



LAVANT C.E. PRIMARY SCHOOL

WREN CLASS

SPRING TERM 2026

### Expressive Arts Development (EAD)

The children will be designing bridges and using instruments to illustrate their stories. We will be looking at drawing and creating characters after half term. The children will look at how we can use computers to create music. We will continue to provide ongoing opportunities to use different media in the creative zone for them to make, draw and create. We will be singing songs and using our voices in different ways, building on their singing skills learned in the Nativity play. The YR children will design their own Easter Garden while the Y1 children will paint the signs of Spring in different ways.

### Homework

In Wren Class we believe home reading and phonic knowledge homework activities have a big impact. All the children now have a NUMBOTS login and this is a great way to support their fluency in maths. (3 times a week for 10 minutes is great!)

Reading (approx 10 minutes) at least 3 - 4 times a week

There will also be homework activities linked with our Learning Journeys too.

### A few reminders...

We are still using SeeSaw regularly, Please let me know if you need your login again.

You can also email me: [wrenclass@lavant.w-sussex.sch.uk](mailto:wrenclass@lavant.w-sussex.sch.uk)

Please also note that all weekly letters are available to read on the school website [www.lavant.w-sussex.sch.uk](http://www.lavant.w-sussex.sch.uk).

Please continue to keep us informed if someone else is collecting your child from school.

Please ensure **all** clothes (including coats) **are clearly named**. We have had a run of missing clothing this term.

Please wash and return **water bottles** each day.

BIRTHDAYS: Children can wear home clothes to school on their birthday or the Friday before - if it falls on a weekend or holiday ☺.

**MANY THANKS** ☺

Thank you for all your support. We hope you love seeing your child grow as a learner this term

Best wishes,

Ali Totman

### TERM DATES

TERM ENDS: Friday 27th March 2026

HALF TERM: Monday 16<sup>th</sup> February - Friday 20<sup>th</sup> February 2026

INSET DAYS: Friday 30<sup>th</sup> January 2026 and Monday 23<sup>rd</sup> January 2026

The Spring term is an exciting time in Wren class as the children continue to grow in confidence and skills for learning. We have 4 fabulous Learning Journeys to explore and build our knowledge of the world.

Our first Learning Journey (LJ) is *Whatever the Weather* where the children will look at seasonal changes and weather patterns. We will be making wind watchers, rain catchers and exploring the different types of weather across the world. We will also be retelling *The Billy Goats Gruff*. The children will be looking at traditional stories and writing their own versions. We will be telling lots of stories and building on our knowledge of materials so we can build the goats some bridges.

After half term, we will be starting with a geography led learning journey called *Martha Maps it Out!* The children will look at maps and create their own maps of the school and the local area. Our final LJ of the term will be *Spring has Sprung*. We will be looking for signs of Spring (linking to our *Whatever the Weather* LJ) and also focusing on the Easter story. The reception children will be creating an Easter garden and the Year 1 children will be exploring the meaning of Easter and how it is celebrated. They will be creating some Easter treats to bring home. All the children will be tasting some hot cross buns while we explore the meaning of the symbol of the cross.

### **Personal, Social and Emotional Development (PSED)**

The children have quickly developed strong relationships within the class and with children in other year groups. They are confident with the classroom rules and are a joy to teach. This term we will be continuing with our fruit and milk time discussions around resolving issues, having a 'can do' attitude, our learning powers and recognising when things are difficult and when we need help. Alongside this the reception children will also be exploring the themes of rules and why we have them and self regulation - some tools for life. The year 1 children will be looking at the themes of citizenship; rules, belonging and the needs of others.

### **Communication and Language (CAL)**

We will continue to use talk at the heart of everything we do. We often encourage the children to say things aloud before writing, talk their stories, use new vocabulary and explain their own understanding clearly. Our Learning Journeys have lots of opportunity to talk things through and then build on this with reading and writing opportunities.

We have a strong focus on story for two learning journeys and other two will be focused around information texts. We will be comparing these types of texts and looking at the features of both. The Year 1 children will begin to explore how to extend sentences to include adjectives and past tense verbs. Through our story telling we will be increasing the children's vocabulary and teaching them the structure of a story. The children will also learn about fact and fiction and how this sounds different when we talk about them and write them. During our Weather LJ the children will write and present their own weather forecasts. Look out for the videos on Seesaw.

### **Physical Education**

Please could the children continue to wear their PE kit to school every Wednesday. They will stay in it all day. PE kit is: trainers, shorts and PE T-shirt. If it is cold weather they can wear their school jumper and a pair of plain black or burgundy tracksuit bottoms. They may also wear a school fleece. Please may we remind you that if your child has their ears pierced, earrings will need either to be removed for the day or covered with micro pore tape. Long hair will need to be tied back. They will continue to work with Mr Belding on Wednesday morning where they will be covering gymnastics and ball skills. I will also be working with the children on Friday when we will be looking at dance after half term. They do not need PE kit on Fridays, We will just take shoes and socks off. Before half term we will be using our equipment outside for physical challenges and daily exercise!

### **Understanding the World (UW) incl Religious Education**

We will be learning about the different types of weather and seasonal change. The children will know types of weather and when they take place in the year. They will measure the weather including rainfall and temperature. They will also look for signs of spring and compare these to the changes we noticed which happened in Autumn and Winter. They will learn about the different seasons and the changes that take place. During Computing lessons they will understand how they can stay safe and how to stay safe online. We will also be learning about the Easter story in RE.

### **Literacy**

Phonics: During this term YR will be extending our understanding of sounding and blending to longer words including CVCC and CCVC words: e.g. last jump (Both CVCC words) and stop, flag (CCVC words). They will consolidate their knowledge of the initial phonemes from the Autumn term with a particular focus on double letters (ss, zz, ll, ff and ck) and digraphs (ar, or, oo, ear, ng, ur) Y1 will be revisiting the phonics from last term as well as exploring alternative versions and consolidating their learning.

Books: Children will change their books each week. Please try to read 3 times each week. It really does make a difference. The children will also bring home a story book to share with you.

Writing: The environment of the classroom has many opportunities for the children to write during their independent learning. For the YR children, we will begin to model writing to them so that they begin to write captions and sentences and develop their handwriting skills. During phonics the children will have their own mini clipboards so that they can record their understanding during those sessions too. The Year 1 children will be learning to join letters together and in their taught writing we will be looking at extending their writing style by using different types of words and writing in different ways.

### **Maths**

In maths, we will be following the White Rose sequence of teaching. It provides opportunities for small steps of learning which allow for a deep understanding of number and opportunities for children to make links, spot patterns and 'know' which amount they can see. This term YR will be learning: numbers to 10, Comparing mass and capacity, length and height, creating patterns, bonds to 10 and 3D shapes. Year 1 will be learning: place value to 50, addition and subtraction within 20, length, height, mass and volume.