

Lavant C.E. Primary School



Teaching for Learning Policy

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Teaching for Learning Policy

We believe that learning is a *process* and not an end in itself. At Lavant CE Primary School we know that children come to us with prior-learning and will leave us to continue on their *journey of discovery*. We aim to foster a love of, and a positive attitude towards learning, so that pupils commit to learning for life. In all things we strive for the best possible outcomes for each child.

Aims

At Lavant C.E. Primary School we aim:

To provide inspirational real life learning experiences which challenge, engage and motivate within a creative, inclusive Christian environment.

To nurture reflective learners who have a sense of responsibility, humility and respect.

To encourage effective, purposeful collaboration between individuals, who understand the importance of their contribution to local and global communities.

To foster a life-long love of learning where individuals accept challenges and take risks with the perseverance to adapt and aspire.

Our school values highlight the importance of:

Learning and Achieving
Having fun
Valuing everyone
Showing Respect
Working together

At Lavant we are 'Learning together in Faith – always aiming for our best'.

The ideas overleaf were generated by, and discussed with our learning community including children, teachers and teaching assistants and governors.

Effective learning

We believe children **learn** most effectively when they:-

- have good mental health and wellbeing
- are intrinsically motivated
- are encouraged to be creative, investigative and explorative
- are independent, have ownership of their learning, and are prepared to take risks
- learn from their mistakes
- are fully engaged and have few distractions
- have high expectations and take pride in their learning
- are keen to challenge themselves and respond to their challenges with perseverance and resilience
- ask questions and engage in open enquiry, initiating their own learning
- have regular opportunities to discuss and learn from each other
- make natural links between subjects and apply learnt knowledge and skills across the curriculum
- engage in learning that is relevant and has a purposeful outcome which they understand and are enthused about
- are taught how to learn and how to identify their own challenges and successes
- are provided with opportunities to reflect on their own learning and that of others
- are encouraged to think deeply
- value and respond to feedback
- learn in an environment that inspires, stimulates and celebrates
- have positive role models who they trust
- know their effort and ideas are valued.

Effective Teaching

We believe **teaching is most effective** when:-

- mental health and wellbeing is strong
- it offers first hand purposeful learning experiences that interest, motivate and engage learners
- it models good learning
- expectations are consistently high
- it promotes intrinsic motivation
- teachers' good subject knowledge enables them to plan appropriately to meet the needs of all learners
- planning is thorough but flexible
- tasks set are accessible by all children and all children are challenged and able to succeed
- it builds upon prior knowledge and skills
- it values pupil discussion and promotes a rich acquisition of language
- supports and encourages learning using a range of approaches
- lessons have a good level of pace and children are enabled to be active learners
- assessment is used effectively to reshape lessons and inform future planning
- resources are readily accessible and are used effectively to support, consolidate and challenge learning
- feedback is meaningful, motivating and manageable, and positively impacts progress
- there is a trusting relationship between the staff and children
- all learners are valued.
- it responds and reacts to development in educational thinking

Our pupils' voice

We learn best when:-

- we are feeling calm and happy and confident
- everyone is engaged and focussed
- when there is just the right amount of challenge
- we are excited by our learning
- we have a growth mindset and are prepared to make mistakes
- we have the opportunity to talk about our learning
- we are not distracted
- we know what we have to do to succeed