

Key Performance Measures 2026

When looking at our percentages, it is important to note that we had 17 children in year six and therefore one child represents 5.8%.

Comparison of school and National figures

Schools are measured by looking at scaled scores. These measure the average of each child’s Standardised scores in each subject. To achieve ARE, each pupil must attain a scale score of 100.

Key Results - 2025-2026						
Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% achieving the expected standard	16	75%	● At or above	63%	79th
KS2 Reading, Writing & Maths combined	% achieving the higher standard	16	13%	● At or above	~ 8%	77th
Multiplication Tables Check (MTC)	% scoring full marks (25/25)	17	59%	● At or above	~ 44%	81st
Phonics Screening Check	% passing in Year 1	15	93%	● At or above	~ 82%	87th
Early Years Foundation Stage	% achieving a Good Level of Development	15	73%	● At or above	~ 72%	50th

KS2 children meeting and exceeding Age Related Expectations

The percentage of our children meeting ‘Age Related Expectations’ (ARE) at the end of KS2 this year is above West Sussex and above national in all areas. Improving our attainment in Writing has been a priority for our school, and we are delighted that, on average, our children attained higher than children nationally at the expected and higher standard.

Key Stage 2										
Subject	Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% achieving the expected standard	-	60%	87% ●	61%	53% ■	62%	16	75% ●	63%
Reading, Writing & Maths combined	% achieving the higher standard	-	8%	7% ■	8%	7% ■	8%	16	13% ●	~ 8%
Reading	% achieving the expected standard	-	73%	100% ●	74%	80% ●	75%	16	88% ●	75%
Reading	% achieving the higher standard	-	29%	33% ●	29%	47% ●	33%	16	19% ■	~ 30%
Reading	Average scaled score	-	105.0	107.1 ●	105.0	107.5 ●	106.0	16	104.9 ■	106.0
Writing	% achieving the expected standard	-	71%	87% ●	72%	67% ■	72%	16	81% ●	73%
Writing	% working at greater depth	-	13%	7% ■	13%	13% ●	13%	16	19% ●	~ 13%
Maths	% achieving the expected standard	-	73%	87% ●	73%	87% ●	74%	16	94% ●	75%
Maths	% achieving the higher standard	-	24%	27% ●	24%	33% ●	26%	16	31% ●	~ 27%
Maths	Average scaled score	-	104.0	106.3 ●	104.0	106.9 ●	105.0	16	105.6 ●	105.0
GPS	% achieving the expected standard	-	72%	87% ●	72%	87% ●	73%	16	88% ●	74%
GPS	% achieving the higher standard	-	30%	33% ●	32%	40% ●	30%	16	25% ■	~ 30%
GPS	Average scaled score	-	105.0	107.6 ●	105.0	107.7 ●	105.0	16	105.0 ●	105.0
Science	% achieving the expected standard	-	80%	87% ●	81%	87% ●	82%	16	94% ●	82%

Year 4 multiplication Check

Multiplication Tables Check (MTC)									
Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% scoring full marks (25/25)	40%	29%	44%	34%	24%	37%	17	59%	~ 44%
Average score (out of 25)	21.9	20.2	21.0	20.6	21.8	21.0	17	22.9	~ 21.6

The percentage of children scoring full marks rose again in 2026 following a dip in 2025. 59% of our children scored full marks compared to 44% of children nationally. Our children’s regular use of Times Tables Rock Stars (TTRS) has had significant impact on recall of times tables.

Year 1 phonics Check

Phonics Screening Check									
Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	75%	75%	89%	79%	80%	80%	15	100%	80%
% of pupils passing check by end of Year 2	0%	87%	94%	89%	94%	89%	16	100%	89%

Attainment in Year 1 phonics in 2026 was 93% which is above national. We have been in line or above the national average for the past 3 years. Introduction of Anima phonics has had a significant impact on attainment.

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics.

Comparison of school and National figures

Early Years Foundation Stage									
Statistic	2022-2023		2023-2024		2024-2025		2025-2026		
	School	National	School	National	School	National	Cohort	School	National
% achieving a Good Level of Development	71%	67%	73%	68%	60%	68%	15	73%	~ 72%
% at the expected level across all early learning goals	71%	66%	73%	66%	60%	67%	15	73%	~ 71%
Average number of early learning goals at the expected level per pupil	15.5	14.1	15.4	14.1	14.7	14.1	15	13.3	~ 14.5

We track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.