

Assessment Principles

Principles For Good And Effective Assessment

Every school in England is required to place their assessment framework on their website from September 2014. As a start though, many schools are also identifying the assessment principles upon which this framework will be based, and as such these are listed below:

1. Assessment is at the heart of teaching and learning.

- Assessment provides evidence to guide teaching and learning.
- Assessment provides the opportunity for students to demonstrate and review their progress.

2. Assessment is fair and honest.

- Assessment is inclusive of all abilities.
- Assessment outcomes are conveyed in an open, honest and transparent way to assist pupils with their learning.
- Assessment judgements are moderated by experienced professionals to ensure their accuracy.

3. Assessment is ambitious.

- Assessment places achievement in context against nationally standardised criteria and expected standards.
- Assessment provides, through objective criteria, a pathway of progress and development for every child.
- Assessment objectives set high expectations for learners.

4. Assessment is appropriate.

- The purpose of any assessment process should be clearly stated.
- Assessment should draw on a wide range of evidence to provide a complete picture of student achievement.
- Assessment should demand no more procedures or records than are practically required to allow pupils, their parents and teachers to plan future learning.
- Ensures results are comparable with other schools, both locally and nationally.

5. Assessments provide meaningful and understandable information for:

- pupils in developing their learning;
- parents in supporting children with their learning;
- teachers in planning teaching and learning.
- assessment must provide information that justifies the time spent;
- school leaders and governors in planning and allocating resources; and
- government and the Local Authority.