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Thursday 28th April 2022

# Welcome to the summer term

Dear Parents,

I hope you had a fantastic Easter break. It was lovely to see many of you at our Easter service which was held just before we broke up. The children read and sang beautifully and it was so good to meet together again as a whole school community to celebrate this important Christian festival. We must say a very big thank you to Frances Talbot for leading our service for us.

We were so pleased to be able to re-introduce a number of enrichment opportunities again last term, including the following to name a few.



# **Chichester Corporate Challenge**

Children in years 5 & 6 (Pheasant class) did a fantastic job representing the school in the Chichester Runners 'Inter Schools Challenge'. This consisted of entering three running events around Chichester City Centre during cold and rainy evenings. All the children ran their best and did incredibly well. Congratulations to everyone for taking part.



## **Wren Class visit to Staunton Country Farm**

On the 29<sup>th</sup> March, Wren class enjoyed their first minibus trip out of school for a day visit to Staunton Country Farm. The children were wonderful ambassadors for our school and enjoyed a great day of learning. They had great fun seeing and feeding the animals, learning about their similarities and differences and exploring / getting me lost in the maze! This was the first of many school trips we hope they will enjoy during their time with us.





## **Goldfinch and Robin Class visit to the Blue Reef Aquarium**

As part of their learning journey 'Under the Sea', Robin and Goldfinch Class enjoyed a day trip out to the Blue Reef Aquarium in Southsea. The children enjoyed looking at all the different sea creatures, but their favourite part of the day was walking through the tunnel with all the different sea creatures swimming over their heads. The children engaged really well and had a great day learning all about the different habits of the sea world.





















#### **Dance House**



After weeks of rehearsals, our Dance House club joined together with other schools on stage, at the Alexandra Theatre in Bognor, and put on a fantastic evening of different types of dances. Lavant School showed two different types of dance styles during their routine. They performed 'Do your thing' a dance choreographed by themselves, based on the TikTok sensation through Lockdown. One group concentrated on armography and one group on footwork. The children thoroughly enjoyed the experience, from working with a professional theatre crew, having their own dressing room backstage to performing to a live audience. We thank Mrs. Goman for organising this great opportunity for the children

The teachers have been working hard over Easter planning the next set of exciting learning journeys for this term. Next week we will be sending home termly overview letters for each class, outlining the learning opportunities that have been planned for this final term of the school year.

# **Great Team effort**

As you will have seen, the team at Lavant have been working very hard over the Easter holidays and we now have three fantastic temporary classroom in place for the rest of this academic year, whilst the restoration of the school building is completed. The installation of the temporary accommodation has been a significant undertaking and we must say a massive thank you to everyone who has helped and particularly a huge thank you to Miss Sally Steel who has given so much of her time keeping contractors and timings on track. As always, the children have shown amazing adaptability adjusting to their new learning environment and we have been so proud of how they have yet again coped with another change.















As we enter the summer months we are re-launching the WOW (Walk on Wednesday) scheme. We will be launching the scheme next week and encouraging as many children to walk to school every Wednesday. Even if you live some distance away, then you can still take part by parking on the estate and walking through the

allotments to school. This is called a 'park and stride' and will not only give you all some extra fresh air in the morning, but also greatly reduce the congestion outside the school. Children who walk, ride, scoot or 'park and stride' each Wednesday will receive a special 'walk to school' badge at the end of May, June and July. Later this half term we will also be celebrating 'National Walk to School Week' (16-20 May) when we encourage as many children to walk to school every day, rather than jumping in the car.



















#### **Water Bottles**

As the weather will hopefully now be staying much warmer, children must ensure they have their **school water bottle** in school every day. It is really important that children stay hydrated throughout the day and this is something we actively encourage children to do. The Friends generously provide every child with a new water bottle at the start of each academic year and these should always be in school. Children are welcome to take their water bottle home daily for a wash and refill - we do insist they go home at least at the end of every week for a thorough clean. **Please note that children should only bring in the standard school bottle which must be filled with water - not squash.** Replacement bottles can be purchased for £2.00 at the school office.

#### Sun cream and sun hats

As the warmer weather arrives, please also ensure you apply sun cream to your child before the start of the school day. Many brands now sell 'all day' sun cream which means there is no need for children to bring bottles of cream in to school. Please also ensure that your child has an appropriate sun hat to wear outside.

# **Class photos**

Please note that the photographer is in on Monday 20th June for class group photos. Please ensure all children come to school in full uniform.

## Metacognition

On Monday, we kicked started the new term by learning all about learning ('Metacognition' - the tools needed to be effective learners). The children were introduced to a number of different 'Learning Powers' – each linked to an animal, and throughout the day, we explored how our learning behaviours help us to learn. We will be re-visiting these concepts with the children over the coming weeks and months and it would be really helpful if you could chat to your children about learning behaviours that come naturally and ones they would like to improve.



Please see the summary sheet of animals and their learning powers at the end of this letter.

#### **School Clubs**

Best Wishes,

I am so sorry for the lack of information regarding school clubs for this term. A letter with further information will be sent home tomorrow informing you of the clubs on offer.

Heres' to a productive, sunny (and hopefully uneventful) term ahead.

Adrian King

If you have any ideas or additional suggestions for our school please complete the slip below and return it to the school office at your convenience

Name: Comment:



















Character	Learning Power	Behaviours
Kelly the koala	To be curious	Asks questions Notices things Looks for patterns and connections Thinks of possible reasons Researches Ponders – what if? Is creative
Emily the elephant	To concentrate	Manages distractions Gets lost in their learning Breaks things down into smaller steps Focuses on one thing at a time Looks for patterns and connections Plans and thinks things through Jots things down to help them think
Albert the armadillo	To be resilient	Uses a growth mindset Does not worry if it goes wrong Learns from their mistakes Is excited to try new things
Sadie the Squirrel	To co-operate	Listens to others Explains things to help others Is kind when you disagree Is tolerant Works together
The monkeys	To self-improve / continuously improve	Keeps reviewing their learning Improves one thing first Tries to be better than last time Takes small steps Does not compare themselves to anybody else

















