

Lavant CE Primary School Learning Journey Termly Overview													
Class: Robin				Term: Autumn 2025					Teacher: Claire Spencer/Jenny Upjohn				
Week	Subject lead Learning Journey & Focus	Hook, Visits & Authentic Outcomes	Writing Focus / outcome	Stand Alone Curriculum Areas									
				Science	Art & Design	Computing	DT	Geography	History	Music	PE	RE	RSE
1	PSHCE Lavant Learners: Focus: How to be ready for learning	Hook: Teamwork and getting to know you games Authentic Outcome: Information page about year 2 for a new starter to Robins	Information text								SCS Rugby To move safely in space using different speeds and directions in rugby games Class PE readiness To understand the PE routine To get ready to start take part and finish PE	Creation To understand the sequence of the story of creation from Genesis 1:1–2.3	School readiness and adjustment To understand class and school rules Class charter
2						E Safety To know what internet is & what to do if something upsets us online.				Hey You! Listen & Appraise: begin to recognise basic style indicators of Hip Hop Singing: Introduce the words and melody of Hip Hop Song (Hey You)	SCS Rugby To develop basic ball handling skills using two hands Gymnastics To revisit prior learning on sequences and moving into shapes	To retell the story of creation in diff way.	Setting Ground Rules Recall effective learning in PSHE & how we can help everyone to learn
3						To understand the dangers of sharing photos online				Listen & Appraise: Finding the dynamics, texture and tempo of 'Me myself and I' Singing: rehearsing the words and melody or Hip Hop Song Hey You. Playing Instruments Introduce musical accompaniment on glockenspiel	SCS Rugby To pass a rugby ball backwards with increasing control and accuracy Gymnastics To begin to develop ways for travelling, moving into basic shapes and sequence these	To recognise that 'Creation' is the beginning of the 'big story' of the Bible.	Families and Relationships To begin to understand the role of the family in our lives and how families differ
4	Art Lowry Focus: The artwork and influences of the artist Lowry and his influence on our artwork	Hook: The Lowry Art Gallery (ticket to enter) Authentic Outcome: Artist inspire artwork (mixed media) Visit: Art Gallery	Information Text		LJ Blocked Learning Full art progression detailed in Lowry Learning Journey Document	To know how to keep personal info safe online.				Listen & Appraise: Finding the dynamics, texture and tempo of Fresh Prince of Bel Air Singing: rehearsing the words and melody of Hip Hop Song Hey You. Playing Instruments Rehearse the glockenspiel accompaniment.	SCS Rugby To catch a rugby ball confidently while standing still and moving Gymnastics To revisit and hold basic gymnastic shapes with control	To know what the creation story tells Christians about God, Creation and the world	To recognise how others show feelings differently and how we should respond
5						To understand what to trust on internet				Listen & Appraise: Finding the dynamics, texture and tempo of Rapper's Delight Singing: rehearsing the words and melody of Hip Hop Song Hey You. Playing Instruments Rehearse the glockenspiel accompaniment. Compose-Class compose	SCS Rugby To develop attacking skills by moving into space to support a teammate Gymnastics To begin to deelop ways of travelling into basic shapes and link movements	To consider and discuss what Christians do to look after the world for God.	To begin to understand that some friendships might make us feel unhappy and how to deal with this
6	English Book Festival Focus: Character description	Hook: pet character inspiration for next book Authentic Outcome: character description to be the inspiration for the author's next book Visit: Local author visiting school	Narrative – character description			To know about online profiles and what to share.				Listen & Appraise: Finding the dynamics, texture and tempo U Can't Touch This Singing: rehearsing the words and melody Hey You. Playing Instruments Rehearse the glockenspiel accompaniment. Compose-Class compose/improvise	SCS Rugby To use tagging skills safely and understand the rules of tag rugby Gymnastics To create a simple sequence using travelling and shapes	To give examples of what Christians do to look after the world for God.	To develop an understanding of stereotypes and how these might affect job/career choices

