

[illegible]

6	Computing CYE Recapped Focus: Using our video editing skills to create videos of our time away	Hook: Looking through photos from our time away Authentic Outcome: Sharing our CYE videos and writing with parents	Diary Writing			<u>LJ Blocked Learning</u> Full Computing progression detailed in CYE Recapped Planning				To write descriptive sentences	Listen & Appraise: Using musical language to discuss and answers questions about style indicators of rock Johnny B Goode Singing: rehearsing the words and melody Livin on a Prayer Playing Instruments Rehearse the glockenspiel accompaniment. Compose- Individual compose/improvise	Tag rugby: To be able to tag Swimming progression by group	To understand Bhakti yoga as a pathway to moksha	To understand the concept of marriage
7										Assessment	Listen & Appraise: Using musical language to discuss and answers questions about style indicators of rock I saw her standing there Perform Livin on a Prayer song with glockenspiel accompaniment	Tag rugby: To recognise transition between attack and defence Swimming progression by group	To recognise how Hindus following the pathway of love and devotion	To understand more about bullying and how to get help
8												Tag rugby: To apply our skills to a mini tournament Swimming progression by group	Assessment	To explore the impact of stereotypes and how they can lead to discrimination
	Subject lead Learning Journey & Focus	Hook, visit & Authentic Outcome	Writing Focus / outcome	Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	RE	RSE
1	History West Sussex at War Focus: The key events of World War 2 with focus on D-Day and our local area	Hook: Novium museum box Visit: D-Day museum Authentic Outcome: WW2 museum for parents	Narrative	Working scientifically To be able to plan enquires to answer questions	Blending and Shading To experiment with blending using pastels and chalks	App design To adapt slide size and background colour			<u>LJ Blocked Learning</u> Full History Progression Planning in West Sussex at War Learning Journey Document	My French Family To recognise and use phrases to say if I have a brother or a sister		Netball/Swimming Netball: To recognise the importance of finding space Swimming progression by group		Health and Wellbeing I can describe how these stretches make me feel
2				To accurately take multiple measurements and present effectively	To select colours for effect and emotion for a desired purpose	To add text and images/edit				To be able to name different family members on a family tree		Netball: To apply the various Passing techniques Swimming progression by group		To understand the benefits of sleep
3				To effectively read data and results using diagrams and labels	To create a silhouette city skyline and a blended chalk background to portray the blitz	To add icons and text				To be able to build descriptive sentences into a short paragraph		Netball: To demonstrate movements specific for netball Swimming progression by group		To understand the purpose of failure
4				To use test results to set up further tests		To create hyperlinks between different pages				To be able to understand and express simple opinions		Netball: To apply a range of Pass and move techniques Swimming progression by group		To understand how to set short, medium and long-term goals

5	RE Refuge Focus: To understand Mary and Joseph's journey as refugees refugees and how that links to modern day.	Hook: Reading of the story Refugee Authentic Outcome: Creating Christmas pillows as gifts or for refugee charities	Diary writing	To present findings in a variety of ways		To add, adjust and fill shapes	Textiles To recognise the basic stitches			To plan and prepare a short presentation about my family		Netball: To practise goal scoring skills Swimming progression by group	Blocked Learning Full RE Progression Planning in Refugee Learning Journey Document	To take responsibility for your own feelings and actions and use vocabulary to describe these
6				To identify scientific evidence to support or refute ideas		To add and customise gradient effects	To design a pillow with careful considerations of the layers			My French Family Assessment		Netball: To recognise transitional skills between attack and defence Swimming progression by group		To use our knowledge of food groups to plan healthy meals
7						To use a colour picker correctly	To apply our skills to create a designed product					Netball: Mini tournament Swimming progression by group		To understand the risks associated with the sun and how they can be avoided
<i>The Lavant curriculum approach includes the continual development of children's mapwork and chronological understanding throughout their learning. These skills are embedded across the curriculum and taught / referenced within Learning Journeys (i.e. in a science-led Learning Journey on evolution, children would also learn about where Charles Darwin was born, when and where he lived, and the routes of his travels) and stand-alone learning progressions.</i> <i>These wider contextual elements are detailed more fully within individual Learning Journey planning documents.</i>														