

Lavant CE Primary School Learning Journey and Other Progressions - Termly Overview														
Class: Woodpecker				Term: Autumn 2025					Teacher: Dan Taylor / J Jenkinson					
Week	Subject lead Learning Journey & Focus	Hook, Visits & Authentic Outcomes	Writing Focus / outcome	Stand Alone Curriculum Areas										
				Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	RE	PSHE
1	English Arthur and the Golden Rope Focus: Recapping and developing the fundamentals of story writing	Hook: Author contact Authentic Outcome: Sending revised elements of story to author	Narrative: fundamentals / sentence structure							French Greetings To greet someone and introduce yourself in French		Rugby (SCS) Pass and receive a rugby ball under control.	People of God To understand the old and new testament and why they are important	School readiness and adjustment To understand class and school rules Class charter
2										To greet someone and introduce yourself in French	Mamma Mia Listen & Appraise To know style indicators of Abba Music- Mamma Mia Singing: Introduce the words and melody of Mamma Mia Song	Rugby (SCS) Develop chest, bounce and overhead passes. Swimming Progression	To know and retell the story of Noah	To recap what the subject of PSHE is and how we can help everyone to learn effectively in these lessons Setting ground rules for PSHE lessons
3										To use the correct French greeting for the time of day	Listen & Appraise: Finding the dynamics, texture and tempo of Dancing Queen Singing: rehearsing the words and melody of Mamma Mia Playing Instruments Introduce musical accompaniment on glockenspiel Notes G A B	Rugby (SCS) Find space and space to get away from defenders. Swimming Progression	To understand our own and Noah’s qualities and values	
4	Science Changing States: A Yummy-licious Adventure Focus: how materials change state when they are heated or cooled	Hook: Curly wurly challenge Authentic Outcome: Designing, making and persuading about own chocolate bar	Persuasive writing	Full Science progression detailed in Changing States Learning Journey document						To ask and answer a question about feelings in French	Listen & Appraise: Finding the dynamics, texture and tempo of The Winner takes it all Singing: rehearsing the words and melody of Mamma Mia Playing Instruments Rehearse musical accompaniment on glockenspiel Notes G A B	Rugby (SCS) Look to mark players and block passes. Swimming Progression	To know the meaning of the words pacts and covenants from a Christian perspective	Family To understand that friendships have ups and downs and that problems can be resolved (Y3). To begin to understand the impact of bullying (Y4).
5										To ask and answer a question about feelings in French	Listen & Appraise: Finding the dynamics, texture and tempo of Waterloo Singing: rehearsing the words and melody of Mamma Mia Playing Instruments Rehearse musical accompaniment on glockenspiel Notes G A B Compose -Class compose using GAB	Rugby (SCS) Play adapted games and start to explore the principles of attack and defending. Swimming Progression	To explore and understand Abraham’s covenant with God	To understand the impact of bullying and the responsibility of bystanders to help

6							Develop a simple design criterion for a chocolate bar		Listen & Appraise: Finding the dynamics, texture and tempo I saw her standing there Performing Perform I wanna be in a band song with recorder accompaniment	Role-playing short conversation	Listen & Appraise: Finding the dynamics, texture and tempo of Super Trouper Singing: rehearsing the words and melody of Mamma Mia Playing Instruments Rehearse musical accompaniment on glockenspiel Notes G A B Compose- Individual compose using GAB	Rugby (SCS) Demonstrate how to get away from defender and move into a space. Swimming Progression	Assess and review	To recognise that stereotypes are present in everyday life
7							Designing and creating a chocolate bar for an audience			Role-playing short conversation	Listen & Appraise: Finding the dynamics, texture and tempo of Thank you for the music Compose- Individual compose using GAB Perform Mamma Mia with Glockenspiel accompaniment	Rugby (SCS) Mark a defender and tried to stop them receiving the ball. Swimming Progression		To recognise that stereotypes exist based on a number of factors
8							Evaluating chocolate bar			Recap / assess		Rugby (SCS) Recap and review Swimming Progression		To begin to understand the physical and emotional boundaries in friendships
	Subject lead Learning Journey & Focus	Hook & Authentic Outcome	Writing Focus / outcome	Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	RE	RSE
1	History The Land the Romans Conquered Focus: Life in Celtic Britain before and during the Roman invasion	Hook: The invasion of Woodpecker Class Visit: Butser Farm Visit Authentic Outcome: Woodpecker History Museum to Parents	Information Texts	Sound To identify and describe different sounds in the environment	Developing Drawing Skills To recognise how artists use shape in drawing	Digital Art To use line and fill tools, copy, paste and rotation to make wrapping paper.			Full History progression detailed in The Land the Romans Conquered Learning Journey document			SCS Netball To develop basic ball handling skills including catching, chest passing and bounce passing with control and accuracy. Swimming Progression		To understand why trust is an important part of positive relationships
2				To use scientific enquiry skills to investigate how sound is made	To develop shading skills and use them to blend tones	To create own design using line/fill tools, copy, paste & rotation.						SCS Netball – To improve movement skills by finding space, changing direction and using footwork correctly during simple game situations. Swimming Progression		To begin to understand the differences between people and why it is important to respect these differences (Y3) To begin to understand that families are very varied, in this country and across the world (Y4)
3				To investigate how sound changes as the distance from the source increases	To use careful observation to add detail	To use various tools to create a landscape and then use reflective symmetry.						SCS Netball To develop attacking skills by passing and moving to support teammates in small-sided games. Swimming Progression		To explore how we can help following bereavement