7	History Black History Heroes Focus: The sequence of events leading up to and following on from the arrest of Rosa Park’s	Hook: Learn an inspirational dance Authentic Outcome: Children's book Biography R. Parks to share with parents	Biographical recount			To know how to be respectful online.			LJ Blocked Learning Full History progression detailed in Black History Heroes Learning Journey Document	Listen & Appraise: Finding the dynamics, texture and tempo It’s like that Performing Performing song Hey you with glockenspiel accompaniment	SCS Rugby To apply passing, catching and movement skills in small-sided tag rugby games Gymnastics To work collaboratively to mirror a partner’s movement	Think, talk and ask questions about living in an amazing world.	To begin to understand courtesy and manners
8											SCS Rugby To work as a team and use rugby skills confidently in simple match situations Gymnastics To work collaboratively to develop sequences and move into shapes in pairs to mirror each other	Recap and review	To begin to understand the process and emotions relating to grief
	Subject lead Learning Journey & Focus	Hook & Authentic Outcome	Writing Focus / outcome	Science	Art & Design	Computing	DT	Geography	History	Music	PE	RE	RSE
1	History The Great Fire Of London Focus: The sequence of events known as The Great Fire of London including its legacy and impact	Hook: drama workshop Authentic Outcome: Parent Museum Visit: Drama workshop	Diary Writing		Painting and mixed media Life in Colour (Kapow adapted to LJ) To develop knowledge of colour mixing	Uses of Technology To know about Computers around us in our everyday lives.			LJ Blocked Learning Full History progression detailed in The Great Fire of London Learning Journey Document	Recorders Clap rhythm Follow music notation Recognise crotchets Make a sound on recorder	SCS Netball: To move safely in space using different speeds and directions in netball games Woodland Skills: To explore the woodland environment safely and follow forest school rules	Judaism: Good Deeds To understand what a mitzvah is in Judaism	Kapow: Families and Relationships To understand change and loss
2					To know how texture can be created with paint To explore texture and pattern with paint	To spot digital technology around us. To identify different technology and know how it can help us.				Clap rhythm Follow music notation Recognise quavers Make note B on recorder Follow simple piece	SCS Netball: To develop ball handling skills using two hands with control Woodland Skills: To identify natural materials and use them creatively in woodland activities	To understand how mitzvot help Jewish people feel they belong to God	To understand change and loss
3					To compose a collage, choosing and arranging materials for effect					Clap rhythm Follow music notation Recognise crotchets/quavers Play pieces using B	SCS Netball: To pass and catch a ball with increasing accuracy and control Woodland Skills: To develop teamwork and communication through woodland games and challenges	To identify mitzvot in a Jewish Bible story	To begin to explore gender stereotypes
4					To evaluate and improve artwork					Clap rhythm Follow music notation Recognise crotchets/quavers Make note A on recorder Follow simple piece using B&A	SCS Netball: To use footwork skills safely when stopping and changing direction Woodland Skills: To use simple tools and equipment safely during forest school activities	To understand the mitzvah of welcoming a baby girl in the synagogue	Families and Relationships Quiz Assessment
5	RE Gift Givers Focus: Christianity – Incarnation.	Hook: The Nativity Authentic Outcome: The Nativity Performance	Recount				Kapow Textiles – Pouches to decoration (Kapow adapted to LJ) To sew a running stitch			Clap rhythm Follow music notation Recognise crotchets/quavers Make note A on recorder Follow play simple piece using B&A	SCS Netball: To move into space to support teammates during simple games Woodland Skills: To build confidence and resilience through problem-solving in the woodland environment	To understand the idea of Tikkun Olam in Jewish life	

6	Understanding why Christmas matters to Christians						To design a Christmas decoration & use a template			Clap rhythm Follow music notation Recognise crotchets/quavers /minims Make note G on recorder Follow/play simple pieces using B,A&G	SCS Netball: To apply passing, catching and movement skills in small-sided netball games Woodland Skills: To understand how to care for and respect the natural environment	To explain why good deeds are important to Jewish families	
7							To join fabrics using a running stitch			Clap rhythm Follow music notation Recognise crotchets/quavers /minims Make note G on recorder Follow/play simple pieces using B,A&G	SCS Netball: To work as a team and use netball skills confidently in game situations Woodland Skills: To reflect on woodland learning and demonstrate independence in forest school activities	Assess and review	
<i>The Lavant curriculum approach includes the continual development of children's mapwork and chronological understanding throughout their learning. These skills are embedded across the curriculum and taught / referenced within Learning Journeys (i.e. in a science-led Learning Journey on evolution, children would also learn about where Charles Darwin was born, when and where he lived, and the routes of his travels) and stand-alone learning progressions.</i> <i>These wider contextual elements are detailed more fully within individual Learning Journey planning documents.</i>													