

RE

In RE the children will be looking at Creation and the bible story from Genesis 1:1-2.3. They will begin to recognise that 'Creation' is the beginning of the 'big story' of the Bible and be able to say what the story tells Christians about God, Creation and the world. They will think about how Christians say thank you to God for the Creation and will begin to think, talk and ask questions about living in an amazing world. In the second half of term the children will be studying Judaism and why learning to do good deeds is so important to Jewish People.

Physical Education (P.E.)

The children will be doing PE every Wednesday with our sports coach James Belding and every Monday with Mrs Spencer. As has been the case in previous years, we ask that the children wear their PE kit to school on a Wednesday. As the weather cools, the children should also bring their school jumper/cardigan and wear plain black or burgundy joggers. On the days when the children do not have PE, they will have a mid-afternoon 15 minutes of physical fitness with the class teacher.

Homework

As referred to elsewhere, there is an expectation that the children will read regularly to an adult at home and that this will be recorded in the reading diary. We also ask that the children are encouraged and supported with practising the weekly spellings that are sent home and that what the children have done is either uploaded to Seesaw or brought into school. Logins for our online platforms will be in the reading diaries, so that the children can access these at home and in school.

A "homework grid" with a choice of activities will be posted on Seesaw for each learning journey starting with the second learning journey of the term and the children's work can be uploaded to Seesaw/brought in to school.

The 'can-do' attitude of the children of Robin Class demonstrated so far this week has been a great springboard to work from and we look forward to an excellent year of learning.

For any queries or messages, please email us on our class email address, robinclass@lavant.w-sussex.sch.uk

Kind regards, Mrs Spencer and Mrs Upjohn



Lavant C.E. Primary School Robin Class Year 2 Curriculum outline - Autumn Term 2025

TERM DATES:

TERM ENDS: Friday 19th December

HALF TERM: Monday 27th October - Friday 31st October

INSET DAYS: Wednesday 3rd September/Monday 3rd November

It has been an absolute joy to welcome our Year 2 children into Robin Class. There has been considerable excitement and terrific enthusiasm for our learning.

Our learning journeys this term

We have started the year with a learning journey to help us to remember how to be 'Lavant Learners'. Already the children have recalled, explored, reflected and shown characteristics of great learners. We are establishing clear routines, successful learning habits and familiarity with the learning environment alongside working out the next steps in our learning across a range of knowledge and skills. We will create a 'Welcome to Year 2' information page explaining who we are, what we enjoy, how we learn and what we value, so that any new children or visitors have the information that they need.

In our next learning journey the children will be finding out about the life and work of the artist Lowry. They will dip into the historical period in which he worked, write a biography on him and build their skills in drawing and mixed media artwork composition.

We will then celebrate 'Chichester Book Festival' with some exciting writing and art activities, inspired by a visiting author!

Our final learning journey before the half term break coincides with 'Black History Month' and the children will be learning about black people whose services and sacrifices have proven them worthy of huge celebration. The

children will choose whose life and successes they wish to document in a fact file. Following our half term break, with another history focus our learning journey will be about 'The Great Fire of London'. The children will write a diary entry as though they were living at the time of the fire. In the next learning journey on 'Light' there is a Science focus and a poetry writing outcome. Alongside the fun of nativity rehearsals, in the lead up to Christmas, the children will recall and progress their knowledge of the incarnation of Jesus and why Christmas matters to Christians. They will retell the Christmas story and design and make a Christmas gift.

We will be inviting visitors in to enhance the children's teaching and learning experiences during several of these learning journeys.

English

Phonics, reading and spelling

We continue to use the Animaphonics programme daily, to further develop the children's reading, spelling, punctuation and grammar. The children have an additional spelling lesson at the end of the week too. After initial assessments in the first weeks of term we will introduce new spelling patterns, revisiting prior learning, as required for each child. The children will be given spellings to practice at home on a weekly basis.

Prior to our shared reading as a class, at the end of each day a selection of individual children will be heard read whilst the other children engage in supportive and stimulating independent tasks linked to curriculum learning. The children are encouraged to change their books at this 'busy zone' time. As well as reading individually with their class teacher, the children read with adult volunteers and if you can offer any time to assist with this it is very much appreciated. Small guided groups read and discuss books with their class teacher and reading is built into every possible learning opportunity every day.

Please read at home with your children at least 2 -3 times a week and more if possible. The children will carry to and from school: a reading diary, a phonetically decodable reading book to read to an adult, and a book to enjoy together at bedtimes/other times. We will record in the diary when children are read with by an adult in school and ask that you do the same please. Reading frequently is essential to learning to read fluently. A fluent reader can access the full range of learning across the curriculum. A little and often approach at a convenient and relaxed time for the family works best.

Writing

Right from the very start of the year, we set the standard of presentation for writing, with daily handwriting sessions at the start of each morning and explicit

instruction in guided and independent writing in learning journey steps. During our learning journeys, our English focus will concentrate on writing complete, accurately-punctuated sentences that sequence to build whole complete pieces of writing (e.g. a story, a diary entry).

Maths

This term our focus in maths will be

- familiarising the children with numbers to 100 (and beyond), including being able to identify, represent, read and write numbers
- being able to accurately count in steps of 1, groups of 2, 5, 10, 3
- understanding the value of each digit in 2-digit numbers
- understanding addition and subtraction and developing strategies for doing this
- shapes (identifying 2D and 3D, describing their features)

We really appreciate your support with encouraging the children's frequent use of our online platforms for learning - Doodlemaths, TT Rockstars. They help embed learning through frequent practice to build fluency.

Mrs Upjohn will teach Music, RE and computing on one day a week, usually a Thursday.

Music

In the first half-term the children will be immersed in Old-School Hip Hop. They will learn about the differences between pulse, rhythm and pitch and learn how to rap. They will learn to sing, play, improvise and compose with Old-School Hip Hop tunes. In the second half-term the children will undertake a unit that introduces the language of music through playing the recorder. They will focus on learning how to play and identify notes B, A, G, and learn to read some musical notation.

Computing

This term in computing the children will be focusing on E safety. They will learn how to stay safe from people upsetting them and also understand the dangers of sharing personal information online, how to ask permission and how to report something online that upsets them. They will also be made aware of how not to trust everything that we see on the internet. The children will also be looking at recognising the uses of Information Technology in the world around them and how different technology helps us. They will also begin to look at the basic skills of word processing.