

Homework

For homework, the children will be asked to complete their DailyDoodles (particularly DoodleMaths and DoodleSpell), ideally at least 5 times a week. This little and often approach will hopefully help to establish routines at home, while also benefitting children's understanding of key spelling patterns and maths fluency skills. Children will be encouraged to continue their daily reading at home due to its huge impact and importance in many areas of the curriculum. In school, we will actively check children's engagement with their DailyDoodle each Wednesday to ensure it is being completed on a weekly basis. We are aware of the importance of finding the right balance of screen time for children, and hope that 5-10 minutes a day on each DailyDoodle will be an appropriate amount for homework. Additional tasks may be set throughout the term but this will be communicated with you accordingly.

CYE Residential

We are all very excited for our upcoming residential (Wednesday 1st October - Friday 3rd October) at Christian Youth Enterprise in Cobnor. Rest assured, everything is in place for the children to have a fabulous, exciting trip away together, creating some lasting memories, while building their teamwork and resilience skills. Further details, including kit lists and itineraries, will be sent on to all families in the near future.



Growth Mindset

Growth mindset is the idea that through practise, development and hard work everyone can develop and there is no such thing as fixed ability. This is the basis of all learning in Pheasant Class and throughout our whole school. We want all children to adopt a growth mindset attitude and have a positive approach to all aspects of learning. By promoting a growth mindset approach, it allows all within the classroom to display an optimistic and enthusiastic learning attitude, developing their brain in a positive light.

Contacting Us

Please feel free to contact us using Pheasant Class email below:

pheasantclass@lavant.w-sussex.sch.uk

Alternatively, feel free to speak to myself or any of the Pheasant staff team on the playground to pass on information.

If the matter is more urgent please contact the school office on 01243 527382.

We are looking forward to a great year ahead alongside your children!

Kind Regards,
Mr J Worne



Learning together in faith - always aiming for the best

Lavant C.E. Primary School
Pheasant Class Year 5/6

Curriculum outline - AUTUMN TERM 2025

TERM ENDS: Friday 19th December
HALF TERM: Monday 27th - Friday 31st October
INSET DAY: Wednesday 3rd September and Monday 3rd November

Welcome back to a new school year! We hope you all had a fantastic, restful summer break and are feeling energised for the autumn term ahead. This letter outlines just some of the amazing learning opportunities the children will partake in throughout our first term together. Everyone in Pheasant Class can't wait to get started on what will surely be a brilliant year

Our First Learning Journey

Our first learning journey 'My Fantastic Elastic Brain' focuses on creating a strong Pheasant Class ethos and developing the children's growth mindset. It is also an opportunity to introduce class expectations and create our charter for the year. In this learning journey, we will be writing poetry celebrating our brilliant brain while putting growth mindset into practice by learning a new skill.



Other learning journeys this term

Over the course of this term, the children will be engaging with a range of other learning on various subjects. After our work on Growth Mindset, the children will be getting their aprons on for 'The Great Lavant Bake Off' in which we will be building on our instructional writing while developing our cookery skills, before heading off on our exciting Y5/6 residential. On our return, we will be using the stimulus of our residential to improve our writing and computing skills. Within all this exciting learning, we will also be participating in book week.



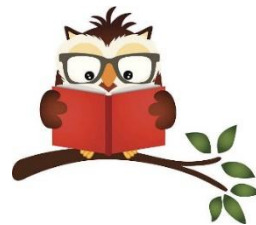
After half-term, we will begin with 'West Sussex at War', a historical learning journey looking at the WW2 timeline and how our local area contributed. In the build up to Christmas, our focus will shift to the nativity story and its retelling in the book Refuge. We will link this to current world problems and analysing gospel stories to discover what Jesus would do. As always, these learning journeys will bring in various elements from other subjects

Maths

We will begin the year with a strong focus on place value and the number system before moving onto written calculation and arithmetic skills for each of the four operations. Towards the end of the term, we will begin the first part of our fraction unit. Each week the children will also be given plenty of opportunity to demonstrate their skills in reasoning and their ability to apply prior learning to solve a range of real-life problems and investigations. The children will continue to practise and develop their oral and mental skills through daily fluency sessions (i.e. rapid recall of + - ÷ x skills and facts).

Reading

We can't stress enough the importance of children acquiring a love of reading at an early age. In Pheasant class, we don't use reading records in most cases as lots of children love to read independently at this age (although every child still loves to be read to from time to time), but we do put an emphasis on finding novels that children can't wait to read. We continue to find new titles at school for children to delve into and encourage children to get to the library if they can to find the books that they love to read, while ensuring a balance of independent and group reading in class.



MFL/Music

Some topics will still run alongside our learning journeys this term. For example, the children in KS2 will continue to learn French as part of the Modern Foreign Languages curriculum on a weekly basis starting with a unit about using French adjectives to describe pictures and people. In music, the learning will begin with 'Livin' On A Prayer' by Bon Jovi. Through an integrated approach, the children will learn about the dimensions of music (pulse, rhythm, pitch etc) while singing and playing instruments.

Physical Education (P.E.)

On Wednesdays, the children will have a sports session from our specialist PE provider. This is an excellent chance to receive quality training in a variety of sports, starting with tag rugby. 15 minutes of fitness will continue throughout the year. Therefore, Children are asked to have a pair of trainers in school every day. **In addition to this, children in KS2 will receive weekly swimming lessons each Thursday beginning on September 18th. Even if your child participates in swimming lessons outside of school, this is a National Curriculum requirement.** We ask that on these days, children come to school wearing their PE kits and are advised to wear black tracksuit bottoms and their school fleece or jumper over their P.E. kit when the weather turns colder.



Computing

Computing this term will be taught as standalone but also be incorporated into many of our learning journeys. The children's standalone learning will begin with operating systems alongside a range of shortcuts and helpful techniques that will aid them throughout the year. The children will also complete a unit of graphic design focusing on the formatting of backgrounds and shapes.

Religious Education (R.E.)

To start the year, we will be exploring a standalone R.E. unit focusing on Hinduism. We will be exploring different Hindu texts and teachings with a focus on the pathway to Moksha- the liberation from the cycle of birth, death and rebirth.

