

## Homework

Please encourage your child to sit down with you on a regular basis to go through their homework.

- Year 1 children - Daily reading (approx 10 minutes), regular Mathletics and frequent practise of common exception words.
- Year 2 children - Daily reading (approx 20 minutes). Weekly task in their homework books -given on a Tuesday, to be completed by the following Tuesday. Regular Mathletics and frequent practise of common exception words.

For Mathletics, certificates are handed out during our Friday Achievers assembly for those children who go above and beyond in their Mathletics learning so it really is worth while encouraging your child to use this learning tool.

Spellings: As a school, we are putting a greater emphasis on a new way of learning spellings through a programme called Spellodrome. This is joined with the site of Mathletics, therefore you can access it using the same login details as you use for your Mathletics. There will be more information to follow, as well as a parents' meeting to show you how it works. We hope this will replace weekly spelling tests and engage the children more.

In school, we are still regularly testing their knowledge of the common exception words so we can keep track of which ones they are finding tricky. Therefore we encourage you to practise a selection of these at home on a regular basis. We will be updating you at parents' evening on their progress of learning these.

Useful websites for supporting learning at home include:

- [uk.spellodrome.com](http://uk.spellodrome.com)
- [uk.mathletics.com](http://uk.mathletics.com)
- <http://www.bbc.co.uk/bitesize/ks1/>
- <http://www.mathsisfun.com/>

Please do pop in from time to time on a Tuesday after school so your child can proudly show you their learning. As always, if you have anything you would like to discuss or query, do catch us after school.

Kind regards,

Mrs Jenkinson and Mrs Elliott :-)



Lavant C.E. Primary School  
Robin Class Year 1/2

## **Spring Term**

### **TERM DATES**

TERM ENDS: Thursday 29<sup>th</sup> March  
HALF TERM: Monday 12<sup>th</sup> - Friday 16<sup>th</sup> February  
INSET DAY: Friday 9<sup>th</sup> February

Class assembly-Tuesday 30<sup>th</sup> January 9.10am  
Parents evenings-Wednesday 7<sup>th</sup> and Thursday 8<sup>th</sup> February  
Book Week: 26<sup>th</sup> February (World book day 2<sup>nd</sup> March-Dress up day..more info to follow)  
Golden Learning Opportunities (GLO)-Every Friday afternoon in the second half of this term.  
Easter service at St. Nicholas' Church- Thursday 29<sup>th</sup> March

## **Overview**

Children in Robin class will be covering a range of subjects during their learning journeys this term, intended to provide the children with stimulating and engaging writing purposes.

In the first half term, the children will be focusing initially on winter and its impact on the environment and then through the medium of poetry. We will then engage in a Science journey all about materials and will end the half term with a short music journey in which the children will have the opportunity to become composers.

In the second half term, we will be enjoying a book-based learning journey in which we will be encouraging the children to become authors themselves. We will then be taking the children on a journey of discovery about where their food comes from and encouraging them to write a set of instructions about a craft activity. Towards Easter, we will be baking hot cross buns and studying the Easter story, writing a recount of events.

### English

For our daily phonic sessions, the children will continue to work within the appropriate phase for them. They will have a wide range of opportunities to develop their skills at;

- Identifying phonemes in speech and writing
- Blending phonemes for reading
- Segmenting words into phonemes for spelling
- Reading high frequency words on sight

Most of the writing tasks this term will relate to the children's learning journey topics. We aim to make their writing opportunities as "real" and purposeful whilst also trying to give them the chance to write in as many different genres as possible, e.g. instructional, information writing, personal and non-experienced recounts, story writing and creating their own simple poetry.

We will continue to aim to hear each child once a week and additionally will be doing group reading sessions with Year 2 children in which we can explore more challenging texts, discussing meaning and understanding.

We are having a big push on spelling throughout the school. We are experimenting with our usual spelling test routines and will be running weekly taught sessions with both year 1 and 2s on common exception words and high frequency words. In afternoon sessions, we will be using a new computer programme along with other activities to help children secure their spelling of common exception words and other necessary key words (e.g. days of the week, months, colours, etc.)

### Maths

We will continue to cover the year groups' objectives, linking in with our learning journey themes where possible.

Areas to be covered this term include:

- place value understanding the value of each digit in 2-digit and 3-digit numbers
- all four operations (+/-/X/÷)
- time (reading & creating o'clock, half past, the quarters and reading time to the nearest 5 minutes)
- fractions ( $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{3}$ )
- shapes (2D and 3D)
- money (finding totals and giving change)
- measures (length, mass and capacity) and reading scales

The children will have opportunities through their work to develop their understanding and fluency, moving on to apply it to solve problems.

In addition, Year 2s will have a focused maths skills focus on a weekly basis to improve their recall and use of key maths knowledge, e.g. number bonds, doubles, 2X, 5X and 10X times tables.

### Physical Education (P.E.)

PE days will change half way through this term, as we have our sports coach with us for the second half, so please ensure that your child has a PE kit in school ALL WEEK. Track suits can be worn for outdoor PE sessions.

Long hair needs to be tied back so a hair band is also needed. Earrings should be removed or if newly pierced covered with surgical tape.

The children will experience a range of gymnastic, dance and games activities both indoors and outdoors. Please ensure all removable items of clothing are **labelled!**