

Key Performance Measures 2025

When looking at our percentages, it is important to note that in a small school like ours, in each year group, one child represents about 6.6%.

Comparison of school and National figures

Schools are measured by looking at scaled scores. These measure the average of each child's Standardised scores in each subject. To achieve ARE, each pupil must attain a scale score of 100.

Key Results - 2024-2025						
Assessment	Statistic	Cohort	School Result	National Comparison	National Result	School Percentile Rank
KS2 Reading, Writing & Maths combined	% of pupils achieving the expected standard	15	53%	<div><div></div>Below</div>	62%	28th
KS2 Reading, Writing & Maths combined	% of pupils achieving the higher standard	15	7%	<div><div></div>Below</div>	8%	53rd
Multiplication Tables Check (MTC)	% of pupils scoring full marks (25/25)	17	24%	<div><div></div>Below</div>	37%	26th
Phonics Screening Check	% of pupils passing in Year 1	15	100%	<div><div></div>At or above</div>	80%	98th
Early Years Foundation Stage	% of pupils achieving a Good Level of Development	15	60%	<div><div></div>Below</div>	~ 69%	20th

KS2 children meeting and exceeding Age Related Expectations

The percentage of our children meeting 'Age Related Expectations' (ARE) at KS2 this year is above West Sussex and above national figures in reading, maths and GPS. Attainment in Writing slightly dipped in 2025. This was expected and identified through internal data. We are delighted that our attainment in writing across the school is continuing to improve and, next year, we are targeting a higher percentage of children to achieve the 'Expected Standard' and 'Greater Depth' (GD) Writing is an identified key priority for the school which we are continuing to develop over the 2025-26 academic year.

Key Stage 2										
Subject	Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	-	59%	-	60%	87% <div><div></div></div>	61%	15	53% <div><div></div></div>	62%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	-	7%	-	8%	7% <div><div></div></div>	8%	15	7% <div><div></div></div>	8%
Reading	% of pupils achieving the expected standard	-	74%	-	73%	100% <div><div></div></div>	74%	15	80% <div><div></div></div>	75%
Reading	% of pupils achieving the higher standard	-	28%	-	29%	33% <div><div></div></div>	29%	15	47% <div><div></div></div>	33%
Reading	Average scaled score	-	105.0	-	105.0	107.1 <div><div></div></div>	105.0	15	107.5 <div><div></div></div>	106.0
Writing	% of pupils achieving the expected standard	-	69%	-	71%	87% <div><div></div></div>	72%	15	67% <div><div></div></div>	72%
Writing	% of pupils working at greater depth	-	13%	-	13%	7% <div><div></div></div>	13%	15	13% <div><div></div></div>	13%
Maths	% of pupils achieving the expected standard	-	71%	-	73%	87% <div><div></div></div>	73%	15	87% <div><div></div></div>	74%
Maths	% of pupils achieving the higher standard	-	22%	-	24%	27% <div><div></div></div>	24%	15	33% <div><div></div></div>	26%
Maths	Average scaled score	-	104.0	-	104.0	106.3 <div><div></div></div>	104.0	15	106.9 <div><div></div></div>	105.0
GPS	% of pupils achieving the expected standard	-	72%	-	72%	87% <div><div></div></div>	72%	15	87% <div><div></div></div>	73%
GPS	% of pupils achieving the higher standard	-	28%	-	30%	33% <div><div></div></div>	32%	15	40% <div><div></div></div>	30%
GPS	Average scaled score	-	105.0	-	105.0	107.6 <div><div></div></div>	105.0	15	107.7 <div><div></div></div>	105.0
Science	% of pupils achieving the expected standard	-	79%	-	80%	87% <div><div></div></div>	81%	15	87% <div><div></div></div>	82%

Year 4 multiplication Check

Multiplication Tables Check (MTC)									
Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils scoring full marks (25/25)	13%	27%	40%	29%	44%	34%	17	24%	~ 38%
Average score (out of 25)	17.5	19.8	21.9	20.2	21.0	20.6	17	21.8	~ 21.0

Year 1 phonics Check

We are delighted to have 100% of pupils passing the Phonics Screening check which is significantly above national figures.

Phonics Screening Check									
Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils passing in Year 1	75%	75%	89%	79%	80%	80%	15	100%	80%
% of pupils passing check by end of Year 2	0%	87%	94%	89%	94%	89%	16	100%	89%

Finally, in the **Early Years Foundation Stage**, school performances are judged on how many children achieve a Good Level of Development (GLD), i.e. how many children have met at least *expected* in 12 of the Early Learning Goals. These are the prime areas and also literacy and mathematics.

Comparison of school and National figures

Early Years Foundation Stage									
Statistic	2021-2022		2022-2023		2023-2024		2024-2025		
	School	National	School	National	School	National	Cohort	School	National
% of pupils achieving a Good Level of Development	72%	65%	71%	67%	73%	68%	15	60%	~ 69%
% of pupils at the expected level across all early learning goals	67%	63%	71%	66%	73%	66%	15	60%	~ 67%
Average number of early learning goals at the expected level per pupil	15.3	14.1	15.5	14.1	15.4	14.1	15	14.7	~ 14.2

We also track individual performances of all our children and we monitor these to ensure that we are providing the correct support and challenge for them to achieve the very best they can.