

Other key dates for this term

- **Thursday January 8th**- Chichester Conservancy and Council chambers trip
- **Tuesday January 20th**- Young Voices trip to the O2
- **Tuesday January 27th**-Trust Learning Journey Launch at Bishop Luffa
- **W/C Monday March 16th**- Bikeability

Further information about these events, and any others that may arise throughout the term, will be shared with you in due course. As always, thank you for your continued support and involvement with our educational visits and extracurricular activities. Without your support, these valuable experiences would not be possible.

Homework

For homework, the children will be asked to complete their DailyDoodles (particularly DoodleMaths and DoodleSpell), ideally at least 5 times a week to ensure they are in the green zone. This little and often approach will hopefully help to establish routines at home, while also benefitting children's understanding of key spelling patterns and maths fluency skills. Children will be encouraged to continue their daily reading at home due to its huge impact and importance in many areas of the curriculum. In school, we will actively check children's engagement with their DailyDoodle each Wednesday to ensure it is being completed on a weekly basis. We are aware of the importance of finding the right balance of screen time for children, and hope that 5-10 minutes a day on each DailyDoodle will be an appropriate amount for homework. To encourage older pupils to develop independence and responsibility in preparation for secondary school, children who are not in the Green Zone each Wednesday will be asked to spend a small amount of break time to complete their homework goal. Additional tasks may be set throughout the term but this will be communicated with you accordingly.

Contacting Us

Please feel free to contact us using the Woodpecker Class email:

pheasantclass@lavant.w-sussex.sch.uk

Alternatively, feel free to approach us on the playground to pass on any information.

If the matter is more urgent please contact the school office on: 01243 527382.

Kind Regards,
Mr J Worne



Lavant C.E. Primary School Pheasant Class Year 5/6 Curriculum outline - SPRING TERM 2026

TERM ENDS: Friday 27th March

HALF TERM: Monday 16th - Friday 20th February

INSET DAY: Friday 30th January and Monday 23rd February

Welcome back to our spring term. I hope everyone had a restful festive period and you are all full of energy, raring to go!

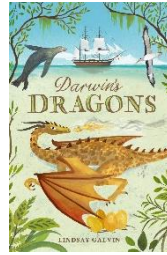
Our First Learning Journey

Our first learning journey, 'The Great Debate', is a geography-focused unit that gives children the opportunity to develop and practise their debating skills through topics linked to our local area. Pupils will build their map-reading skills and learn to identify key geographical features of Chichester and the surrounding area. As part of this learning journey, the children will take part in an educational visit to Chichester Harbour and the Council Chambers, where they will deepen their understanding of local geography and engage in debates around conservation and environmental responsibility.



Other learning journeys this term

Our second learning journey of the year, 'Inside Out', focuses on the circulatory system, where the children will deepen their understanding of how the body works. As part of this unit, they will create their own non-chronological report to showcase what they have learned. The children will then return to geography, exploring the impact of globalisation on the world around us. This learning journey forms part of a trust-wide project, shared with other schools. To launch this, children from across the trust will come together to listen to poetry before returning to their schools to create their own poems, which will later be shared collaboratively. After half term, our new learning journey will be 'Dragonology', inspired by the text *Darwin's Dragons*. Using this book, the children will create their own fieldwork journal, documenting the discovery of an imagined dragon. This unit will also include key science learning, with a focus on inheritance and evolution. We will end the term with our Easter RE-focused learning journey, 'Salvation', where children will explore the significance of Easter within Christianity



Maths

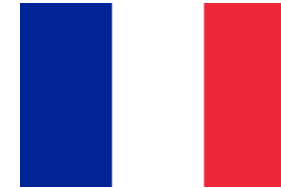
During the spring term, the children will begin by applying their multiplication and division skills to fractions. They will then develop their understanding of decimals within the place value system, before solving problems involving the four operations. After half term, the focus will shift to area and perimeter, followed by opportunities to apply prior learning to compare and convert fractions, decimals and percentages. Throughout the term, the children will have regular opportunities to demonstrate their reasoning skills and apply their mathematical understanding to a range of real-life problems and investigations. They will also continue to practise and develop their oral and mental maths skills through daily fluency sessions, including rapid recall of addition, subtraction, multiplication and division facts.

Physical Education (P.E.)

On Wednesdays, the children will have a sports session from our specialist PE provider. This is an excellent chance to receive quality training in a variety of sports, starting with gymnastics. We ask that on these days, children come to school wearing their PE kits and are advised to wear black tracksuit bottoms and their school fleece or jumper over their P.E. kit during the cold weather. 15 minutes of fitness will continue throughout the year along with an additional dance PE lesson once a week. Therefore, Children are asked to have a pair of trainers in school every day.

MFL (Modern Foreign Languages)

In the first half of term, we will be looking at fashion in France and how they are celebrated. The key vocabulary will include the types of clothes, correct use of adjectives and a recap on colour. Later, the focus will shift to describing the weather.



Music and Computing

On a Wednesday afternoon, the children will be taught music and computing, split across the 2 half terms, by Mrs Upjohn. This term in music, the children will continue to develop their understanding of the language of music through playing the glockenspiel. The learning will focus on exploring and developing their playing skills, building on their prior experience with the instrument. Children will revisit key musical concepts such as pulse, rhythm and pitch, while further developing their ability to read notated music. Finally, they will have the opportunity to compose their own pieces of music, applying the skills and knowledge they have learned.

In computing, the children will use technology purposefully to create a digital e-book. They will continue to develop their skills in creating digital books to showcase their learning from across the curriculum. The children will learn how to add text, images, audio and hyperlinks, enabling them to make their e-books as interactive and engaging as possible.

Religious Education (R.E.)

Within our standalone RE sessions, we will be focusing on the Kingdom of God and how it is portrayed in the Bible. Through exploring a range of Bible passages, the children will interpret the different meanings within these texts and consider what they teach Christians today. They will also have opportunities to apply these teachings to modern life, making links between biblical messages and contemporary experiences.

