

## Physical Development (PD)

As a school we are embracing the challenge doing 15 minutes exercise each day to promote healthy living. Please ensure that your child has a PE kit in school ALL WEEK. This half term we are currently studying dance - indoors. The children are barefoot in the hall so they don't need trainers or plimsoles. They can wear their school shoes to the hall. Please ensure long hair is tied back.

After half term our focus will be gymnastics - also indoors. Please ensure all removable items of clothing are **named** ☺

We continue to provide many opportunities for the children to strengthen their fine motor skills as this is a key factor in helping to develop clear, well formed, cursive writing. Any support you can give at home to support this will make a huge difference.

## Homework guidance

Regular reading (approx 10 minutes 4 or 5 times a week)

Mathletics - all children have been given a log in so that you can access this at home. Certificates are handed out during our Friday Achievers assembly for those children who go above and beyond in their Mathletics learning so it really is worth while encouraging your child to use this learning tool.

Useful websites for supporting learning at home include:

- [uk.mathletics.com](http://uk.mathletics.com)
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>

As always, if you have anything you would like to ask or discuss do catch me before or after school.

Many Thanks,

Mrs Yelland ☺

*J Yelland*



LAVANT C.E. PRIMARY SCHOOL

WREN CLASS: RECEPTION

**Spring Term**

## **TERM DATES FOR YOUR DIARY**

TERM ENDS: Friday 5<sup>th</sup> April

HALF TERM: 18<sup>th</sup> - 22<sup>nd</sup> February

INSET DAY: Friday 15<sup>th</sup> February

Shrove Tuesday: 5<sup>th</sup> March

Class assembly: Thursday 17<sup>th</sup> January 9.00am in the hall

Parents evenings: Weds 13<sup>th</sup> / Thursday 14<sup>th</sup> February

World Book Day: Thursday 7<sup>th</sup> March

Golden Learning Opportunities (GLO)-Every Friday afternoon in the second half of this term - more details to be sent out shortly from Mr King.

Easter service at St. Nicholas' Church:

## **Overview**

Welcome back to a new and exciting term of learning in Wren Class!

In the next few weeks we will be looking more closely at what we are like as learners. We will use a story which involves some soft toy characters to help us talk about ourselves as learners. Each character is known for its key characteristics. The children will have the opportunity to begin to liken themselves to these characters while engaged in different learning experiences. We will share a prompt sheet with you so that you can get to know these characters and their characteristics. As a school we are learning about Growth Mindset. This story links in very well and will help the children to think positively about themselves and how they learn.

Following this we have a Traditional Tales Learning journey. We will end this half term with a whole school learning journey.

In the second half term, we will be enjoying a book-based learning journey in which we will be encouraging the children to become story tellers themselves. We will study key traditional tales and have the opportunity to use puppets to retell them. We will focus on the use of story language and structure, characters and settings.

### Personal, Social and Emotional Development (PSED)

The children will continue to learn about the need to; listen to one another, share, take turns and show sensitivity to others' needs and feelings - to play co-operatively. They will continue to learn about their own and others behaviour and its consequences. We will continue to encourage the children to try new challenges and have the confidence to ask for help when needed. We will address some of these issues directly through stories and discussion and others as they arise.

### Communication, Language and Literacy

A great emphasis in Wren Class is placed on giving the children the opportunity to express themselves, ask and answer questions. **Show and Tell** will continue to be on **Mondays**. Do help your child choose something interesting to talk about and/or bring in to show us. It is such a lovely opportunity for the children to be able to share their experiences with us all.

### Expressive Arts Development (EAD)

We encourage the children to express themselves through dance, music and art. Well-resourced workshop areas provide opportunities for the children to represent ideas and feelings. We will be focussing on colour mixing with powder paint and developing observational drawing skills.

As part of our mathematical work on shape we will be studying the work of **Wassily Kandinsky** and exploring ways of representing circles.

### Understanding the World (UW)

We are loving our weekly trip to Lavant House to feed the chickens and collect eggs. Our aim is to cook with eggs in as many different ways as possible and observe the changes that occur as the eggs are cooked. As part of Show and Tell we encourage the children to talk about past and present events in their own lives and special occasions for family members. Towards the end of half term we will learn about the significance of Chinese New Year, eat some Chinese food and create our own dragon dance! Towards Easter, we will be learning about our own Easter Traditions, at home and at school including Shrove Tuesday.

We will investigate why the word God is so important to Christians and ask 'Why do Christians put a cross in the Easter garden?'

### Literacy

Thank you to all of you who are already selecting little yellow Jolly Phonics books each day to help your child learn the targeted digraphs etc. that they need to learn. We are noticing the children's progress already! For our daily phonic sessions, the children will continue to work within the appropriate phase for them. They will have a wide range of opportunities to develop their skills in;

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling
- Reading high frequency words on sight

Most of the writing tasks this term will relate to each learning journey. We aim to make the writing opportunities as "real" and purposeful as possible.

We will continue to aim to hear each child read once a week.

We are having a big push on spelling throughout the school. Once the children confidently read and write initial letter sounds and digraphs we will challenge them to start to spell high frequency words.

### Maths

We will continue to cover the key aspects in Maths that contribute towards the Early Learning Goals.

Areas to be covered this term include:

- shape (2D and 3D)
- place value understanding the value of each digit in 2-digit number
- the operations of + and -
- money (finding ways of making 10p to 20p)
- measures (length, mass and capacity)

The children will have opportunities through their work to develop their understanding, moving on to apply it to solve problems.

For those children who are ready, we will introduce number bonds to 10 and 20. They will also be introduced to counting in 2's, 5's and 10's.