children are proud to be a Robin and give their school life their all.

Over the course of the first half term, we will be engaging in an extended learning journey all about castles. Following our half term break, the children will be writing a sequel to a popular children's book, delving into the world of science and engineering, composing some of their own music and finishing the year with a Christmas focused learning journey. These are a few of the exciting learning opportunities ahead. We are hoping to have a couple of visitors in but more info to follow about this.

English

After the successful introduction of Animaphonics last year, we continue to use the programme in Year 2 on a daily basis. We teach phonics and spellings throughout the week, using a mix of interactive songs and games for spelling patterns as well as written work and handwriting. However, in Year 2 the children will be increasingly focusing on alternative graphemes (the written sound) for common phonemes (sounds), spelling patterns and other grammar features such as prefixes, suffixes and use of apostrophes.

During our learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences that builds to form a whole piece of writing (e.g. a story or a letter); the use of conjunctions to write longer more detailed sentences and the wider use of punctuation. Right from the very start of this term, we are focusing on the presentation of the children's writing. We are aiming to secure their ability to form and orient letters well and space out their work neatly so that this becomes a natural part of their writing process. We aim for as many writing experiences to be engaging and given "real" purpose. We will be encouraging the children write as independently as possible, drawing on their phonic and common word spelling knowledge.

We intend to hear each child read individually over a 2 week period but children will have an opportunity to change their books on a daily basis. As a school, we have invested significantly in our reading scheme, creating a bank of stimulating books that build on and reinforce the children's phonic knowledge. We also intend to hear children read in small group-reading sessions. These are valuable sessions where we can explore more challenging texts, discussing meaning and understanding.

The decision to change the child's reading level will be taken by the teaching and support staff in Robin class. Please do not instruct your child to take a higher level – if you have concerns please email us.

Spellings: These will come home as part of the Animaphonics work they have done over the week. There will be a variety of activities to complete from week to week. We will be assessing the children and introducing the scheme for the first few weeks so please bear with us and we will send spellings home once we see where the children are with their learning.

<u>Maths</u>

This term our focus in maths will concentrate mainly on

- familiarising the children with numbers to 100 (and beyond), being able to both read and write them;
- accurate counting and recording methods
- understanding the value of each digit in 2-digit numbers
- developing strategies for adding and subtracting using
- time (reading & creating o'clock, half past, the quarters and reading time to the nearest 5 minutes for the Year 2s)
- money (finding totals and giving change)
- introductory multiplication

As part of their weekly maths sessions, the children have the opportunity to reason about their understanding of each concept (in other words how they know) and apply it to solve problems.

Physical Education (P.E.)

The children will be doing PE every Wednesday. We are fortunate to have our sports coach James Belding working with us for one of these sessions every week.

A before, we are asking that the children wear their PE kit to school on a Wednesday. If your child is wearing a pair of lace-up trainers, please could you encourage them to practise lacing them independently. As you can appreciate, lacing 25 pairs of shoes throughout the day can take some time!

We will continue to have our 15 minutes exercise every day involving a variety of activities. We also aim to include another session of light activity outside which the children will complete in their uniforms.

Year 2 will participate in Forest Schools every Thursday afternoon next half term. More details about this to follow.