

Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

Year 2 homework will be given on a Friday and should be returned by the following Thursday.

Year 1 children – reading (approx 10 minutes) at least 3 times a week,
practise given spellings
regular use of Prodigy (Maths online programme)

Year 2 children – reading (approx 10 minutes) at least 3 times a week,
weekly task in their homework books
practise given spellings
regular use of Prodigy (Maths online programme)

Useful websites for supporting learning at home include:

- www.prodigygame.com
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>
- www.ictgames.com – good for both spelling and Maths games that reinforce skills and knowledge (e.g. Little Bird Spelling, Spooky Spelling, Save the Whale, etc)

Please do pop in from time to time on a Tuesday after school so your child can proudly show you their learning. As always, if you have anything you would like to discuss or query, do catch us after school.

Kind regards,
Mrs Jenkinson and Mrs Totman :-)



Lavant C.E. Primary School

Robin Class Year 1/2

Autumn Term

TERM DATES

TERM ENDS: Friday 20th December 2019

HALF TERM: Monday 28th October – Friday 1st November

INSET DAYS: Monday 2nd Sept., Friday 25th October and Monday 4th November.

Class assembly - Thursday 10th/17th October at 9.10am

A “take away” task will be given at the end of week 5 to be completed for the first week after half term (by Friday 8th November)

Overview

Robin Class will be continuing to explore several subjects and topics through learning journeys, embedding our teaching of English and opportunities to write into real-life scenarios.

English

In Robins we teach phonics and spellings throughout the week, with the children grouped to work within the “phase” appropriate for them. They will have a wide range of opportunities to develop their skills at;

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling
- Reading and spelling high frequency words
- Practising this mixture of skills to write sentences
- Learning and applying spelling patterns

During our learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences; the use of conjunctions to write longer more detailed sentences and the wider use of punctuation. Right from the very start of this term, we are focusing on the presentation of the children’s writing. We are aiming to secure their ability to form and orient letters well and space out their work neatly so that this becomes a natural part of their writing process. We aim for as many writing experiences to be engaging and given “real” purpose. We will be encouraging the children write as independently as possible, drawing on their phonic and common word spelling knowledge.

We’ve had a revamp on our reading routines. We will start each day with a reading time session where individual children will be heard read whilst the other children engage in supportive and stimulating tasks. We also intend to hear children read once every 2 weeks in group reading sessions. These are valuable sessions where we can explore more challenging texts, discussing meaning and understanding.

As we begin the school day with a reading session, children will have an opportunity to change their books at this time. We will not be running a reading incentive this year but instead will celebrate the achievement of a child moving up a level or stage in books. The decision to change the child’s reading level will be taken by the teaching and support staff in Robin class.

Spellings: We will allocate a new set of 10 spellings to the children each week. Please help your child to familiarise themselves with them. You may notice that the spellings given follow a certain spellings pattern and would be helpful to discuss with your child other words that you both know of that also uses that pattern.

Maths

This term our focus in maths will concentrate mainly on

- familiarising the children with numbers to 100 (and beyond), being able to both read and write them;
- accurate counting and recording methods
- understanding the value of each digit in 2-digit numbers
- developing strategies for adding and subtracting using
- time (reading & creating o’clock, half past, the quarters and reading time to the nearest 5 minutes for the Year 2s)
- fractions ($\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{3}$, finding fractions of shapes and amounts of objects)
- shapes (identifying 2D and 3D, describing their features)
- money (finding totals and giving change)
- measures length and reading scales
- data handling – creating graphs to display information

As part of their weekly maths sessions, the children have the opportunity to reason about their understanding of each concept (in other words how they know) and apply it to solve problems.

Year 2s will have a focused maths skills session on a weekly basis to improve their recall and use of key maths knowledge, e.g. number bonds, doubles, 2X , 5X and 10X times tables. Your support with this mathematical knowledge, especially times table, is very valuable.

Physical Education (P.E.)

The children will be doing PE every Wednesday and Friday. As you may have read, we are fortunate to have our sports coach working with us for one of these sessions every week.

Therefore, please ensure that your child has a PE kit in school ALL WEEK, every week. Track suits can be worn for outdoor PE sessions. Long hair needs to be tied back so a hair band is also needed. Earrings should be removed or if newly pierced covered with surgical tape (provided from home).

The children will experience a range of gymnastic, dance and games activities both indoors and outdoors. Please ensure all removable items of clothing are **labelled!**