

Lavant CE Primary School Learning Journey Termly Overview														
Class: Woodpecker				Term: Summer 2026					Teacher: Dan Taylor / Sam Game					
Week	Subject lead Learning Journey & Focus	Hook, Visits & Authentic Outcomes	Writing Focus / outcome	Stand Alone Curriculum Areas										
				Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	RE	RSE
1	GEOGRAPHY Living Things and their habitats/ North & South America Focus: Why is the Amazon rainforest important to South America and the wider world?	Hook/Visit: Zoolab visit 14 th April Authentic Outcome: Class Book to share with another class	Narrative	Living Things and their Habitats To understand what a habitat is	Craft & Design: Fabrics of Nature To understand starting points in a design process			Full Geography progression detailed in The Rainforests Learning Journey Document		Clothes: Getting dressed in French To recognise and use vocabulary related to clothing	The Dragon Song Listen & Appraise: The dragon Song Singing: Introduce the words and melody of The Dragon Song. Listen to different vocal parts. SCS Athletics To develop running technique, focusing on balance, coordination and improving speed over short distances. Throwing and Catching To develop throwing and catching with two hands using correct technique and control.	Christianity: Kingdom of God and the impact of Pentecost Describe what Christians mean by the "Kingdom of God" and how Jesus explained it.	Safety and the Changing Body: To understand the importance of being kind online and what it looks like	
2				To understand the term microhabitat and explore microhabitats within school ground	To explore techniques to develop imagery				To recognise and use vocabulary related to clothing	Listen & Appraise: Identifying instruments and describing what they hear Birdsong - Chinese Folk Music Singing: rehearsing the words and melody of The Dragon Song Song Playing Instruments Introduce musical accompaniment on glockenspiel or recorder notes GAB	SCS Athletics To develop sprinting skills, focusing on effective arm action, knee drive and strong finishes. Throwing and Catching To develop accuracy when throwing towards a target.	Retell and explore some of Jesus' stories (parables) that teach about the Kingdom of God.	To understand that cyberbullying involves being unkind online	
3				Understand how to group living things (what is classification?)	To explore using a textile technique to develop patterns				To apply understanding of noun and adjective agreement	Listen & Appraise: Identifying instruments and describing what they hear Vaishnava Java-Hindu Song Singing: rehearsing the different vocal parts of The Dragon Song Song Playing Instruments Rehearse musical accompaniment on glockenspiel or recorder notes GAB	SCS Athletics To develop jumping skills, including take-off, flight and landing with control and balance. Throwing and Catching To develop catching skills while stationary, focusing on timing and hand position.	Explain the role of the disciples in Jesus' teaching about the Kingdom of God.	To understand the benefits and risks of sharing material online	
4				Understanding food chains and how they impact the natural world	To learn how to create a repeating pattern				To understand adjectival position	Listen & Appraise: Identifying instruments and describing what they hear Traditional Turkish Song Singing: rehearsing the different vocal parts of The Dragon Song Song Playing Instruments Rehearse musical accompaniment on glockenspiel or recorder notes GAB Compose-Class compose	SCS Athletics To develop different types of jumps (standing long jump and hurdle-style jumps) with increasing technique. Throwing and Catching To develop catching on the move, improving coordination and reaction time.	Describe what happened at Pentecost and explain why it is an important event for Christians.	To develop an understanding of the term privacy and the difference between secrets and surprises	

5				Exploring how changes to habitats affect the creatures who live in them	To understand how art is made for different purposes					To express an opinion (like and dislike)	Listen & Appraise: Identifying instruments and describing what they hear Aitutaki Drum Dance Singing: rehearsing the different vocal parts of The Dragon Song Playing Instruments Rehearse musical accompaniment on glockenspiel or recorder notes GAB Compose -Individual compose	SCS Athletics To develop coordination and pacing in running events over longer distances. Throwing and Catching To develop throwing for distance using increasing power and control.	Explain how Pentecost helped Christians to spread the message of the Kingdom of God around the world.	To understand how to help if someone has been stung or bitten
6				Observing and recording in my local area	Using and applying session					To describe an outfit using adjectives correctly	Listen & Appraise: Identifying instruments and describing what they hear Zebaidir Song Perform Perform Dragon Song with different vocal parts and recorder or <i>Glockenspiel</i> accompaniment	SCS Athletics To apply athletic skills in competitive events, improving performance under simple rules and conditions. Throwing and Catching To apply throwing and catching skills in small-sided games and team activities.	Identify and give examples of how Christians today try to live according to the values of the Kingdom of God.	To understand the choices people make and those that are influenced by others
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1	ASSESSMENT WEEK			Forces To identify forces as pushes or pulls and describe how they affect the movement or shape of objects.		E Safety To know what to do if something upsets you online.	Blocked Learning (Pneumatic Toys) Full DT progression detailed in Forces Learning Journey Document					SCS Cricket develop accurate throwing and catching skills and apply them in small-sided games. Rounders understand the basic rules of rounders and develop simple fielding skills within a team.	Islam: Submission Reflect on the idea of obedience and consider who they choose to listen to and follow in their own lives.	To understand the role we can take in an emergency situation (Y3) To recognise the physical differences between children and adults (Y4)
2	DT Forces Focus: How do forces affect how things move?	Hook: Challenge Letter Visit: N/A Authentic Outcome: sharing pneumatic toys with Robins (transition link)		To understand that friction is a force that slows moving objects and can be observed on different surfaces.		To understand permission and sharing online & know how to protect digital content						SCS Cricket develop a correct batting grip and stance and strike a ball with increasing control. Rounders develop underarm bowling with control and accuracy to challenge a batter.	Explain why belief in one God (Allah) and the declaration of faith (Shahadah) is central to Islam.	To develop an understanding of safety on or near roads (Y3) To recognise that change is part of growing up (Y4)
3				To investigate how magnets attract and repel and identify materials that are magnetic.		Scratch Y4 To know how to program inputs with loops, selection and sensing interactions						SCS Cricket develop basic bowling technique and aim with increasing accuracy towards a target. Rounders develop striking skills using a rounders bat and begin to control direction and distance.	Describe how prayer (Salah) shows Muslims' submission to Allah and helps develop discipline.	
4	WHOLE SCHOOL LEARNING JOURNEY	Hook: Whole School Hook Morning Authentic Outcome: TBC	Narrative	To understand that gravity is a force that pulls objects towards the Earth and affects how things move and fall.		To write a program with inputs and audio outputs						SCS Cricket develop fielding positions and teamwork skills to support game situations effectively. Rounders develop understanding of running bases and scoring while making safe decisions in play.	Give examples of how Muslims show obedience and submission to Allah in their everyday lives	

