

- Bonds to 10
- 3D shapes
- Making pairs

### Expressive Arts Development (EAD)

The children will be illustrating treasure maps and using their imaginations in role playing being pirates and inventing their own stories. They will continue to learn simple songs and rhymes as well as using percussion instruments and instruments they create themselves. They will use a range of media including water colours, chalks, charcoal, collage, paint and photography. They will finish the term by creating beautiful Easter gardens using symbolism and plants to show the Easter story.

### Homework

In Wren Class we believe home reading and phonic knowledge homework activities have a big impact. Please try to engage with these as often as possible. It really does make all the difference.

Reading (approx 10 minutes) at least 3 - 4 times a week

There will also be homework activities linked with our Learning Journeys too.

### A few reminders...

We use **SeeSaw** as a means of communication, showing you some of their work and for you to message me quickly too.

You can also email me: [wrenclass@lavant.w-sussex.sch.uk](mailto:wrenclass@lavant.w-sussex.sch.uk)

Please also note that all weekly letters are available to read on the school website [www.lavant.w-sussex.sch.uk](http://www.lavant.w-sussex.sch.uk).

Please continue to keep us informed if someone else is collecting your child from school.

Please ensure **all** clothes (including coats) **are clearly named**.

Please wash and return **water bottles** each day.

**BIRTHDAYS:** Children can wear home clothes to school on their birthday or the Friday before - if it falls on a weekend or holiday ☺.

**MANY THANKS** ☺

Thank you for all your support. We hope you love seeing your child grow as a learner this term

Best wishes,

Ali Totman



**LAVANT C.E. PRIMARY SCHOOL**

**WREN CLASS**

**SPRING TERM 2023**

#### TERM DATES

TERM ENDS: Friday 31<sup>st</sup> March 2023

HALF TERM: Monday 13<sup>th</sup> February - Friday 17<sup>th</sup> February 2023

INSET DAY: Monday 20<sup>th</sup> February 2023

The Spring term is an exciting time in Wren class as the children continue to grow in confidence and skills for learning. We have 5 fabulous Learning Journeys to enrich the children's knowledge of the world and allow them space to express themselves through art and music. We will also be using maps and learning historical facts. So much to do!

Our first Learning Journey (LJ) is *Here Come the Pirates!* The children will be exploring what it would have been like to be a pirate and creating their own pirate description. We will also be tasting some food which pirates might have eaten. For the 3 weeks before half term, our LJ will be *From Source to Sea* where we do a field study of the river Lavant. We will be heading out on a trip on **Monday 23<sup>rd</sup> January at 1:10pm** to visit the river. If you would like to join us please let me know.

After half term we will be encountering materials and classification and sorting of *All Sorts* using a book by Pippa Goodheart. Following this we will have 2 weeks of being Crazy Composers, listening to different types of music and writing reviews. Finally, before Easter we will be looking at signs of Spring and the Easter story in our Spring Has Sprung Learning journey. We will be going on another local walk, more details to follow. During this LJ the children will be making an Easter Garden.

### **Personal, Social and Emotional Development (PSED)**

The children have quickly developed strong relationships within the class and with children in other year groups. They are confident with the classroom rules and are a joy to teach. This term we will be continuing with the MyHappyMind programme each Monday afternoon looking at the themes of celebrating and appreciating. We will continue to look at respectful relationships and what to do if you are scared or worried. We will also be looking at ways in which the children can see themselves as valuable individuals.

We will provide opportunities for the children to work in different groupings and to find ways to overcome challenges, build resilience and build on their strengths. We will continue to focus on our whole school learning powers, likening ourselves to our animal characters and the traits they show.

### **Communication and Language (CAL)**

The children have created a board of all the books they heard during the Autumn term. This is being transferred to a book and the display will begin again now. They have a passion for books and our book corner is regularly used by all the children. We will continue to read a range of books linked to PSED themes and our Learning Journeys. Two of our Learning journeys will focus on information texts where the children will develop their understanding of using books to find things out and how these books are organised.

We will use our snack time for the children to share news and ideas. Please do put photos for sharing on SeeSaw as this is a great way for the children to talk about their experiences to others. Our LJs will build children's vocabulary which will be used throughout the day and they will be encouraged to use in their independent learning. A focus for this term will be on asking questions and being curious as well as explaining their ideas and thoughts in greater detail.

### **Physical Education**

Please could the children continue to wear their PE kit to school every Wednesday. They will stay in it all day. PE kit is: trainers, shorts and PE T-shirt. If it is cold weather they can wear their school jumper and a pair of plain dark tracksuit bottoms. They may also wear a school fleece.

Please may we remind you that if your child has their ears pierced, earrings will need either to be removed for the day or covered with micro pore tape. Long hair will need to be tied back.

Each Wednesday morning the children are fortunate to have the opportunity to work with Mr Belding from South Coast Sports. This term they are focusing on Gymnastics skills and Ball skills.

### **Understanding the World (UW) incl Religious Education**

The children will learn about rivers and other bodies of water including the seas and the oceans of the world. They will learn about the past beyond their living memory and compare it to their own lives. They will learn about staying safe on the Internet and how to use computers to find information. They will learn the names of common materials and where they are used as well as classifying and sorting.

In RE the children will explore how Christians believe they should help others, what the bible says and how they put this into practice. We will be looking at the Easter story and thinking about the symbolism by creating our own Easter gardens.

### **Literacy**

Phonics: During this term we will be extending our understanding of sounding and blending to longer words including CVCC and CCVC words: e.g. last jump (Both CVCC words) and stop, flag (CCVC words). They will consolidate their knowledge of the initial phonemes from the Autumn term with a particular focus on double letters (ss, zz, ll, ff and ck) and digraphs (ar, or, oo, ear, ng, ur)

Books: Children will change their books each week. We have introduced a half hour slot for reading each afternoon as well as reading at other times during the week. The children will read as individuals and as small groups throughout the week and during phonics sessions and LJ sessions.

Writing: The environment of the classroom has many opportunities for the children to write during their independent learning. We will also begin to model writing to the children so that they begin to write captions and sentences and develop their handwriting skills. During phonics the children will have their own mini clipboards so that they can record their understanding during those sessions too.

### **Maths**

In maths, we will be following the White Rose sequence of teaching. It provides opportunities for small steps of learning which allow for a deep understanding of number and opportunities for children to make links, spot patterns and 'know' which amount they can see. This term we will be learning:

- Consolidation of numbers to 5
- Numbers 10
- Comparing mass and capacity, length and height
- Creating patterns patterns