



# Lavant

## C.E. Primary School

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Thursday 11<sup>th</sup> June 2020

Dear Pheasant Parents,

One of this year's planned curriculum areas for the summer term was SRE (Sex and Relationship Education). Although our planning has changed due to the impact of Covid-19, SRE is an important and mandatory part of the Science and PSHCE curriculum and as such, we want to ensure that this area of the curriculum is still covered before the end of the year. The work in class will take place during Week 4 of this half term, alongside work on our film for that week. For Y5 children, who would normally have been taught this subject at this point in their school journey, we will ensure that this learning is repeated for them next year.

The talk (s) will be about a range of areas, including personal hygiene, growing up and the changes to their bodies that the children can expect during puberty and the reasons for this.

For some sessions, I will work with boys in Pheasant Class and Mrs Kern and Mrs Goman will work with the girls. The talk will be as relaxed and informal as possible and will involve some learning activities recommended by our school nurse. The session will not include any direct discussion of sexual intercourse, other than an understanding of the reproductive parts of males and females and their functions, as this forms part of the curriculum at secondary school.

Please find below the table of key objectives we will cover in the sessions:

|                    |   |
|--------------------|---|
| Gender Stereotypes | <ol style="list-style-type: none"> <li>1. Be able to think about other differences between girls and boys and where these stereotypes come from</li> <li>2. Begin to question whether children have to conform to gender stereotypes</li> <li>3. Be able to recognise and challenge gender stereotypes</li> <li>4. Consider why being different can sometimes lead to bullying and why this is unacceptable</li> <li>5. Understand how the media impact on forming attitudes</li> </ol> |
| Puberty            | <ol style="list-style-type: none"> <li>1. Understand the importance of personal hygiene and how to look after ourselves</li> <li>2. Recall the physical differences between boys and girls</li> <li>3. Be able to identify parts of the reproductive</li> </ol>   |

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|  | <p>system in males and females and describe their functions</p> <p>4. Know and understand about the physical changes that take place at puberty in further detail, understand what menstruation is and why it occurs</p> |
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## Ground Rules

A set of ground rules agreed between children and teacher helps create a safe environment of mutual trust and respect in which no one should feel vulnerable, embarrassed or anxious. These will include:

- No one will have to answer a personal question
- No one will be asked to take part in a discussion if they prefer not to
- Only the correct names for body parts will be used (although slang terms may be discussed)
- Meanings of words will be explained in a sensible and factual way.

If you have any concerns about the session, please do not hesitate to contact me.

Yours sincerely



Dan Taylor