

Lavant Church of England Primary School Board of Governors

Who are we?

The Board of Governors are a team of volunteers dedicated to Lavant Church of England Primary School and passionate about ensuring our children have the best possible educational start to their future.

The Governing team includes representatives from staff, parents, local authority, the church and the community.



Rev Dr D Jarrett
Rector



Mr C Hawker
Chair of Governors



Miss C Rickard
LA Governor Vice Chair



Mrs L. Foster
Co-opted Governor



Mr A King
Headteacher



Mrs C Spencer
Staff Governor



Mr D Peart
Parent Governor



Mrs M Belderson
Parent Governor



Miss S Steel
Parent Governor



Miss R Ellams
Parent Governor

Did you know?

Governors are responsible for setting the strategic direction of the school, holding the Headteacher to account for the educational performance of the school and ensuring financial health, probity and value for money.

How do we do this?

Each member of the team takes a special interest in particular areas of Governance. We have three key committees:

The **Teaching and Learning Committee** looks at the progress and attainment of children across the school and how the curriculum is being taught. We regularly meet with staff, visit classrooms and really enjoy meeting with the children to discuss their work to make sure they are being appropriately challenged and supported.

The **Resources Committee** ensures that the school is adequately maintained by inspecting the buildings and grounds, making sure the environment is safe and suitable for the needs of children, staff and visitors. They work to improve safety for children travelling to school and regularly check fire safety.

They also try to work their 'magic' when balancing the books! Finances are allocated to maximise the best possible outcomes for our children. The committee has to make strategic decisions when deciding how to prioritise spending on resources and making sure staffing levels are appropriate.

The **Full Governing Board** meets on a regular basis to share all the information they have gathered and this helps to form the school development plan for the following year. The Governing Board ensures that all safeguarding procedures are firmly in place.

Can you speak to a Governor?

Yes! We are very happy to discuss any aspect of our work at the school with you. A list of Governors can be found on the school website. All the Governors are constantly in and out of the school and may be approached at any time. Representative of the Governing Body attend Parents' Evenings and love to chat and listen to your opinions. The Chair of Governors can be contacted via the School Office.

Governors' Report to Parents – termly update

Firstly, we would like to welcome Miss Sally Steel and Miss Rachel Ellams, our two new Parent Governors who joined the Governing Board during October last year. They are already making a considerable contribution to our work as Governors, which we greatly appreciate.

During the autumn term the Teaching and Learning Committee focused on a number of different aspects of the curriculum. Representatives of the committee attended Early Years, Key Stage 1 and Key Stage 2 Pupil Progress meetings where we were pleased to hear that teachers really have a sound knowledge of every pupils' individual needs. Teachers at Lavant have high aspirations for the children and those not on track are clearly being supported and encouraged to make good progress.

Each term the Teaching and Learning Committee undertake a 'learning walk' when we visit different classrooms, talk to pupils, look at their work and watch the class in action. During the autumn term we looked at the approach to learning letter sounds and spellings across the whole school and how these are practised through short, practical and interactive activities. We were pleased to see the children enjoying exploring different sounds and spelling patterns using an investigative approach rather than just learning spellings by rote.

The Early Years Link Governor observed how children are making such good progress with their letter formation and how they are beginning to blend sounds together to form words in their Creative Learning Journals. Reception children have enjoyed a wide variety of learning experiences from Fire Engines to Chickens and Eggs which has inspired their written work. Children have a rigorous reading schedule and are given plenty of opportunity to read aloud and explore different books.