

Homework

Homework will continue in the same format as last term, with Woodpecker children asked to engage little and often with Doodle Spelling at home. By getting into a regular routine of 5-10 minutes a day 3-5 times a week, children are able to really develop their spellings. If maintaining this routine is at all tricky, we are also running a Doodle Club on Thursdays after school, in which children can come and engage with the Doodle Apps (and other learning platforms).

This term we will be adding Times Table work at home to our homework schedule (which we know lots of children are doing already which has been fab to see). All children in the UK are expected to know all their times tables by the end of year 4, and this is checked in the summer term for year 4 pupils (we will hold a meeting for year 4 parents about this element of the curriculum in the near future). This home learning will supplement the work we do in class and really support children's progress with their tables.

Reading continues to be placed at the forefront of our learning in Woodpecker Class, and we ask that children continue to read / be read with at home regularly. As of the start of the Spring Term, we kindly ask that both children and adults make a quick note of children's reading in the reading records. Children can log at school the pages they have read, and a quick date and page reference written by parents / guardians at home whenever children read is greatly appreciated.

Contacting Us

If you have any questions or queries about life in Woodpecker Class, do pop in for a chat with one of the team at the beginning or end of the school day.

If the matter is more urgent please contact the school office on 01243 527382.

We are look forward to another great term ahead.

Kind Regards,



Mr D Taylor

Mrs S Game



Lavant C.E. Primary School
Woodpecker Class Year 3/4
Curriculum outline - SPRING TERM 2026

TERM DATES

TERM ENDS: Friday 27th March

HALF TERM: Monday 16th February - Friday 20th February

INSET DAY: Friday 30th January and Monday 23rd February

Welcome back to the spring term! We hope everyone had a restful festive break and you are all ready for the exciting term ahead.

Our First Learning Journeys

This term has started with an exciting scroll being delivered to school, written entirely in ancient runes. After deciphering the code, Woodpecker Class learned that they will be learning all about the Anglo-Saxons in history this term, following on nicely from our work on the Celts in the Autumn Term.

After that we will be begin an exciting Geography Learning Journey, in which children will learn about different types of city and their geographical features. Our final Learning Journey of the term is an exciting collaboration with other partnership schools. More to follow on this in the near future.



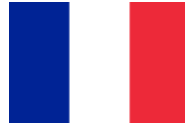
Maths

To begin the term, the focus will remain on multiplication and division. Moving on from core concepts and recall of times table facts, the children will be learning the formal methods for working out larger and more complex calculations. We will then transition to fractions, in which we will be thinking deeply to understand what a fraction is, and how the numerical depiction of a fraction helps us to understand the size of a part of a whole. The term will end with year 3 focusing on mass and capacity while year 4 explore the concept of decimals.

Other learning this term

As well as our core learning in Learning Journeys and maths, we will be learning in stand-alone areas of the curriculum. In PSHE the children will be thinking about health and wellbeing, including how they can look after both their bodies and minds by living an active lifestyle, resting well and eating a balanced diet.

In French, children will continue to build upon their fundamental French speaking skills, beginning with work on colour and shape in French.



In RE, we will be learning about Hinduism. More specifically, our focus will be on Karma. The children will interpret and analyse key Hindu texts, exploring what they teach us about Karma and the massive impact it has on Hinduism as a religion. There will also be the opportunity for children to share and reflect upon their own beliefs and make comparisons with the Hindu faith.



In art, we will be giving the children another opportunity to challenge their artistic capabilities through an inspiring drawing unit on tone, texture and proportion.

Music

This term in music the children will revisit the recorder skills they learnt in Year 2 playing the notes B, A and G before moving onto learning notes D and E. They will also be practising their music reading skills and recognising the notes that represent duration of sound- crotchet, quaver, minim, dotted minim and semi-breve.

Computing

In our computing sessions this term, children will be learning how to collect, classify and present data using branching databases. They will also explore how to use and create spreadsheets as another way of collecting, analysing and evaluating data and information. They will develop the skills of changing the appearance of cells and exploring how to add and align text within these cells.

Woodland Skills

This term, Woodpecker class will be participating in our Woodland Skills sessions. This will involve a series of outdoor activities where the children will learn several new and exciting skills in our forest area. Year 3 will receive the woodland skills sessions during the first part of term and this will switch over after half term for the year 4 children. Woodland Skills takes place on a Tuesday afternoon (other than next week when a schedule clash means the session will take place on Monday 19th January rather than the 20th) and children participating are asked to come to school wearing sensible clothes and footwear. Long sleeved tops and trousers (not shorts) are mandatory to make sure the children are safe, warm and dry during the various activities.

Physical Education (P.E.)

On Wednesdays, children are asked to come to school wearing their PE kits as we will have a P.E. sports session from our specialist provider. A school jumper/cardigan and grey or burgundy jogging bottoms may be worn in the colder weather. The children will receive quality training in a variety of sports and this half term they will start with Gymnastics. In other P.E sessions this term, we will begin with dance and 15 minutes of fitness will continue everyday as usual. Trainers and any other items required (some children may prefer to change into shorts for dance classes for example) should be brought into school on a Monday and taken home to be washed at the end of the week.

