

Lavant CE Primary School Learning Journey Termly Overview														
Class: Pheasant Class				Term: Summer 2026					Teacher: Mr Worne					
Week	Subject lead Learning Journey & Focus	Hook, Visits & Authentic Outcomes	Writing Focus / outcome	Stand Alone Curriculum Areas										
				Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	RE	RSE
1	RE Rumaysa’s World Focus: Exploring the Islamic religion, their prophets and the Qur’an (Y6 Sats Practice sessions)	Hook: A box of clues from traditional fairy tales Authentic Outcome: Creating their own fairy-tale set in the Muslim word to share with year 6	Narrative			Sphero (Year 6) Introduction to Sphero and Understanding Bluetooth Technology as Input Device	Monitoring devices To carry out research to develop design criteria			Exploring the French speaking world To recognise, read and respond to directional language	Happy Listen & Appraise: Using musical language to discuss and answers questions about Happy Singing: Introduce the words and melody of Happy. Identify different vocal parts.	Athletics (SCS) To develop running speed and technique over short distances Striking and fielding: To increase accuracy of throwing an catching	LJ Blocked Learning Full RE Progression Planning in Rumaysa’s World Learning Journey Document	Economic Wellbeing To understand that a loan can be a way to pay for things but that it needs to be repaid
2						Write programs for the Sphero using movement and repetition (loops) with code blocks	To design a program that measures ambient temperature			To read and give directions in French	Listen & Appraise: Using musical language to discuss and answers questions about Top of the World Singing: Rehearsing the words and melody of Happy learn different vocal parts. Playing Instruments Introduce musical accompaniment on glockenspiel and recorder. (Easy level)	Athletics (SCS): To develop jumping skills, focusing on take-off and landing safely Striking and fielding: To find space when striking the ball		To understand income and expenditure and how to track money
3						Write a program to trace a maze/route with Sphero and De-bug	To generate a creative and unique mircro:bit case, stand or housing			To identify features of countries in the French speaking world	Listen & Appraise: Using musical language to discuss and answers questions about Don't worry Be happy Singing: Rehearsing the words and melody of Happy learn different vocal parts. Playing Instruments Introduce musical accompaniment on glockenspiel and recorder. (Medium level)	Athletics (SCS): To explore different throwing techniques for distance and control Striking and fielding: To carefully choose a good fielding position		To understand how to put together a weekly spending budget
4						Write a program with outputs (storytelling and facts)	To learn about and practise 3D CAD skills			To investigate climate data from the French speaking world using uthentic materials	Listen & Appraise: Using musical language to discuss and answers questions about Walking on Sunshine Singing: Rehearsing the words and melody of Happy learn different vocal parts. Playing Instruments Rehearse musical accompaniment on glockenspiel and recorder. (Medium level) Compose -Class compose	Athletics (SCS) To apply running, jumping and throwing skills in a variety of challenges Striking and fielding: To demonstrate an overarm bowling technique		To understand risks associated with money
5	National Curriculum Test Year 5 Assessment week										Listen & Appraise: Using musical language to discuss and answers questions about When you're smiling Singing: Rehearsing the words and melody of Happy learn different vocal parts. Playing Instruments Rehearse musical accompaniment on glockenspiel and recorder. (Medium level)	Athletics (SCS): To develop coordination and fluency when combining athletic skills Striking and fielding: Identify the best areas to score runs		

6	History					Write a program with random variables				To ask and answer questions about different countries in the French speaking world	Listen & Appraise: Using musical language to discuss and answers questions about Love will save the Day Perform Happy song with recorder or glockenspiel accompaniment	Athletics (SCS): To perform and evaluate athletic skills, showing control, technique and improvement Striking and fielding: To create a game to teach others		To understand the different routes available into careers
	Subject lead Learning Journey & Focus	Hook, visit & Authentic Outcome	Writing Focus / outcome	Science	Art & Design	Computing	DT	Geography	History	MFL	Music	PE	RE	RSE
1	The Struggle for the UK Focus: The Vikings and their settlement in Britain	Hook: Creating a Viking collage mystery Authentic Outcome: Campfire story sharing session role play	Historical Narrative		Painting and mixed media: Artist Study To analyse famous art	Photograph/Image Editing To adjust colours, brightness & contrast to improve a photo. Create before & after presentation Sphero (year 5) Introduction to Sphero and Understanding Bluetooth Technology as Input Device			LJ Blocked Learning Full History Progression Planning in The Struggle for the UK Learning Journey Document	Recap, review, assess		Cricket (SCS) To develop basic batting skills, focusing on striking the ball with control Athletics: To develop an understanding of good technique in a sprint race	Creation and fall To understand creation in the big picture	
2					To find meaning in art	Photograph/Image Editing To take & crop screenshot. Add drawing & text layers Sphero Write programs for the Sphero using movement and repetition (loops) with code blocks				A French holiday To begin to use the future tense		Cricket (SCS) To develop basic throwing and catching skills when fielding Athletics: To demonstrate a knowledge of how to improve personal sprint speed	To recognise what type of text Genesis 1 is and its purpose	
3					To use drama to explore meaning	Photograph/Image Editing To import new images, resize to fit. Sphero Write a program to trace a maze/route with Sphero and De-bug				To identify and form the present and near future tense		Cricket (SCS) To begin to develop bowling technique with accuracy and control Athletics: To recognise the correct throwing techniques for a javelin/ vortex	To recognise how do Christians show their interpretation of Genesis 1	
4	Production led learning Journey TBA	Hook: Whole School Launch Authentic Outcome: Performance	TBA	Light To understand that Light travels in straight lines	To analyse abstract painting	Photograph/Image Editing To add colour elements to B&W photos using layers& eraser tools. Use AI to remove obj from photos and expand them. SpheroWrite a program with outputs (storytelling and facts)	Electrical systems: Steady hand game To research and analyse a range of children toys			To identify which clothes to pack on a holiday		Cricket (SCS) To apply batting, bowling and fielding skills in small-sided games Athletics: To observe and provide feedback on throwing technique	To demonstrate links between Genesis 1 and God as the creator	

